D. C. PUBLIC SCHOOLS'

REPORT TO UNITED STATES DISTRICT COURT

HOBSON vs. HANSEN

June 1, 1972

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HOBSON vs. HANSEN, ET AL
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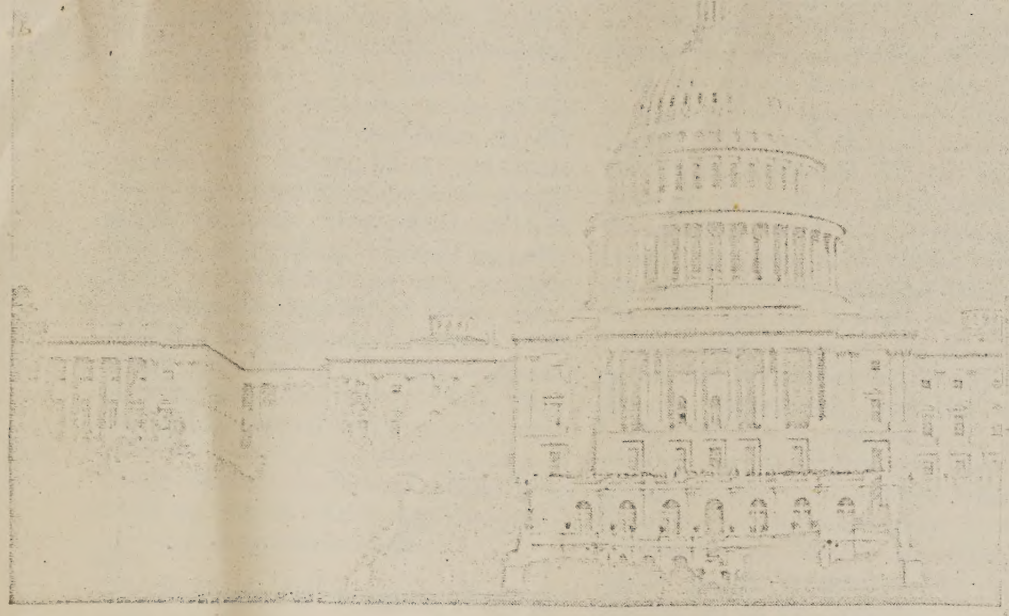
On May 25, 1971, the U. S. District Court for the District of Columbia ordered the D. C. Public School System to equalize the per pupil expenditures for teacher's salaries and benefits in all the D. C. Public Elementary Schools. The Court required that these expenditures should be equalized in each school, to within ±5% of the city-wide average teacher expenditures per pupil by October 1, 1971.

When the school system submitted its report to the Court on October 1, 1971, its equalization plan was based on several estimates as follows:

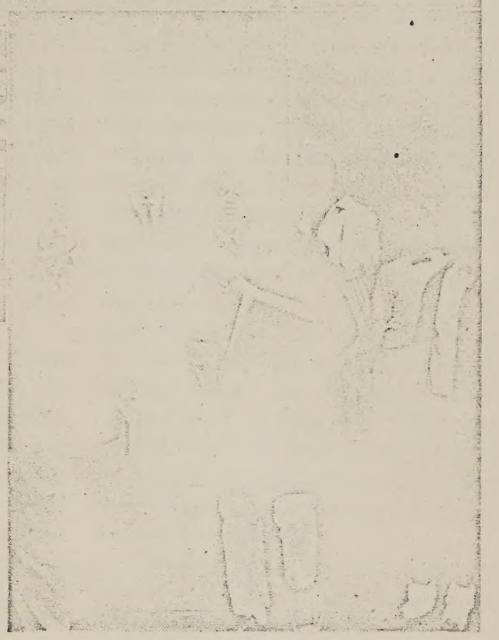
1. An estimate of the operating budget which the school system would receive from the Congress for FY 1972
2. An estimate of the number of elementary teachers available to elementary schools
3. An estimate of the overall elementary school enrollment
4. An estimate of the pupil enrollment in each individual elementary school building

This equalization plan could not include certain over-the-summer changes which affect the salaries of individual teachers. For instance, there was no way of knowing the individual teachers who would:

1. Earn 15 credits above the Bachelor's Degree and thus move into a different salary class
2. Earn the Master's Degree and move into a different salary class



—Roche (Monkmeyer).



—Morton Broffman (Nancy Palmer).

BIG CITY SCHOOLS IV—WASHINGTON

NATIONAL MONUMENT TO FAILURE

By SUSAN L. JACOBY, *reporter for the Washington Post.*

My boy, he pass to fifth grade this year and he can't hardly read at all. That just not right. Why they pass him when he don't know how to read? That school, it just not doing the job it ought.

—A Negro mother in Washington, D.C.

HARDLY ANYONE in the nation's capital wastes time quibbling over whether the Washington public schools are really as bad as critics say they are. The school system has been declared a failure by white families who have fled to the suburbs in more massive numbers than in any other American city; by middle- and upper-income Negro families, who are enrolling their children in private schools at a rapidly increasing rate; and by poor Negroes, who are becoming increasingly vocal in their outrage at the deteriorating public schools they do not have the money to escape. Washington has the closest thing to an all-ghetto school system of any city in the nation: Nearly 91 per cent of its students are Negro. More important, a majority of public school students come from a poverty subculture which stymies traditional educators. School officials estimate that at least 50 per cent of the students come from homes where the annual family income is below federal poverty guidelines ($3,000 for a family of four).

"It should be obvious to everyone that the issue is not whether Washington will have an all-Negro school system," says former Board of Education President Euphemia L. Haynes. "The real issue is whether we will have a system composed entirely of poor children."

Every sophisticated indictment of the school system, which serves nearly 150,000 children, boils down to the fact that an overwhelming majority of its students are not learning the basic skills they need to survive in a technological society. Two statistics tell the dismal story of public education in Washington: The citywide dropout rate hovers between 45 and 50 per cent; and, of the students who do finish high school, at least one-third are retarded in reading to the point where they would find it difficult to pass an employment examination administered by the Civil Service Commission or a local bus company. Reading retardation—always disastrous for high school graduates seeking jobs—is even more of a hindrance than usual in Washington's "paper economy."

Most jobs open to high school graduates in Washington are found in the lower grades of the federal civil service, where a reasonable degree of reading proficiency is essential. When former Superintendent Carl F. Hansen released a school-by-school breakdown of scores on standardized reading tests for the first time last year, the Washington *Post* editorialized flatly: "The collapse of public education in Washington is now evident." John A. Sessions, a Board of Education member who has pressed vigorously for major reforms in the school system, said at the time, "I think 'collapse' is a pretty strong word to use. But it does seem to me that the first requirement for change is to admit what a mess we're in."

Unprecedented pressures for reforms in the public school system have been brought during the past year by a variety of likely and not-so-likely sources. A controversial federal court decision found that the schools had discriminated against Negro students, especially in slum areas, by failing to provide facilities and academic programs comparable to those in more affluent areas of the city. In a lengthy, indignant opinion, Judge J. Skelly Wright concluded that "the Washington school system is a monument to the cynicism of the power structure which governs the voteless capital of the greatest country on earth." A year-long study of the school system by Teachers College at Columbia University produced the unsurprising conclusion that the schools are in "deep and probably worsening trouble." The study, headed by Dr. A. Harry Passow, recommends major reforms, ranging

from decentralization of the school system to regular classes for three-year-olds.

The Board of Education, appointed by Washington's U.S. District Court judges, openly admits that much of the community has lost confidence in the schools and is moving on several fronts to give parents a stronger voice in school-policy decisions. Most observers feel that the existence of a liberal majority on the current board may have strongly influenced the decision of conservative Southern Congressmen to endorse a bill which will allow Washington residents to elect their school board. "I think they decided an elected board couldn't possibly be worse than the liberal group of board members the federal judges have come up with in recent appointments," says one Congressional aide.

THE chances for change in Washington's school system do not depend exclusively—or even primarily—on the Board of Education or the residents of the District of Columbia. The nation's capital is in the peculiar situation of being the only city in the United States where citizens have virtually no control over their local government. City finances, including the school budget, are controlled entirely by Congress. Most city officials are appointed by the President, subject to confirmation by the Senate. Unable to push a home-rule bill through a balky Congress, President Johnson resorted this year to a reorganization plan that has streamlined the city government but given it no new powers. (The President insists that his appointed city commissioner, Walter E. Washington, be given the title of "mayor." Webster's Dictionary, however, defines a "mayor" as an elected city official.)

If the school board election is held as expected this spring, it will be Washington's first local election since 1874. But the elected board will have no more financial or administrative power than the present board. Conservatives who control key posts on the House and Senate appropriations subcommittees dealing with District finances are fond of cutting budget requests for school programs they do not like or, in many cases, do not understand. And the school budget is sure to receive even closer scrutiny than usual this year from Congressmen who were angered when the board forced Superintendent Hansen's resignation last summer by refusing to appeal Judge Wright's ruling on discrimination in the schools.

The relationship between Carl Hansen, Congress, and racial politics in Washington is essential to any understanding of what has happened to the public school system during the past twenty-five years. Judge Wright's decision—which ordered the board to make major changes in its methods of grouping students, to integrate faculties, and to bus students from crowded Negro schools to white schools with empty seats—forced an inevitable confrontation between Hansen and the board. Unwilling to place itself in the distasteful posture of a Southern school board fighting federal court orders, the board voted 7 to 2 against appealing the decision. Hansen, personally affronted by Wright's implication that his policies had encouraged resegregation of the schools during the 1950s, insisted he would appeal the decision himself and submitted his resignation.

When Hansen came to Washington as an executive assistant to the superintendent of schools in 1947, the nation's capital was essentially a segregated Southern town. The city operated a dual school system, and separate but unequal was the rule in many neighborhoods where white children attended schools with empty seats and Negroes were crammed into classrooms on double sessions. White enrollment in the schools began dropping sharply after World War II—a phenomenon which suggests that middle-class whites were seriously concerned about the deteriorating quality of public education in the city schools long before desegregation. Only 55 per cent of the students in the Washington public schools were white when the Supreme Court declared legal segregation unconstitutional in 1954—a fact that school officials conveniently ignored for years when they said whites were fleeing Negroes rather than poor schools.

Hansen, then an associate superintendent of schools, developed a desegregation plan based on the "neighborhood school" concept which went into effect in September, 1954. Local and national civil rights leaders hailed the plan as a "model for the nation." Hansen staunchly resisted attacks by Southern Congressmen who conducted "investigations" aimed at proving that desegregation had turned the schools into cauldrons of vice, violence, and sexual promiscuity. Hansen's stand was regarded as a brave one by most Negroes and white liberals in Washington, and he was appointed superintendent of schools in 1958. In the 1960s, Hansen was understandably puzzled and disturbed when—like former Superintendent Benjamin S. Willis in Chicago—he became a symbol of frustration to groups demanding a better break for the city's poor Negroes. Ironically, the Southerners on Capitol Hill who had attacked Hansen during the early 1950s gradually became his staunchest defenders a decade later.

What happened was really no mystery. Policies that seemed liberal during the 1950s in what had basically been a Southern town seemed very conservative ten years later amid the rising tensions of a Northern ghetto. Hansen had not changed, but the city had. The creed running through Hansen's entire career—a creed shared by most professional school administrators—insists that education is the responsibility of professional educators alone. In the 1960s, Hansen resisted attempts by angry ghetto parents to play a role in school policy decisions as rigidly as he had resisted the attempted encroachments of

New Superintendent for D.C. Schools

WILLIAM R. MANNING, forty-four, a white school superintendent from Lansing, Michigan, was selected as Washington's next superintendent in an angry, chaotic meeting at the end of October.

The meeting was disrupted by demonstrators ranging from Negro militants to members of the Greater Washington Chapter of the Americans for Democratic Action. They charged that the community had been systematically excluded from the process of selecting a new superintendent. Manning's appointment was supported by only five of the nine board members, some of whom had wanted to appoint Acting Superintendent Benjamin J. Henley, a Negro, on a permanent basis. The fact that a Negro was passed over in the process of selecting Manning will not help his relations with the more militant elements of the Negro community. But Julius W. Hobson, leader of the demonstrators at the meeting, emphasized that his quarrel was not with Manning's qualifications or his race, but with the way the board picked him. If the Senate approves a bill that will give Washington an elected school board, as it is expected to, Hobson pledged that candidates will run on a "get rid of Manning" platform. Two court suits have already been filed by civil rights leaders to declare the appointment null.

Manning's appointment was also opposed by the Washington Teachers Union, and some of his immediate problems may arise from a staff that resented Henley's being passed over. But Manning was expected to formally accept the appointment after notifying his board of education in Lansing. "I feel a sense of dedication," he said, "to help solve some of the problems facing our great urban centers." —S.L.J.

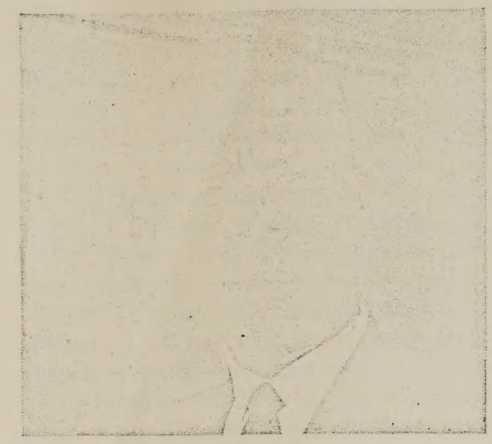
segregationist Congressmen. The more people wanted things to change in the schools, the more they stayed the same. Shortly before his resignation, Hansen made an auspicious-sounding proposal for "parent-advisory councils to return the schools to the people of each community." There was only one hitch, and it was a beauty—the method of selecting the councils was to be determined not by the people in each community, but by the school principals.

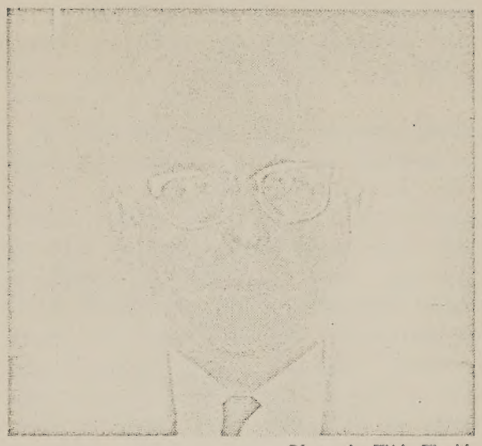
HANSEN's track system, which became a focal point for criticism of the schools, was the prime example of a well meant idea that the former superintendent was not flexible enough to adapt to changing educational needs. Critics tended to blame all the ills of the school system on tracking; in reality, the track system was merely one obvious example of the lack of imagination, rigidity, and just plain bungling that characterized (and, despite the upheavals of the past year, still characterizes) many administrative and teaching practices in the schools.

Hansen developed the track system after desegregation, when citywide testing revealed great disparities in achievement between white children and Negroes who had attended inferior schools under segregation. (No one bothered with standardized tests in the Negro schools when they were separate from the white schools.) There were three tracks—a basic track for students classified as retarded, a general track for average students, and an honors track for highly superior students. In high school, college-bound students were separated from students who were not going to continue their education in the general track.

The lower tracks, as might have been expected, consisted mainly of Negro students from deprived homes. The college preparatory and honors tracks were composed primarily of affluent white students and Negroes from professional or other upper-income homes. (The District schools have only a minimal number of poor white students, because low-income whites are able to find housing readily in the less affluent suburban communities.) Bright students in slum schools usually had to do without honors tracks because there were not enough children who met eligibility requirements on standardized tests to make up a class. In predominantly white schools, there was usually no basic track.

Wilhelmina B. Thomas, principal of Walker-Jones Elementary School in one of the city's most blighted areas, tested her students and found thirteen in one grade who belonged in the honors track. The school system's department of pupil personnel services, unable to believe that so many able students could come





—*Photos by Wide World.*

"The federal court decision which led to [Superintendent Carl F.] Hansen's [right] resignation came in a suit filed by militant Negro leader Julius W. Hobson [left], who removed his daughter from public school after she was placed in the basic track."

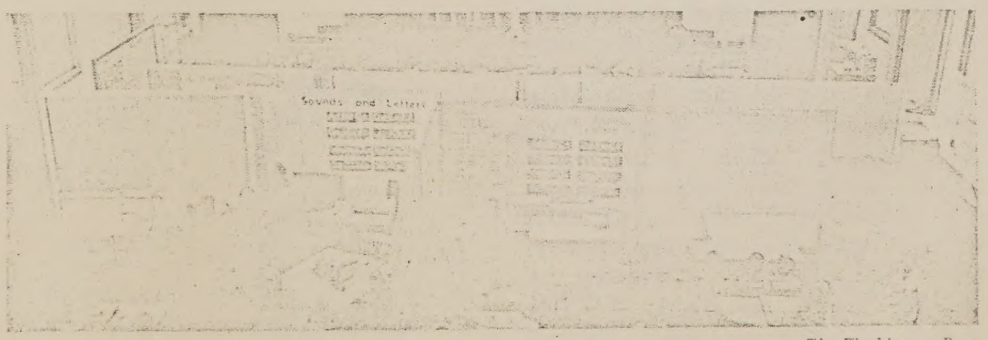
from a "slum school," suggested that Mrs. Thomas retest the youngsters. "They told me I couldn't possibly have that many children who belonged in the honors track," says Mrs. Thomas, "but I tested them again and indeed I did. We tried to arrange for transportation to the nearest school with honors classes, but most of the parents couldn't do it. The schools won't provide children with transportation in these cases, you know."

HANSEN met protests against the track system with stubborn resistance, especially when they came from militant Negro leaders. He accused anyone who criticized the track system of wanting to abolish "ability grouping"—ignoring the fact that the track system is only one form of ability grouping. In Washington, each track had a different curriculum. Mobility between tracks was minimal in such a system because a child who graduated from a basic-track sixth-grade class was only able to do the work of a fifth-grade general-track class. The federal court decision which led to Hansen's resignation came in a suit filed by militant Negro leader Julius W. Hobson, who removed his daughter from public school after she was placed in the basic track. In ordering the board to abolish the track system, Judge Wright based his opinion not on objections to ability grouping but on his belief that tracking classified children on the basis of standardized tests that measured not the ability but the cultural background of ghetto students.

The abolition of the track system placed the schools in something of a quandary this fall. Between half and two-thirds of the former basic-track students are clinically retarded to some degree, and the schools have simply placed them in regular classes. One tearful mother told a reporter: "My daughter was doing well in her basic class last year. Now she comes home from school crying every day because she can't keep up with the other children. I just don't know what to do." While the Passow research team discovered that many children classified as retarded by the schools simply need glasses or hearing aids, the report also suggests that several thousand retarded children have not been identified. Acting Superintendent Benjamin J. Henley says testing procedures in the system were so poor that hundreds of basic-track children were incorrectly classified as retarded and should have been in regular classes. The gap between the theory and practice in the administration of the track system would have astonished Carl Hansen, who always emphasized that the success of tracking depended on accuracy of testing and other forms of evaluation.

As an administrator, Hansen's major

(*Continued on page* 89)



—*The Washington Post.*

"The track system was merely one obvious example of the lack of imagination, rigidity, and just plain bungling that characterized many administrative and teaching practices in the schools."

Monument to Failure

Continued from page 73

success was in gaining the confidence of the Southern gentlemen who control school appropriations on Capitol Hill. When Hansen was appointed superintendent, Washington's per-pupil expenditure was far below that of most other large cities, not to mention the suburbs. The city's per-pupil expenditure of $644 last year was still far below the Maryland and Virginia suburbs, but was "about average" for a large city, the Passow report showed. The Congressmen approved of Hansen's track system and his resistance to demands for more community control of the schools, and it paid off at budget time. "You've simply got to remember," said one community leader, "that Carl Hansen got money out of Congress for the schools. And don't forget he got that money for a Negro school system. Remember the racial facts of life."

In Washington, the "racial facts of life" are an imponderable in the battle for change in the schools. Several Board of Education members regard the overwhelming racial imbalance in the schools as a blessing in disguise. "At least we don't have to waste our energies fighting racial battles any more," says one board member. "We aren't going to be like Boston, so tied up in bickering over integration that no one does anything while the schools go to hell." Most board members, like Dr. Haynes, are deeply concerned over the school system's continuing loss of middle-class Negroes. In many instances, schools in middle-class Negro neighborhoods are as isolated from the ghetto as predominantly white schools.

Many Negro professionals go to great lengths to keep their children out of schools that enroll large numbers of low-income Negro children. The board's controversial tri-school plan, which went into effect last February, is a case in point. Modeled on the Princeton Plan, the tri-school experiment assigned students by grades to three schools in Southwest Washington. Southwest is a "showcase" urban-renewal area, with expensive high-rise apartments and townhouses and public housing. Median income in the high-rises is nearly the highest in Washington; in public housing, it is about the lowest. Amidon Elementary School (which gave the name to a plan of "fundamental" education developed by Carl Hansen) enrolled nearly all of the children from the high-rise apartments.

The tri-school plan was originally developed by a coalition of high and low-income Southwest residents, but most Amidon parents were outraged at having to disperse their children to two other elementary schools in the public-housing area. Some of the plan's bitterest opponents were Negroes who live in the high-rises. This fall, an overwhelming majority of the affluent whites and Negro families whose children formerly attended Amidon have enrolled the children in private schools. Interestingly, about 60 per cent of the students who used to attend Amidon were from public housing. The middle-class parents would tolerate a 60 per cent enrollment from low-income homes but not a higher percentage as effected by the tri-school plan. Also, the track system had kept most of the poorer students in separate classes from the more affluent ones. "They just don't want their precious darlings to sit in the same classroom with dirty little slum kids," says Hobson.

Enrollment of Negroes in private schools tripled during the past decade while the number of Negro students in the public schools only doubled. At the same time, housing in the suburbs is beginning to open up to Negroes. One of the Maryland suburbs has already passed an open-occupancy ordinance and another is expected to follow soon. Unless the quality of the Washington public schools is upgraded, the white flight to the suburbs is likely to be followed by a flight of Negroes who never had the opportunity before. And the task of upgrading the school system will be made far more difficult if the schools are to be filled entirely with children from the most impoverished segment of American society.

IN the final analysis, the chances of improving Washington's school system rest not on the racial or economic balance of the student body but on the staff. The statement might seem obvious to those outside the educational profession who do not realize that one of the gravest problems of Washington's school system—indeed, of all school systems with large concentrations of disadvantaged students—is a deeply ingrained belief on the part of many teachers and administrators that slum children have less ability to learn than other children. "Don't expect too much from these kids," an assistant principal of a junior high school cautioned a shocked young teacher on her first day of school last year. "Just keep them moving along as best you can, and don't break your heart over how stupid they are."

School board member Sessions made an unannounced visit to an elementary school last year after he received complaints that classrooms were being painted during school hours and that teachers and students were growing faint. Walking past a fourth-grade classroom, he heard a teacher screaming at the children. When she saw Sessions, she stopped yelling and stepped to the door to greet him. "Doesn't it smell terrible in here?" Sessions remarked, referring to the odious paint fumes. "Oh yes," the teacher replied in a loud voice. "It's the children. They always smell that way—just like little animals."

Carl Hansen once remarked that "the greatest problem the schools face is that large numbers of children are entering school uneducable." In fairness to Hansen, it must be noted that he did not intend to absolve teachers of the responsibility for poor teaching. But the attitude that large numbers of children are "uneducable" gives teachers an easy out if they work where most of their students score in the bottom fifth of the nation on standardized reading tests.

The poor attitudes of many teachers toward slum children are fostered by traditional teacher training, which does not give them the tools and methods they need to reach ghetto children. "The teachers find themselves in a situation that their training has taught them to believe is atypical," says John D. Howard, principal of a ghetto elementary school where the Passow researchers were astonished to find that children were doing far better in reading than many schools in middle-class areas. "They stand in front of a class where most of the students are far below where they should be, and they don't know what to do."

The Washington schools have a provincial teaching staff. More than half of the new teachers hired each year come from D.C. Teachers College, which is operated by the public school system. Another hefty chunk of the new teachers comes from southern Negro teachers colleges—most of them the starving stepchildren of de facto segregated state systems of higher education. The teaching staff is nearly 80 per cent Negro. Although it might be expected that a predominantly Negro teaching staff would reduce some antagonisms between the schools and ghetto communities, in fact some Negro teachers who are one generation away from the ghetto are extremely contemptuous of slum children. "I got out myself," says one teacher. "I don't see why these kids deserve any more help than I got."

Passow concluded that the need to upgrade the competence of the teaching

staff is the most urgent problem the school system must face. He recommended that teachers be released 20 to 30 per cent of their time each week for in-service training. "I'm not talking about in-service training in some college classroom," Passow says, "but training in the schools that deals with the immediate problems teachers are facing in the classroom. The school system should make every effort to persuade colleges across the country to establish student-teaching programs in the nation's capital. These might be coordinated with in-service programs for experienced teachers."

THE school system itself is already operating an admirable model for such a program—the Cardozo Project in Urban Teaching. Under the Cardozo project—which served as a model for the national Teacher Corps—students working toward a Master of Arts and Teaching degree at Howard University spend an internship developing new curricula and instructional materials for their classes under the supervision of a master teacher. The Cardozo project opened its internships to experienced teachers in the system this year but received a less-than-enthusiastic response. "I guess most of the teachers think they know everything there is to know about teaching," says former project director Larry Cuban. "They weren't exactly beating down our doors."

The teachers themselves may attempt to stymie the kind of in-service training Passow has in mind. Washington Teachers Union President William H. Simons issued a warning blast when he said, "The union takes strong exception to the implication [in the Passow report] that the District schools have a large number of unsatisfactory teachers." The union, a local of the American Federation of Teachers, won collective bargaining rights in an election last spring and is just beginning to flex its muscles.

Just how much clout the Teachers Union will wield in Washington remains to be seen because of the peculiar financial relationship with Congress, which determines teachers salaries. The present starting salary of $5,840 compares reasonably well with the Washington suburbs, but is far below settlements achieved after teachers' strikes this year in New York and Detroit. Salaries are even poorer for experienced teachers, who may make several thousand dollars less than their counterparts in the suburbs. Contract negotiations between the board and the union, which went smoothly this year, may have been a deceptive prelude to next year.

"You think we can't strike the Congress next fall?" says one union representative. "Do you suppose LBJ and all of the Congress would like to have

schools closed in the nation's capital just before an election?" Says one school official: "Just between you and me, I don't think the school board and the administration would be violently angry to see the teachers strike the Congress. For once, it would place the responsibility squarely where it belongs."

Whether the union will fight reforms such as decentralization—as the United Federation of Teachers is doing in New York—remains to be seen. Washington is already operating an advanced experiment in school decentralization in an area about two miles north of the White House known as Adams-Morgan. The Board of Education approved the experiment so quickly last spring that no one had time to prepare a murmur of protest. The Morgan Elementary School was contracted out to Antioch College to be operated in consultation with a community school board. Antioch's three-year contract calls for the college to take over another elementary school next year and to begin operating programs in a junior high school.

The experiment was originally proposed by the Adams-Morgan community council, an alliance of low-income Negroes who are long-time residents of the area and young white families who began moving into the neighborhood about five years ago. The school board gave Antioch a free hand in its contract. Adams-Morgan is completely free of supervision from the regular departments of the school system in its selection of personnel and curriculum development.

Principal Kenneth Haskins, a forty-four-year-old Negro from New York, was selected to head the school by a joint committee of representatives from Antioch and the community. His appointment was routinely confirmed by the Board of Education. Several candidates for the principal's job expressed varying degrees of amazement when they arrived at the school and found they were to be interviewed by parents as well as professional educators. Nearly 75 per cent of the teachers at Morgan requested transfers after the experiment was announced by the board—a phenomenon comparable to what happened in New York City when teachers began mulling over the implications of community control in widely publicized decentralization experiments at Intermediate School 201 in Harlem and in the Ocean Hill-Brownsville section of Brooklyn. The unwillingness of teachers to participate in experimental projects involving greater community control of the schools raises the disturbing question of whether they will be willing to participate in any programs aimed at changing traditional attitudes and methods. In Washington, strong administrative leadership and the cooperation of the teachers union—by no means a foregone conclusion—will be needed to introduce innovations such as the Adams-Morgan plan on any broader scale.

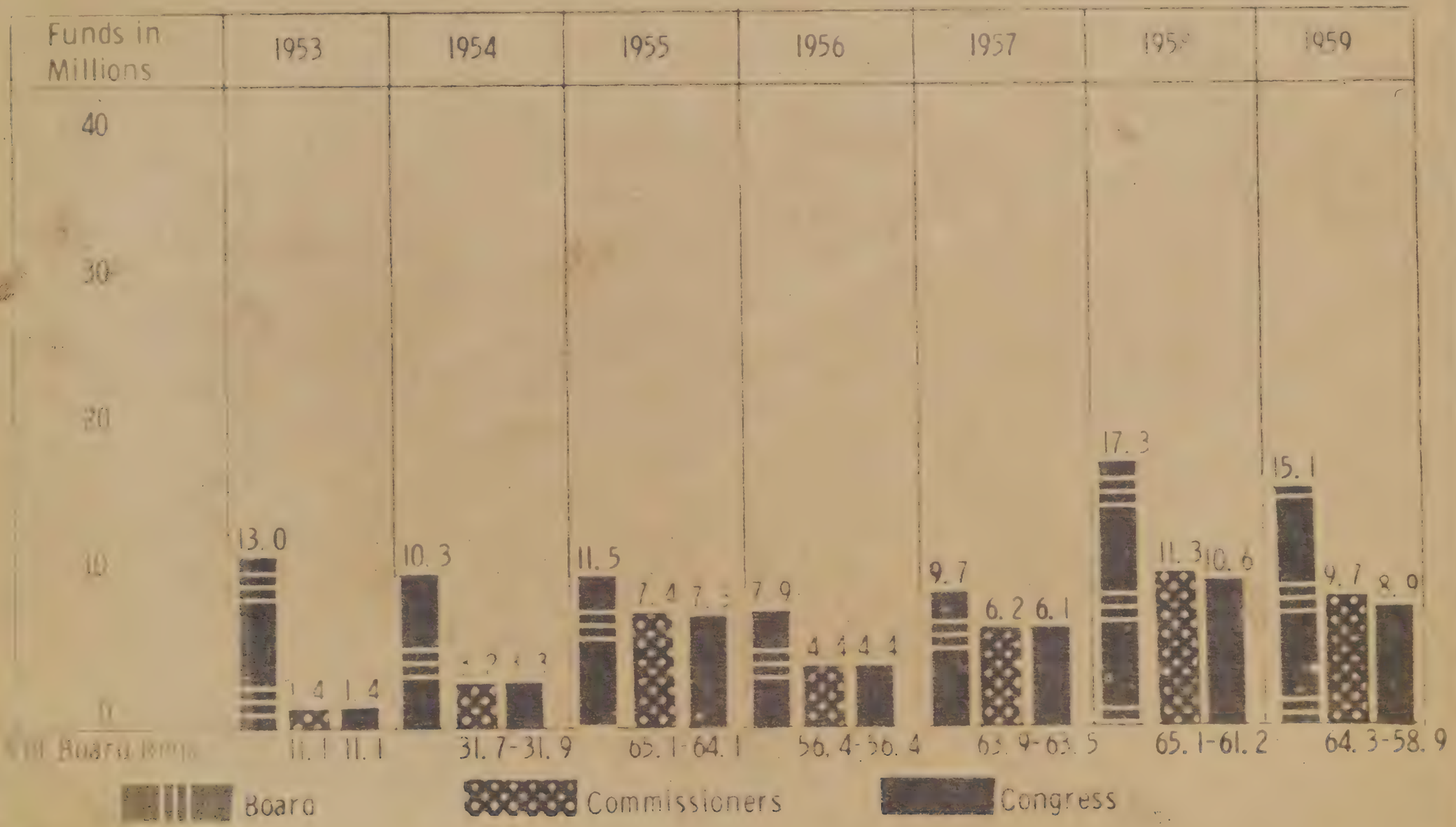
The opening of the Morgan School this fall brought another potential conflict into the open—a clash between innovative educators who are trying to reach ghetto students in new ways and ghetto parents who are primarily concerned that their children learn the three Rs. Parents at Morgan were annoyed when an Antioch staff member told children they had to attend school only as long as they were interested. When some fifth and sixth-graders went home for the day, parents were—as one teacher put it—"pretty unhappy." Haskins is sensitive to the problem, noting that "many Negro parents in the slums practice a very traditional kind of discipline in their homes and do not understand or approve of an educational philosophy that allows as much freedom for children as the one Antioch tries to instill in its teachers. Their main dissatisfaction with the schools in the past has been that their children haven't learned to read and write. They want the ineffectiveness of the school corrected, but there are going to be a lot of disputes over methods. We have an untested relationship here."

For the Washington school system, the only hope lies in "untested relationships." The tested relationships have failed, as they have in ghetto areas of other cities. But the failure of public education is particularly shameful in a city filled with marble monuments proclaiming that this is, indeed, "the greatest country on earth." The Passow report sums up the situation succinctly:

"Washington is not just another troubled large city; it is the nation's capital and its international center. The District schools cannot be treated as just another school system, different only in that its patrons are without vote and that it is subjected to greater 'federal control.' America's cities are in crisis and turmoil and Washington is one of those cities, but it is much more to the nation. Schools alone cannot resolve the problem of the cities but, without adequate education, there is little hope of alleviating the difficulties metropolitan areas face. What better place is there for the nation to tackle its urban problems than in the city which houses its national and international leaders?"

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

Comparison of Capital Outlay Requests of the Board of Education and Amounts Approved by the Commissioners and Appropriated by Congress, 1953-1960



3. Earn the Master's Degree plus 30 credits, the Master's Degree plus 60 credits, or the Doctorate - all of which would change the salary classes of individual teachers who acquired them.

After the opening of schools in September, 1971, adjustments in teacher assignments were made where early enrollments differed significantly from estimated enrollments and where pupil/teacher ratios differed significantly from the city-wide ratios.

Thus, changes for instance were made in the teachers assigned:

-To the Meyer School when the children who had been transferred to Bannockburn were returned

-To the Eaton School when its enrollment exceeded expectations

-To the Adams School when its lower grade enrollment exceeded estimates

-To Green School because its actual enrollment exceeded its projected enrollment,...

An official membership of all schools was taken on October 21, 1971. These actual figures were put into our computer's equalization file.

During the fall months, teachers who believed that they had earned enough graduate credits to move into a higher salary class made applications for changes in salary status. These applications required the receipt, processing and verification of transcripts and the resulting changes in the

D. C. Government's payroll tapes. This process was a continuing one, but the school administration believed that by the middle of December, 1971, the greater portion of these changes would have been effected. Such changes would have been reflected in the payroll run dated December 31, 1971 for the period, December 1, 1971-December 15, 1971. Upon receipt of this payroll run, the administration decided to take a new enrollment as of January 6, 1972 to determine the status of compliance in terms of the new enrollment figures and the December 31, 1971 payroll run. As a result of these two documents, a number of schools were found to be significantly out of compliance.

Subsequently, a meeting was held with Plaintiff, Julius Hobson; his attorney, Mr. Peter Rousselot; members of the Board of Education; and members of the school administration. As a result of this meeting, it was decided that the school system should fix a point in time when the enrollment figures and teacher salaries coincided, so that the status of the schools with reference to compliance would be based on actual figures. Further, it was decided that, on the basis of these actual figures, teachers would be reassigned and complete compliance in terms of the May 25, 1971 decree would be achieved.

The school administration determined that the first week in March would be the point in time on which it would focus. It gathered enrollment figures as of March 2, 1972 and a payroll run for that same date.

These reports were analyzed with the following results:

Total number of schools out of compliance.....69

No. of schools deviating from mean by
from 5% to 5.99%.....13

No. of schools deviating from mean by
from 6% to 9.99%.....29

Subtotal - schools deviating less than 10%.....42

No. of schools deviating from mean by
from 10% to 14.99%.....12

No. of schools deviating from mean by
from 15% to 19.99%..... 9

No. of schools deviating from mean by
more than 20%.....6

Subtotal - schools deviating from
mean by more than 10%.....27

Further analysis revealed that there were 26 schools where, if 10 or less children were moved in or out, the school would be in compliance. Indeed, there were 16 schools which would be in compliance if less than five children moved in or out.

The school administration suggested alternative ways of bringing each school into compliance, identified the alternative which it supported, and submitted this information to the School Board. In developing those alternatives a serious effort was made to move classroom teachers to the minimum extent possible. In order of preference for reassignment, the administration's priorities were as follows:

I. Reassign special subject teachers

A. Music, language arts, science, art, vocal music

B. Reading, mathematics, foreign language, physical education, instrumental music

II. Reassign resource teachers

III. Reassign classroom teachers

A. Kindergarten teachers

B. Grade 1-6 teachers

C. Exchange teachers

IV. Involuntary transfer of pupils

The table of Alternatives was then submitted to the principals of those schools which were out of compliance with the request that they analyze the alternatives with their faculty and PTA representatives and inform the administration as to the alternative the local school preferred. The administration agreed insofar as was possible, to honor the priorities of each local school as it was brought back into compliance.

On May 1st teachers were reassigned and all schools were brought into compliance with the May 25, 1971 order.

That order also required that a comprehensive report be made to the Court on June 1, 1972. This report should include:

a. Name of each school

b. Income level of the neighborhood from latest available data

c. Average daily membership

d. Total number and percentage of students of each race as of a date not more than 30 days preceding the filing deadline

e. Building percentage over-and under capacity and surplus or deficit of seats

f. Total number of teachers on which calculations are based

g. Pupil-teacher ratio

h. Total operating expenditures from the regular budget

i. Per pupil operating expenditures from the regular budget

j. Total expenditures for all teachers salaries and benefits from the regular budget

k. Per pupil expenditures for all teachers salaries and benefits from regular funds

l. Total expenditures from Impact Aid funds

m. Per pupil expenditures from Impact Aid funds

n. Total expenditures from Title I funds

o. Per pupil expenditures from Title I funds

p. Total expenditures from U.P.O. funds

q. Per pupil expenditures from U.P.O. funds

r. Total expenditures from all sources

s. Per pupil expenditures from all sources

The following tables include all of the material required by the Court. Calculations are based on the following (items f and j above):

	K and 1-6	Special Subject	Total
Number of Teachers	2965.5	631	3596.5
Total Salaries and Benefits	$35,375,776	$7,187,033	$42,562,809

Table I shows per pupil expenditures for all teachers salaries and benefits from regular funds as of May 2, 1972 (item k above).

Table II shows income level of school neighborhood, school enrollment, total operating expenditures from regular budget, per pupil operating expenses from regular budget, total expenditures from impact aid funds, per pupil expenditures from impact aid funds, total expenditures from Title I funds, per pupil expenditures from Title I funds, total expenditures from U.P.O. funds, per pupil expenditures from U.P.O. funds, total expenditures from all sources and per pupil expenditures from all sources (items a, b, c, h, i, l, m, n, o, p, q, r, s).

Table III shows per pupil expenditures from Title I and U.P.O. funds based on actual number of pupils receiving services from these funds.

Table IV shows pupil-teacher ratios in kindergarten and grade 1-6 classes (item g).

Table V shows membership of schools by race as of May 4, 1972 (item d).

Table VI shows building percentage over and under capacity and surplus or deficit of seats (item e).

DRAFT - July 12, 1973

D.C. PUBLIC SCHOOLS - 1954-1973

Until September, 1954, Washington's school system was segregated by law. Although, since 1935, the number of white st udents had been declining and the number of black students increasing, no substantial effort was being made to increase facilities for black students. For example, in 1950, 7,358 white students attended seven high school across the city; 5,001 black students attended three high schools, two of them across the street from each other and the third a few blocks away. Other resources were also poorly distributed. This situation led to the Bolling vs. Sharp law suit in the early 50's. This suit, which stemmed from a ~~xxxxx~~ parent's objection to her son's assignment to a black junior high school miles from his home instead of to a nearby white ~~xxxx~~ school, was a local counterpart to other suits across the south.

It was clear from the beginning that many black students would be behind the white students of the same age. In response to this problem, Dr. Hansen (who was an Associate Superintendent at that time) started the so-called "track system." Theoretically, a child was placed in an academic track which would allow him to work at a pace best suited to his abilities. He would change track depending on his performance, always seeking that track which best w suited his abilities. In fact, various difficulties arose. Schools located in low-income black neighborhoods frequently did not have an "honors" track. In these school areas, parents of the children qualifying for the "honors" track were informed of the nearest school that had such a track. The parents were then charged with the responsbility of arranging for their children's transportation out of their neighborhoods. In addition, the system

was rigidly administered so that the movement of a child to a higher track was rare. Testing was infrequent and of questionable validity. Furthermore, a child was placed in the same track for all subjects allowing for no variation in his ability. The track system was applied to the Secondary Schools to begin with, but was later extended to the elementary schools.

Another reorganization of the instructional system was the "Amidon Plan." This was an elaborate daily plan specifying activities for specific times throughout the school day; all teachers were to rigidly adhere to this timetable.

Under-utilized schools, usually west of the Park, were designated as "open" schools. Parents could enroll their children there providing they knew of the option and could arrange transportation.

A small number of "optional zones" were established where parents could choose which school their children would attend.

On January 13, 1966, Julius Hobson filed a suit charging Superintendent Carl Hansen and the Board of Education with discrimination against his own and other black children. On June 19, 1967, Judge J. Skelly Wright ruled in Hobson's favor and ordered an end to racial and economic discrimination in the District's public schools. Specifically, he ordered the abolition of the optional zones and the Track System (he did not outlaw "ability grouping," as such). He ordered that free transportation be provided for volunteering children in overcrowded elementary schools east of the Park to under-utilized schools west of the Park. He required "substantial" integration of the faculty of each school beginning with the school year 1967-68, to be effected

by a color conscious placement of new teachers. "Compensatory education to de facto segregated schools" was also ordered. Judge Wright assumed that "...corrective measures designed to reduce pupil and teacher racial segregation should also reduce overcrowding in the Negro schools as well as the pupil expenditure differential favoring the while children."

On the day after the ruling, the long awaited Passow report on the D.C. schools was published. It found "deep and worsening" trouble and recommended sweeping changes. The School Board appointed an Executive Study Group, which included community representatives, and was charged with making specific recommendations for change, keeping in mind the Wright decision. The recommendations were published during the summer of 1968, and some of the easier ones have been implemented.

Two weeks after the decision, on July 1, three new members of the School Board (then appointed by District Court judges, themselves presidential appointees) were sworn in. Hansen requested that the School Board appeal the decision. When they refused, he resigned. Benjamin Henley was appointed Acting Superintendent.

The School Board adopted Henley's recommendation for compliance with the decree. Although the Track System was abolished, little guidance was provided to help schools develop alternative systems. Schools without strong principals floundered. Better integration of teaching staffs was carried out, but because it was accomplished by voluntary transfers and according to seniority (required by union rules), it resulted in numerous transfers of higher paid black teachers to schools west of the Park.

In December, 1967, William Manning was named Superintendent. He took on the task of running the D.C. schools within the framework of the Passow report and the Wright decision.

During the school year of 1967-68, administrators and citizens worked to develop new secondary school boundaries which would provide the "maximum feasible racial and economic integration" required by the decision.

School opening in September, 1968, was accompanied by massive boundary changes in secondary schools as part of the compliance with the decree. Racial and socio-economic integration was achieved in many of the previously white-majority elementary schools by a busing plan which brought children in over-crowded schools to the under-populated schools in northwest.

In the spring of 1968, Congress had passed the Elected School Board Act, and in November the city's voters went to the polls to choose an 11-member Board of Education. The Board was, at that time, the only elected body in D.C. (We now elect a non-voting representative to Congress.)

Julius Hobson was the only candidate to win a clear victory in the first election. The other ten seats were filled in run-off contests. Anita Allen, Albert Rosenfeld and ⊠ John Sessions, incumbents of the old, appointed Board, won seats.

One week before the elected School Board was installed, the U.S. Court of Appeals upheld the Wright decision, ruling against Hansen, Carl Smuck (a member of the appointed Board) and a group of 20 parents.

In response to the query of how he would proceed on the School Board, Hobson said, "I am going to start by asking questions." The questions he raised about per pupil expenditures, special projects and experiments - their costs and

location - led eventually to his request for an amended motion for further relief on behalf of the city's poor children, which was granted in May, 1971. Hobson, however, was defeated in his quest for reelection in 1969.

Midway through 1969, the Board, impatient with the slow pace of change, relieved Manning as Superintendent and re-appointed Henley as Acting Superintendent.

In July of 1970 the School Board adopted the Clark "Academic Achievement Program for implenentation in September. The so-called "Clark Plan" had been developed by Dr. Kenneth Clark at the request of Mrs. Anita Allen, Chairman of the School Board. Foundation funds had been raised to pay him. Although some members of the Board felt such a plan should not be adopted before the selection of a new Superintendent, Mrs. Allen and others were determined to push it. Dr. Clark and his staff consulted with few school administrators, and no union representatives of citizen groups, before presenting his plan. As a result, the plan was bitterly opposed by the Washington Teachers' Union and only marathon mediating sessions prevented a strike.

The Clark Plan had a number of interesting features: It called for a "reading mobilization year; heterogeneous class assignments; merit pay for teachers based on pupil accomplishment; extensive use of teacher aides; tutoring; concrete rewards to children for achievement (but ruled out money as a reward); evaluation of student achievement through frequent use of standardized tests and a number of other ideas. At the same time, it was thought to require little or no additional funds. One relevant feature of the plan was heterogeneous grouping; random number tables were provided by the central administration to be used for student assignment and that year no form of ability grouping, even within classes, was officially permitted.

In August, 1970, Dr. Hugh Scott, who had made a commitment to implement the Clark Plan, was named Superintendent of Schools.

In December, 1970, Judge Wright ruled in favor of two groups of parents who sought relief for two different school zoning problems in their communities.

On May 25, 1971, in response to Hobson's motion, the U.S. District Court ordered the D.C. public schools to equalize teacher expenditure per pupil in the elementary schools to within 5% of the City-wide mean. The court required compliance by October 1, 1971.

The Board of Education engaged a consultant team, Thompson, Lewin and Associates, to work out several different plans to bring about equalization. Three hundred (300) teachers, chosen by "objective" criteria (teacher experience, teacher tenure in his present building, and teacher travel time) were transferred before school opened. Additional transfers were necessary after school opened when actual enrollments were known and the school teacher allocation had to be refigured.

On August 1, 1972, Judge Joseph C. Waddy ruled in Mills et al vs Board of Education, the latest court suit in the battle to achieve equal education opportunity for D.C. school children. He declared that each child has a constitutional right to education suited to their needs. The school system must provide handicapped children with either a public school education, or with tuition for an appropriate private school.

In December, 1971, an estimated deficit of $3-5 million by June 30, 1972, was made public. The six newly elected Board members had to attempt to find where the deficit was and what to do about it. The budget for 1972

had incorporated a cut of almost 1,000 positions. In mid-fiscal year, further cuts were to be made to accomodate the deficit.

In April, 1972, Hobson charged that the schools were still not in compliance with the 1971 Court order, and threatened to seek contempt proceedings against school officials if appropriate action were not taken. On April 25, 1972, the Board voted to shift 11 school-based teachers and over 100 itinerant teachers.

April 25, 1972

DRAFT OF REPORT TO THE COURT

The Public School System has reviewed the status of elementary schools in terms of its compliance with the Court's Order of May 25, 1971, which requires that the per-pupil expenditures in terms of teachers' salaries and benefits be equalized in each elementary school building to within ±5% of the city-wide mean for such expenditures. As of March 2, 1972, the School System's analysis of reports gathered on that date showed that 69 schools were out of compliance in varying distances from the mean.

The School Administration has developed a plan to bring all schools into compliance and this plan has been approved by the Board of Education. The system proposes to move forthwith to implement this plan. In the last section of the Court's May 25, 1971 Order, the School Administration and the Board of Education are invited to "adopt specific, measurable and educationally justifiable plans which are not consistent with the present Order. At such time, upon a prima facie showing that the plans are reasonably designed in substantial part to overcome the effects of past discrimination on the basis of socio-economic and racial status, the court may modify the present order."

The Board of Education, the School Administration, the Washington Teachers' Union, and representatives of the plaintiffs have joined together and agreed that they will jointly and cooperatively develop a plan which will achieve equalization of all resources of the School System and thus eliminate all traces of discrimination which the court has cited in the past. Included in the development of this joint plan will be a consideration of resources available to the School system other than those that come from the regularly appropriated budget.

We wish to emphasize that this is a joint effort and that all participants, The Board of Education, the School Administration, the Washington Teachers' Union, and the plaintiffs have committed themselves to develop a comprehensive plan which will result in an improvement of the quality of educational services and programs for students.

The Court's Order of May 25, 1971 requires a report from the School System on June 1, 1972, which furnishes "the Clerk of the court information sufficient to establish compliance with the Court's Order for equalization of per-pupil expenditures for all teachers' salaries and benefits" The School Administration in order to develop this comprehensive plan with the support and cooperation of the parties listed above petition the court to move the June 1 reporting date to August 18,1972.

If this change in the reporting date is granted it will permit full and in-depth consideration of all the resources and priorities of the School System and will at the same time, we believe, give the court time to review the proposed modified plan for compliance with both the 1967 Court Order and the 1971 Court Order in time for the System to begin implementation with the opening of school in September, 1972.

All of the concerned parties agree that the delay in the reporting date will make it possible for the development of a plan which meets the aims of the court and which will result in improved education in Washington, D. C.

TABLE V

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR ELEMENTARY SCHOOLS ON NOVEMBER 2, 1972
BY RACE AND BY SCHOOLS

Prepared by

Division of Planning, Research and Evaluation
Department of Research
November 22, 1972

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Aiton	B	37	90	330	336	793	423	370	793	-	-	-	793
	O	-	-	-	-	-	-	-	-	-	-	-	-
Amdion	B	32	28	194	210	464	230	234	464	-	-	-	496
	O	17	5	4	6	32	21	11	32	-	-	-	
Barnard	B	-	84	328	357	769	405	364	769	-	-	-	773
	O	-	1	2	1	4	1	3	4	-	-	-	
Beers	B	-	101	353	403	857	439	418	857	-	-	-	882
	O	-	6	12	7	25	8	17	25	-	-	-	
Benning	B	44	78	251	167	540	272	268	540	-	-	-	540
	O	-	-	-	-	-	-	-	-	-	-	-	
Blow	B	-	106	300	330	736	396	340	736	-	-	-	736
	O	-	-	-	-	-	-	-	-	-	-	-	
Bowen	B	-	51	-	442	493	244	249	493	-	-	-	497
	O	-	-	-	4	4	3	1	4	-	-	-	
Brent	B	10	43	106	80	239	124	115	239	-	-	-	368
	O	16	27	55	31	129	62	67	129	-	-	-	
Brightwood	B	-	73	299	313	685	344	341	685	-	-	-	731
	O	-	7	25	14	46	24	22	46	-	-	-	
Brookland	B	-	-	72	100	172	87	85	172	-	-	-	173
	O	-	-	1	-	1	1	-	1	-	-	-	
Bryan	B	59	98	281	269	707	378	329	707	-	-	-	707
	O	-	-	-	-	-	-	-	-	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Buchanan	B	-	39	221	232	492	259	233	492	-	-	-	492
	O	-	-	-	-	-	-	-	-	-	-	-	
Bunker Hill	B	-	77	363	432	872	445	427	872	-	-	-	888
	O	-	5	5	6	16	8	8	16	-	-	-	
Burroughs	B	38	50	287	360	735	365	370	735	-	-	-	744
	O	2	5	-	2	9	5	4	9	-	-	-	
Burrville	B	47	70	205	227	549	291	258	549	-	-	-	551
	O	1	1	-	-	2	2	-	2	-	-	-	
Carver	B	15	35	98	103	251	134	117	251	-	-	-	251
	O	-	-	-	-	-	-	-	-	-	-	-	
Clark	B	-	80	300	277	657	352	305	657	-	-	-	657
	O	-	-	-	-	-	-	-	-	-	-	-	
Cook, J. F.	B	37	49	164	161	411	218	193	411	-	-	-	411
	O	-	-	-	-	-	-	-	-	-	-	-	
Davis	B	60	101	463	456	1,080	538	542	1,080	-	-	-	1,080
	O	-	-	-	-	-	-	-	-	-	-	-	
Drew	B	59	96	436	424	1,015	551	464	1,015	-	-	-	1,015
	O	-	-	-	-	-	-	-	-	-	-	-	
Eaton	B	-	8	17	45	70	44	26	70	-	-	-	353
	O	-	24	119	140	283	148	135	283	-	-	-	
Eckington	B	-	27	85	108	220	115	105	220	-	-	-	220
	O	-	-	-	-	-	-	-	-	-	-	-	
Edmonds	B	-	15	52	67	134	68	66	134	-	-	-	143
	O	-	1	5	3	9	5	4	9	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Emery	B	-	76	415	355	846	445	401	846	-	-	-	847
	O	-	-	-	1	1	1	-	1	-	-	-	
Fillmore	B	-	-	50	60	110	57	53	110	-	-	-	162
	O	-	11	26	15	52	30	22	52	-	-	-	
Gage	B	34	40	121	141	336	178	158	336	-	-	-	336
	O	-	-	-	-	-	-	-	-	-	-	-	
Gibbs	B	-	93	296	319	708	356	352	708	-	-	-	709
	O	-	-	1	-	1	1	-	1	-	-	-	
Giddings	B	-	27	119	185	331	162	169	331	8	10	18	351
	O	-	-	-	1	1	1	-	1	-	1	1	
Goding	B	-	82	320	353	755	377	378	755	-	-	-	755
	O	-	-	-	-	-	-	-	-	-	-	-	
Hardy	B	-	-	20	40	60	29	31	60	-	-	-	140
	O	-	20	37	23	80	37	43	80	-	-	-	
Harris	B	-	89	351	463	903	458	445	903	-	-	-	903
	O	-	-	-	-	-	-	-	-	-	-	-	
Hearst	B	-	2	20	24	46	22	24	46	-	-	-	179
	O	-	27	54	52	133	66	67	133	-	-	-	
Houston	B	38	92	325	359	814	419	395	814	13	5	18	833
	O	-	-	-	-	-	-	-	-	1	-	1	
Hyde	B	-	4	18	59	81	43	38	81	-	-	-	159
	O	-	19	38	21	78	41	37	78	-	-	-	
Janney	B	-	5	37	42	84	32	52	84	-	-	-	345
	O	-	47	99	115	261	136	125	261	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Keene	B	-	69	264	337	670	333	337	670	-	-	-	676
	O	-	1	2	3	6	3	3	6	-	-	-	
Kenilworth	B	45	55	304	332	736	374	362	736	-	-	-	736
	O	-	-	-	-	-	-	-	-	-	-	-	
Ketcham	B	-	107	438	460	1,005	488	517	1,005	-	-	-	1,030
	O	-	1	11	13	25	16	9	25	-	-	-	
Key	B	-	2	22	32	56	28	28	56	-	-	-	126
	O	-	14	23	33	70	50	20	70	-	-	-	
Kimball	B	-	156	436	333	925	485	440	925	-	-	-	945
	O	-	1	7	12	20	10	10	20	-	-	-	
Kingsman	B	-	50	240	292	582	287	295	582	-	-	-	582
	O	-	-	-	-	-	-	-	-	-	-	-	
Lafayette	B	-	4	22	26	52	20	32	52	-	-	-	671
	O	-	104	277	238	619	317	302	619	-	-	-	
Langdon	B	-	42	312	381	735	375	360	735	-	-	-	737
	O	-	-	2	-	2	-	2	2	-	-	-	
Langston	B	-	45	136	-	181	97	84	181	-	-	-	181
	O	-	-	-	-	-	-	-	-	-	-	-	
LaSalle	B	-	61	304	381	746	390	356	746	-	-	-	746
	O	-	-	-	-	-	-	-	-	-	-	-	
Lenox	B	-	22	113	104	239	124	115	239	-	-	-	243
	O	-	-	2	2	4	3	1	4	-	-	-	
Lewis	B	-	34	201	224	459	233	226	459	-	-	-	459
	O	-	-	-	-	-	-	-	-	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Logan	B	36	43	229	221	529	276	253	529	-	-	-	532
	O	2	-	1	-	3	1	2	3	-	-	-	
Lovejoy	B	-	45	221	214	480	241	239	480	-	-	-	480
	O	-	-	-	-	-	-	-	-	-	-	-	
Ludlow-Taylor	B	20	68	370	418	876	418	458	876	-	-	-	876
	O	-	-	-	-	-	-	-	-	-	-	-	
Mann	B	2	-	25	20	47	18	29	47	-	-	-	130
	O	8	18	34	23	83	36	47	83	-	-	-	
Maury	B	30	40	175	178	423	221	202	423	-	-	-	423
	O	-	-	-	-	-	-	-	-	-	-	-	
Merritt	B	27	50	219	244	540	287	253	540	-	-	-	540
	O	-	-	-	-	-	-	-	-	-	-	-	
Miner	B	81	79	335	382	877	420	457	877	-	-	-	878
	O	-	-	1	-	1	1	-	1	-	-	-	
Mott	B	-	34	237	234	505	246	259	505	-	-	-	509
	O	-	-	1	3	4	2	2	4	-	-	-	
Murch	B	-	2	16	36	54	23	31	54	-	-	-	540
	O	-	59	211	216	486	239	247	486	-	-	-	
Nalle	B	30	103	454	443	1,030	497	533	1,030	-	-	-	1,030
	O	-	-	-	-	-	-	-	-	-	-	-	
Noyes	B	-	62	204	183	449	207	242	449	-	-	-	451
	O	-	-	-	2	2	-	2	2	-	-	-	
Orr	B	30	64	204	153	451	215	236	451	-	-	-	468
	O	-	1	8	8	17	14	3	17	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Oyster	B	-	5	28	20	53	26	27	53	-	-	-	317
	O	-	27	118	119	264	147	117	264	-	-	-	
Payne	B	29	62	316	335	742	364	378	742	-	-	-	742
	O	-	-	-	-	-	-	-	-	-	-	-	
Peabody	B	-	27	54	60	141	80	61	141	-	-	-	167
	O	-	5	10	11	26	14	12	26	-	-	-	
Perry	B	-	-	-	82	82	45	37	82	-	-	-	82
	O	-	-	-	-	-	-	-	-	-	-	-	
Petworth	B	32	61	227	200	520	270	250	520	-	-	-	520
	O	-	-	-	-	-	-	-	-	-	-	-	
Plummer	B	29	81	375	435	920	488	432	920	-	-	-	921
	O	-	-	1	-	1	1	-	1	-	-	-	
Powell & Annex	B	30	70	242	279	621	327	294	621	-	-	-	634
	O	-	-	6	7	13	7	6	13	-	-	-	
Randle Highlands ..	B	-	60	286	265	611	312	299	611	-	-	-	620
	O	-	4	3	2	9	9	-	9	-	-	-	
Richardson	B	47	63	326	363	799	426	373	799	-	-	-	799
	O	-	-	-	-	-	-	-	-	-	-	-	
River Terrace	B	30	39	171	165	405	194	211	405	5	5	10	416
	O	-	-	-	1	1	1	-	1	-	-	-	
Ross	B	-	17	62	61	140	67	73	140	-	-	-	178
	O	-	7	17	14	38	18	20	38	-	-	-	
Rudolph	B	-	125	350	418	893	440	453	893	7	1	8	906
	O	-	-	1	3	4	3	1	4	-	1	1	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Shadd	B	61	93	392	399	945	490	455	945	-	-	-	945
	O	-	-	-	-	-	-	-	-	-	-	-	
Shaed	B	31	54	238	258	581	302	279	581	-	-	-	581
	O	-	-	-	-	-	-	-	-	-	-	-	
Shepherd	B	-	36	158	185	379	175	204	379	-	-	-	485
	O	-	13	49	44	106	54	52	106	-	-	-	
Simmons	B	12	65	268	162	507	273	234	507	-	-	-	507
	O	-	-	-	-	-	-	-	-	-	-	-	
Sixteenth & Butler	B	-	49	238	259	546	283	263	546	-	-	-	549
	O	-	-	1	2	3	2	1	3	-	-	-	
Slater	B	-	-	61	178	239	124	115	239	-	-	-	239
	O	-	-	-	-	-	-	-	-	-	-	-	
Slowe	B	-	94	280	274	648	335	313	648	-	-	-	654
	O	-	3	1	2	6	5	1	6	-	-	-	
Smothers	B	-	64	269	265	598	291	307	598	-	-	-	598
	O	-	-	-	-	-	-	-	-	-	-	-	
Stanton	B	30	148	659	533	1,370	706	664	1,370	6	3	9	1,386
	O	-	1	3	3	7	4	3	7	-	-	-	
Stevens	B	-	1	45	53	99	61	38	99	8	9	17	178
	O	-	4	28	29	61	33	28	61	1	-	1	
Stoddert	B	1	-	3	4	8	5	3	8	-	-	-	138
	O	11	21	53	45	130	62	68	130	-	-	-	
Syphax	B	-	70	419	-	489	246	243	489	-	-	-	496
	O	-	-	7	-	7	2	5	7	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Membership on November 2, 1972													
Regular grades 1-6, Pre-Kindergarten and Kindergarten													
Regular Schools		Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex			Special Education			Grand total
							Boys	Girls	Total	Boys	Girls	Total	
Takoma	B	-	42	194	208	444	229	215	444	-	-	-	510
	O	-	8	31	27	66	30	36	66	-	-	-	
Thomas	B	50	74	343	248	715	369	346	715	12	4	16	731
	O	-	-	-	-	-	-	-	-	-	-	-	
Thomson	B	17	45	173	132	367	176	191	367	-	-	-	427
	O	3	5	31	21	60	34	26	60	-	-	-	
Truesdell	B	-	86	389	422	897	481	416	897	-	-	-	900
	O	-	-	2	1	3	3	-	3	-	-	-	
Tyler	B	54	66	343	364	827	437	390	827	5	6	11	860
	O	-	-	4	6	10	7	3	10	8	4	12	
Van Ness	B	37	50	212	193	492	259	233	492	16	3	19	513
	O	-	-	-	1	1	1	-	1	-	1	1	
Walker-Jones.....	B	32	89	233	280	634	302	332	634	-	-	-	639
	O	-	-	5	-	5	2	3	5	-	-	-	
Watkins	B	-	52	254	289	595	301	294	595	-	-	-	606
	O	-	-	10	1	11	4	7	11	-	-	-	
Weatherless	B	-	79	403	401	883	450	433	883	-	-	-	887
	O	-	1	2	1	4	3	1	4	-	-	-	
Webb	B	60	103	454	366	983	498	485	983	-	-	-	983
	O	-	-	-	-	-	-	-	-	-	-	-	
West	B	-	49	209	223	481	226	255	481	-	-	-	497
	O	-	1	4	11	16	7	9	16	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Wheatley	B	30	88	396	384	898	483	415	898	-	-	-	899
	O	-	-	1	-	1	1	-	1	-	-	-	
Whittier	B	-	100	408	509	1,017	502	515	1,017	-	-	-	1,020
	O	-	-	2	1	3	1	2	3	-	-	-	
Wilson	B	35	103	383	327	848	428	420	848	-	-	-	848
	O	-	-	-	-	-	-	-	-	-	-	-	
Woodridge	B	-	46	172	206	424	199	225	424	-	-	-	426
	O	-	-	2	-	2	1	1	2	-	-	-	
Young.....	B	-	92	444	351	887	454	433	887	-	-	-	887
	O	-	-	-	-	-	-	-	-	-	-	-	
Special facilities:													
Sharpe Health...	B	-	-	-	-	-	-	-	-	69	66	135	149
	O	-	-	-	-	-	-	-	-	9	5	14	
Visiting Instruction....	B	-	-	-	-	-	-	-	-	38	15	53	55
	O	-	-	-	-	-	-	-	-	1	1	2	
Grant	B	-	-	-	-	-	-	-	-	46	20	66	68
	O	-	-	-	-	-	-	-	-	2	-	2	
Jackson	B	-	-	-	-	-	-	-	-	8	7	15	16
	O	-	-	-	-	-	-	-	-	1	-	1	
Lee, Mamie D....	B	-	-	-	-	-	-	-	-	46	33	79	84
	O	-	-	-	-	-	-	-	-	1	4	5	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972											
		Regular grades 1-6, Pre-Kindergarten and Kindergarten								Special Education			Grand total
		Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex Boys	Girls	Total	Boys	Girls	Total	
Special facilities - continued													
Ienox Annex	B	-	-	-	-	-	-	-	-	36	23	59	60
	O	-	-	-	-	-	-	-	-	-	1	1	
Mental Health Stations	B	-	-	-	-	-	-	-	-	32	9	41	48
	O	-	-	-	-	-	-	-	-	7	-	7	
Military Road	B	-	-	-	-	-	-	-	-	7	9	16	16
	O	-	-	-	-	-	-	-	-	-	-	-	
Richardson.....	B	-	-	-	-	-	-	-	-	36	24	60	60
	O	-	-	-	-	-	-	-	-	-	-	-	
Simon	B	-	-	-	-	-	-	-	-	36	23	59	61
	O	-	-	-	-	-	-	-	-	2	-	2	
Grand Total	B	1,458	5,594	23,255	24,083	54,390	27,727	26,663	54,390	442	279	721	55,111
	O	60	505	1,455	1,347	3,367	1,749	1,618	3,367	25	14	39	3,406
		1,518	6,099	24,710	25,430	57,757	29,476	28,281	57,757	467	293	760	58,517

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Model Schools													
Bancroft	B	-	86	337	344	767	379	388	767	-	-	-	879
	O	-	12	59	41	112	64	48	112	-	-	-	
Bruce	B	-	30	132	162	324	152	172	324	8	2	10	336
	O	-	-	1	-	1	1	-	1	-	1	1	
Bundy	B	-	-	120	170	290	141	149	290	-	-	-	290
	O	-	-	-	-	-	-	-	-	-	-	-	
Cleveland.....	B	30	37	123	119	309	156	153	309	-	-	-	309
	O	-	-	-	-	-	-	-	-	-	-	-	
Cooke, H. D.....	B	52	86	398	342	878	440	438	878	-	-	-	918
	O	5	2	21	12	40	26	14	40	-	-	-	
Garrison	B	52	91	339	339	821	403	418	821	-	-	-	837
	O	-	1	8	7	16	10	6	16	-	-	-	
Grimke.....	B	-	34	131	131	296	152	144	296	10	1	11	308
	O	-	-	-	-	-	-	-	-	1	-	1	
Harrison.....	B	-	42	158	189	389	193	196	389	-	-	-	392
	O	-	-	-	3	3	2	1	3	-	-	-	
Meyer.....	B	48	106	517	475	1,146	551	595	1,146	-	-	-	1,148
	O	-	-	1	1	2	1	1	2	-	-	-	
Monroe.....	B	61	69	174	179	483	240	243	483	-	-	-	483
	O	-	-	-	-	-	-	-	-	-	-	-	
Montgomery, S.....	B	26	70	200	193	489	272	217	489	-	-	-	491
	O	-	1	1	-	2	1	1	2	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Model Schools - continued													
Park View.....	B	-	91	344	398	833	442	391	833	-	-	-	837
	O	-	-	3	1	4	3	1	4	-	-	-	
Raymond.....	B	-	109	402	406	917	452	465	917	-	-	-	927
	O	-	2	4	4	10	7	3	10	-	-	-	
Seaton.....	B	15	74	275	258	622	295	327	622	-	-	-	624
	O	-	-	2	-	2	1	1	2	-	-	-	
Tubman.....	B	-	108	412	331	851	421	430	851	-	-	-	866
	O	-	-	6	9	15	7	8	15	-	-	-	
Total Model Schools	B	284	1,033	4,062	4,036	9,415	4,689	4,726	9,415	18	3	21	9,436
	O	5	18	106	78	207	123	84	207	1	1	2	209
		289	1,051	4,168	4,114	9,622	4,812	4,810	9,622	19	4	23	9,645
Anacostia Project													
Birney.....	B	-	78	399	451	928	476	452	928	-	-	-	928
	O	-	-	-	-	-	-	-	-	-	-	-	
Congress Heights.....	B	22	140	489	406	1,057	520	537	1,057	-	-	-	1,104
	O	-	4	22	21	47	20	27	47	-	-	-	
Draper.....	B	-	140	447	395	982	508	474	982	-	-	-	984
	O	-	-	-	2	2	1	1	2	-	-	-	
Friendship.....	B	-	94	245	176	515	249	266	515	-	-	-	520
	O	-	1	3	1	5	1	4	5	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Anacostia Project - continued													
Garfield.....	B	-	86	389	369	844	414	430	844	-	-	-	846
	O	-	-	1	1	2	-	2	2	-	-	-	
Green.....	B	-	158	611	491	1,260	637	623	1,260	-	-	-	1,260
	O	-	-	-	-	-	-	-	-	-	-	-	
Hendley.....	B	-	135	557	448	1,140	563	577	1,140	-	-	-	1,142
	O	-	-	-	2	2	1	1	2	-	-	-	
Leckie.....	B	-	94	349	298	741	400	341	741	-	-	-	919
	O	-	41	82	55	178	91	87	178	-	-	-	
McGogney.....	B	-	89	396	469	954	511	443	954	-	-	-	956
	O	-	-	-	2	2	1	1	2	-	-	-	
McGogney Annex....	B	-	47	202	175	424	213	211	424	-	-	-	424
	O	-	-	-	-	-	-	-	-	-	-	-	
Moten.....	B	-	144	717	588	1,449	710	739	1,449	-	-	-	1,449
	O	-	-	-	-	-	-	-	-	-	-	-	
Nichols Avenue....	B	-	97	188	-	285	144	141	285	-	-	-	285
	O	-	-	-	-	-	-	-	-	-	-	-	
Patterson.....	B	-	97	338	234	669	337	332	669	-	-	-	772
	O	-	15	50	38	103	58	45	103	-	-	-	
Savoy.....	B	-	70	353	359	782	415	367	782	-	-	-	785
	O	-	-	2	1	3	-	3	3	-	-	-	
Simon.....	B	-	103	492	482	1,077	545	532	1,077	-	-	-	1,085
	O	-	-	3	5	8	7	1	8	-	-	-	

Membership by Grade and Race November 2, 1972
Elementary Schools

Regular Schools		Membership on November 2, 1972 — Regular grades 1-6, Pre-Kindergarten and Kindergarten: Pre-Kgn.	Kgn.	Total Grades 1-3	Total Grades 4-6	Total Pre-Kgn. to 6	Total by sex: Boys	Girls	Total	Special Education: Boys	Girls	Total	Grand total
Anacostia Project - continued													
Turner.....	B	26	125	493	429	1,073	554	519	1,073	-	-	-	1,074
	O	-	1	-	-	1	-	1	1	-	-	-	
Total Anacostia Project	B	48	1,697	6,665	5,770	14,180	7,196	6,984	14,180	-	-	-	14,533
	O	-	62	163	128	353	180	173	353	-	-	-	
		48	1,759	6,828	5,898	14,533	7,376	7,157	14,533	-	-	-	14,533
Community Schools													
Adams.....	B	19	52	177	211	459	236	223	459	-	-	-	504
	O	5	6	18	16	45	27	18	45	-	-	-	
Morgan & Annex...	B	22	63	271	199	555	295	260	555	-	-	-	563
	O	-	1	5	2	8	4	4	8	-	-	-	
Total Community Schools	B	41	115	448	410	1,014	531	483	1,014	-	-	-	1,067
	O	5	7	23	18	53	31	22	53	-	-	-	
		46	122	471	428	1,067	562	505	1,067	-	-	-	1,067
Grand Total all Elementary Schools	B	1,831	8,439	34,430	34,299	78,999	40,143	38,856	78,999	460	282	742	79,741
	O	70	592	1,747	1,571	3,980	2,083	1,897	3,980	26	15	41	4,021
		1,901	9,031	36,177	35,870	82,979	42,226	40,753	82,979	486	297	783	83,762

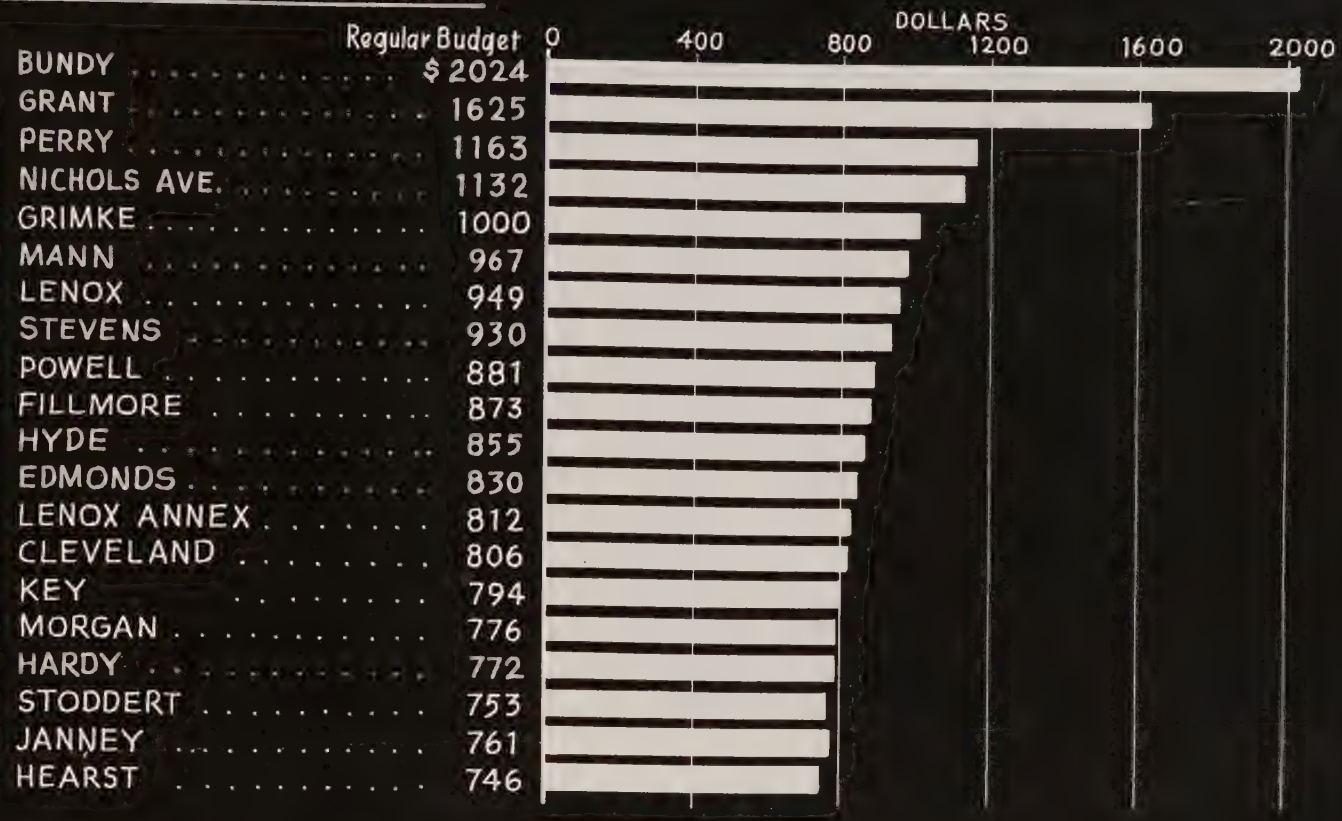
Median Jan 1968 =
$419.50

	Avg Ex 1st 1st	Expend from all sources	Reg Budget Exp ↓	ESEA money	ADM ↓	[illegible]
Bundy	798	282,624	282,331	293	354	798
Fairbury	703	192,871	185,597	7,274	274	677
Penn	636	236,567	212,082	24,485	360	589
Jewett	617	77,943	77,440	503	128	605
Mongan	550	401,941	388,318	13,623	731	531
Edmonds	546	135,640	135,388	252	248	546
Handy	532	123,133	122,981	152	236	521
Bruce	526	274,307	256,169	18,138	519	494
Eaton	528	232,270	229,789	2,481	440	522
Hagel	525	115,597	107,495	8,102	220	489
Blue	521	107,230	93,209	14,021	206	452
Gilbert	516	117,362	115,589	1,773	228	507
Fierce	516	131,046	113,462	17,584	254	447
Fillmore	511	98,683	98,479	204	193	510
Illinois	509	113,697	107,799	5,898	219	492
Seaton	[illegible]	159,543	138,037	21,506	316	437
Filson	502	109,683	103,716	5,967	219	474
[illegible]	500	168,499	166,853	1,646	337	495
Giddings	498	235,758	225,826	9,932	474	476
Bower	496	307,732	293,237	14,495	621	472
Foot, Jr	493	275,802	247,867	27,935	560	443
Monroe	490	300,109	299,436	673	613	488
Stalker	489	115,362	106,352	9,010	236	450
Henox-Annex	483	233,341	233,895		512	446
Grimes	476	317,023	316,423		666	475
Annex	473	290,017	284,017		610	466
Sumner	475	108,612	107,665		229	470
Ewart	474	104,929	98,2[illegible]		231	447
Langdon	474	320,037	314,844		695	474
Lincoln	471	282,116	243,785		599	440
Merrill	469	306,123	305,859		652	469
Rogers	468	350,521	315,879		755	412
Stevenson	463	305,057	287,061		654	436
Walton-Junior	462	303,614	281,829		657	429
Truesdell	461	496,131	493,834		1,077	454
Madison, J.D.	461	399,021	354,103		865	409
Lincoln	461	258,760	249,883		561	445
Mann	538	121,487	119,100		226	527
Hoover	434	270,390	270,721		658	411
Hill	430	331,799	332,995		759	438
La Salle	448	460,851	460,094		1029	447
Hudlow	447	90,193	83,718		203	412
West	445	263,051	262,815		591	445
Lafayette	444	332,848	331,574		746	444
Madison	439	120,280	110,294		274	403
Emery	434	242,744	242,136		680	394
Park View	434	427,296	420,851		975	432
Churchill	438	504,454	503,222		467	436
Carver	437	140,949	139,651		322	432
Langston	437	122,081	111,709		279	391
Bryan	435	370,140	346,157		851	407

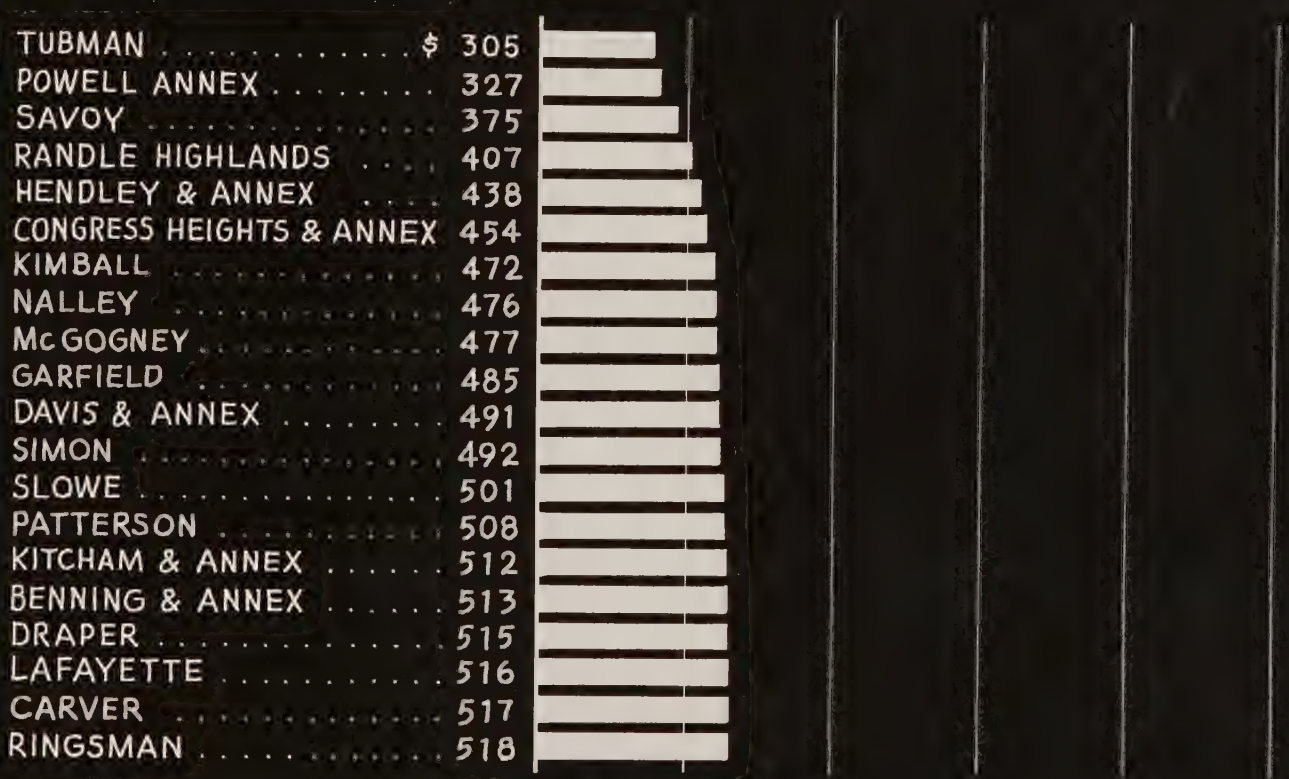
	AVG EX All Sources	All Money	[illegible]	DC Money	ESEA Money	ADM		
Kenilworth	434	412,[illegible]	404	3[illegible]		963	Meyer	373
Janney	433	234,264	432	234,314		542	Aiton	364
Goding	432	406,181	409	3[illegible]		940	Whittier	362
Montgomery	429	253,227	405	238,28[illegible]		571		
Cleveland	429	235,131	408	223,788		548	Benning HA	361
River Terrace	426	228,723	425	228,210		537	Gibbs	361
Syphax	425	325,206	389	297,481		765	Harris	360
Key	424	103,056	423	102,758		243		
Lewis	423	301,596	394	281,163		713	Petworth	360
Shaw Annex	423	370,80[illegible]	417	365,344		876	Rudolph	357
Brookland	423	156,[illegible]	422	155,780		369	Nalle	353
Eckington	423	115,240	413	112,712		273	Bunker Hill	352
Thomson	421	222,347	416	219,586		528	Watkins	352
Oyster	420	114,872	420	114,736		273	Randall-Highland	350
Richardson	419	437,418	406	423,468		1043	Draper	348
Shepherd	419	226,755	419	226,718		541	Slowe	345
Smothers	418	264,914	413	261,421		638	Nichols Ave	344
Hyde	418	54,922	418	54,723		131	Moten	341
Mehritt	416	254,[illegible]	460	253,811		552	Plummer	339
Macfarland	415	224,571	382	207,334		542	Simon	338
Taylor	413	394,920	384	366,840		955	Orr	335
Taylor	412	110,039	376	100,428		267	Green	334
Thomas	410	403,774	389	3[illegible]		9[illegible]	Garfield	328
Kingsman	409	297,123	409	297,723		705	Rankin	328
Webb	407	402,532	406	401,763		957	Young	328
Buchanan	405	273,291	3[illegible]	[illegible]		674		
Woodridge	405	245,827	415	245,546		607		
Whittier	403	360,47[illegible]	394	352,526		[illegible]	Congress Hts	322
Miner	402	378,895	391	3[illegible]		943		
Bowlie Annex	401	361,477	401	[illegible]		[illegible]	Hindley	317
Binney	399	436,263	392	[illegible]		1092	McGogney	306
Hearst	399	113,270	394	111,930		284	Tatoma *	296
Payne	398	332,218	398	331,907		[illegible]		
Garrison	394	403,113	379	387,488		1023		
Norris	394	259,646	393	258,733		657		
Rothchild	392	359,357	380	348,211		917		
Bowlings	391	359,308	390	358,549		919		
Jackson	387	45,716	376	45,[illegible]		118		
Raymond	386	385,712	385	[illegible]		[illegible]		
Hanna	385	414,242	386	417,126		1077		
Knightwood	384	384,5[illegible]	377	384,212		741		
Cook, H.D.	384	421,163	361	396,165		1097		
Turner	382	[illegible]	348	[illegible]		744		
Kenilworth Annex	381	337,406	348	331,144		[illegible]		
Davis HA	378	319,794	377	[illegible]		842		
Drew	374	377,261	373	375,097		1515		
Houston	374	367,2[illegible]	349	[illegible]		911		
Brookland	373	341,[illegible]	[illegible]	325,777		872		
Burns	372	341,921	[illegible]	398,054		1074		
Bethesda	370	341,166	369	335,036		[illegible]		
Stanton Annex	370	478,[illegible]	371	478,197		1292		
Adams *	370	514,573	361	515,014		[illegible]		
	369	128,157	368	127,728		347		

EXPENDITURES PER PUPIL IN SELECTED D.C. ELEMENTARY SCHOOLS, 1969-1970

HIGHEST EXPENDITURE GROUP



LOWEST EXPENDITURE GROUP



In 1964 the spread between the highest and lowest school was $411. By 1968 the spread equaled $506. The above data for 1970 show that the spread has increased from 1968 by 240% or to $1719.

Source: D.C. Public Schools

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p-21 & F-9

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

Junior High Schools

Expenditures per Pupil ADM in 1964-65 from all Sources, in Ascending Order
(All Sources: 1. Regular Appropriations, 2. Impact Aid Funds, 3. Free Lunches, 4. NDEA (in excess of $1.00 per year), 5. Language Arts Program, 6. Model School Division

400.00-4 .99	425.00-449.99	450.00-474.99	475.00-499.99	500.00-524.99
	[2]Macfarland 431.67	[3]Backus 453.73	[3]Paul 475.74	[2]Douglass 508.73
	[2]Hart 434.14	[1]Banneker 457.14	[2]Kramer 479.49	[2]Hine 515.82
		[2]Sousa 459.79	[2]Woodson 481.50	[1]Shaw 516.23
		[2]Langley 463.07	[1]Stuart 483.77	[1]Terrell 524.62
		[1]Eliot 471.45	[1]Browne 486.32	
			[4]Gordon 488.22	
			[4]Deal 499.51	

Senior High

[1]Eastern 460.30

[2]McKinley 515.61

Junior High

525.00-5[illegible].99	550.00-574.99	575.00-599.99	600.00-624.99	625.00 & over
[3]Taft 52[illegible].47	[1]Garnet-Patterson 555.07	*Jefferson 586.61	[1]Miller 605.63	
[1]Evans 53[illegible].01				
[1]Francis 544.[illegible]9				
[1]Randall 546.[illegible]4				

Senior High

[3]Coolidge 525.14	[4]Wilson 566.93	[1]Spingarn 578.98	[1]Dunbar 601.03	[3]Western 632.83
[2]Ballou 528.03		[2]Roosevelt 587.31	[1]Cardozo 618.11	
[2]Anacostia 532.88				

Key to Superscript Figures: Median 1959 Income in the Census Tract in Which the School is Located: [1]Less than $5000, [2]$5000-6999, [3]$7000-8999, [4]$9000 and over.

*Median income was not computed.

Prepared by Consultant
May 16, 1966

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Elementary F-8

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

Expenditures per Pupil ADM in 1964-65 from all Sources, in Ascending Order
(All Sources: 1. Regular Appropriations, 2. Impact Aid Funds, 3. Free Lunches, 4. NDEA (in excess of $1.00 per year), 5. Language Arts Program, 6. Model School Division

Under $250.00	250.00-274.99	275.00-299.99	300.00-324.99	325.00-349.99	350.00-374.99
[1]Lenox A. 224.01	[1]Lewis 264.08	[2]Simon 275.08	[1]Van Ness 303.40	[4]Shepherd 327.08	[2]Cooke 350.68
	[2]Draper 270.64	[4]Bunker Hill 276.47	[2]Cong. Hgts. 304.90	[1]Aiton 329.16	[1]Thomas 350.78
	[1]Pierce 273.07	[3]Beers 278.63	[2]Houston 308.22	[1]Young 330.70	[2]Nalle 352.19
		[2]Hendley 278.76	[2]Bernard 309.42	[2]Drew 331.76	[4]Oyster 352.27
		[1]Amidon 279.25	[2]Emery 309.58	[1]Bryan 331.91	[1]Simmons 354.77
		[2]Garfield 283.69	[2]Powell A. 310.29	[2]Orr 332.16	[1]Park View 356.96
		[3]Whittier 286.17	[3]Burroughs 311.37	[1]Garrison 332.70	[1]Logan 357.34
		[1]Kingsman 290.13	[2]Morgan 312.87	[1]Wilson 332.73	[1]Blair 357.66
		[3]Brightwood 291.57	[1]Miner 314.02	[2]Brent 332.89	[1]Bruce 361.66
		[1]Watkins 295.85	[2]Plummer 314.20	[1]Lovejoy 333.42	[1]Webb 363.02
		[1]Ketcham 297.13	[1]Maury 316.93	[1]Edmonds 333.88	[1]Crummell 363.94
		[2]Eckington 298.36	[1]Madison 317.21	[1]Syphax 335.11	[2]Morgan A. 368.23
		[2]Davis 299.14	[2]Rudolph 317.29	[3]West 335.46	[1]Walker Jones 368.25
		[2]Keene 299.58	[3]Randle High. 317.31	[1]Birney 335.47	[2]Stanton 368.96
			[2]Patterson 318.53	[1]Tyler 336.07	[1]Buchanan 369.36
			[3]Takoma 319.47	[2]Gage 336.75	[1]Burrville 372.80
			[2]Moten 323.58	[1]Benning 337.96	[2]Woodridge 373.46
				[2]Bancroft 338.95	
				[1]Monroe 341.07	
				[2]Raymond 342.24	
				[1]Kenilworth 343.11	
				[1]Taylor 344.01	
				[2]Turner 344.56	
				[3]Kimball 344.92	
				[3]Noyes 345.03	
				[1]Nichols 345.05	
				[1]Goding 345.57	
				[1]Langston 346.90	
				[4]Lafayette 347.67	
				[1]Cook 348.56	
				[1]Blow 348.96	
				[1]Wheatley 349.52	
				[2]Peabody 349.71	
				[1]Cleveland 349.88	

375.00-399.99		400.00-424.99		425.00-449.99		450.00-474.99		475.00-499.99		500.00-524.99
[1]Smothers	376.47	[2]Merritt	400.45	[2]Carver	426.51	[1]Sumner	451.54	[3]Fillmore	475.86	[4] Mann 522.21
[4]Langdon	378.30	[1]Giddings	401.72	[1]Lenox	431.85	[2]Adams	456.64	[2]Stevens	476.58	
[1]Payne	378.95	[1]Montgomery	404.16	[4]Hyde	432.91	[2]Shadd	456.82	[2]Richardson	478.55	
[1]Harrison	382.29	[1]Slater	405.02	[1]Seaton	434.68	[1]Perry	458.86	[1]Mott	496.90	
[4]Janney	384.58	[2]River T.	407.16	[2]Truesdell	440.09	[4]Hardy	460.76			
[1]Meyer	388.61	[3]LaSalle	407.78	[1]Bowen	446.02	[1]Morse	469.55			
[2]Petworth	391.14	[4]Hearst	408.25	[4]Eaton	448.67					
[1]Grimke	391.66	[2]Harris	415.21							
[1]Ludlow	392.15	[1]Thomson	423.67							
[3]Slowe	392.19									
[3]Brookland	394.66									
[1]Hayes	396.18									
[4]Murch	396.19									

525.00-549.99	550.00-574.99	575.00-599.99	600.00 & over
[4]Key 534.23	[4]Stoddert 561.67 [4]Jackson 564.62		[1]Bundy 636.82 [3]Grant 714.01 [3]Military Rd. 1431.03

Key to Superscript Figures: Median 1959 Income in the Census Tract in Which the School is Located: [1]Less than $5000, [2]$5000-6999, [3]$7000-8999, [4]$9000 and over.

Prepared by Consultant
May 16, 1966

FOR RELEASE
March 9, 1970

Julius W. Hobson
554-3308

Failure of the D.C. Public School Authorities to Implement Judge Skelly Wright's Decision in the Hobson v Hanson Case

".... The Washington school system is a monument to the cynicism of the power structure which governs the voteless Capital of the greatest country on earth."

So stated Judge Skelly Wright in his decision handed down on June 17, 1967.

Judge Wright found in essence that it is unconstitutional to distribute public educational resources on a discriminatory basis. The court decreed that these resources be equalized. The inequity in the total expenditure of money per student, particularly in the poorer schools, was specifically pointed out by the court. Yet more than two years later the data show that there has been no organized attempt on the part of school authorities to carry out this basic part of the Judge's order.

The total expenditure per pupil gap shown by public school data in 1965 amounted to a $411 spread between the lowest and highest schools in the city. The latest available data, 1968, show that this gap has not been closed but has widened to a $492 spread between the lowest and highest schools.

In 1965, the highest average expenditures per pupil were in schools located in the highest income areas of the city. The latest data published by the school administration for 1968 show that the areas with income ranges of $10,000 to $12,000 and over still contain the schools with highest per pupil expenditures based on regular budget funds.

The 1965 data placed in evidence also showed that the schools with the lowest expenditure per pupil in the city were located in Southeast Washington. The latest new figures published by the school administration reveal the same pattern of inequity.

In the area of special projects the school administration violated the law in the distribution of compensatory funds. The cheating by D.C. Public Schools in the use of ESEA funds is worse than what is happening in the South.

It is amazing to find our own school system, primarily Black, still discriminates economically against the poorer schools -- even with compensatory funds! As the newly published figures show, the average increase in expenditures per pupil due to ESEA funds spent in the schools with higher regular budgets was 5.1% -- more than twice the increase caused by ESEA funds (2.0%) spent in schools with the lowest regular budget.

Expenditures per pupil are basic indicators of the extent to which all programs in the public school are implemented in a fair and impartial way -- for the benefit of all students, these figures reflect such practices as unfair distribution of library facilities, experienced teacher assignments, books per pupil, equipment and supplies and special project administration.

Following a series of reports from the school administration requested by the Committee to Implement the Wright Decree, it became increasingly apparent that despite "words" charging the contrary, the administration was not in fact implementing major portions of the court's rulings. The School Board, on July 7, 1969, rejected a motion that the Board "... meet a minimum of once a week this summer and as many times as necessary to implement this (court) decree." In some cases where the Board of Education has instructed the school administration to deal with a specific inequity and report back to the Board, these instructions have been ignored.

It is apparent that the school administration is neither capable of achieving nor concerned about equal educational resources for all children in the District of Columbia.

Although eliminating economic discrimination, by equalizing general fund expenditures (and resources) plus concentrating special title funds in poorer schools, will not solve all educational problems -- it is a necessary and court ordered step which the administration can or will not take. Therefore, I can only predict an increasing inequity which is already contributing to a sporadic revolt of the students. Since any general rebellion will cause a clear and present danger to all students, I must now ask the court to place the school system in receivership under a court-appointed master to end the systematic destruction of our children.

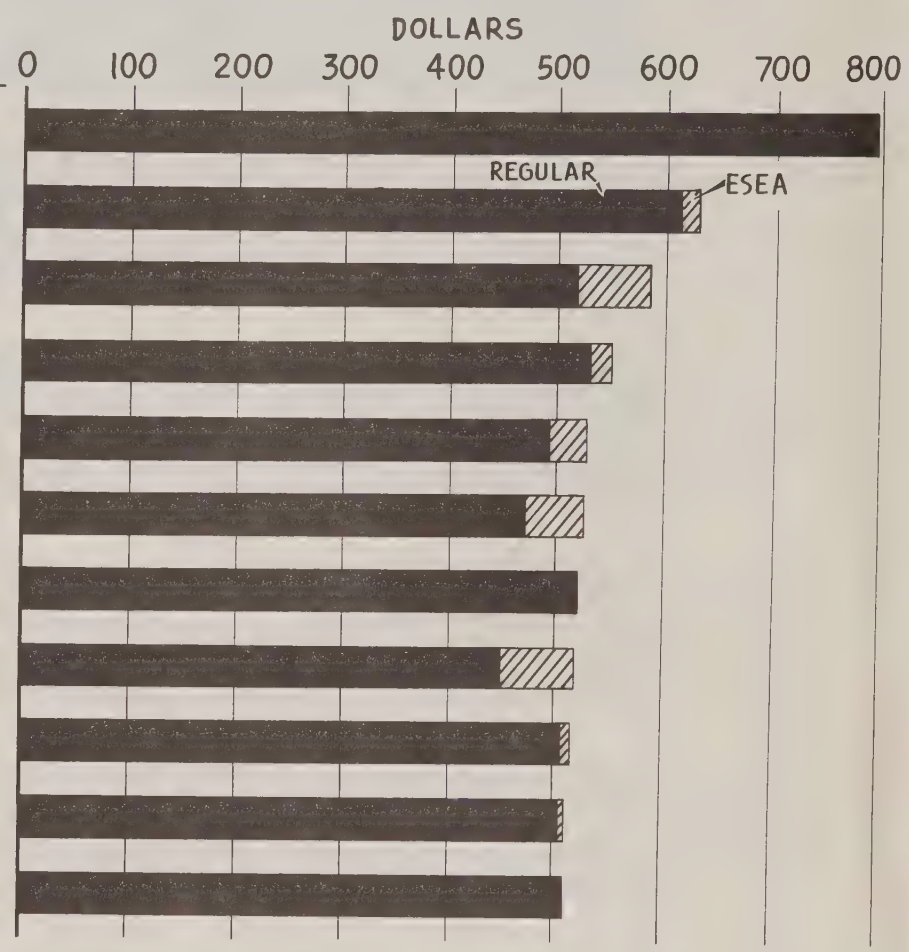
####

PER CAPITA EXPENDITURES PER PUPIL IN SELECTED D.C. ELEMENTARY SCHOOLS

FISCAL YEAR 1968

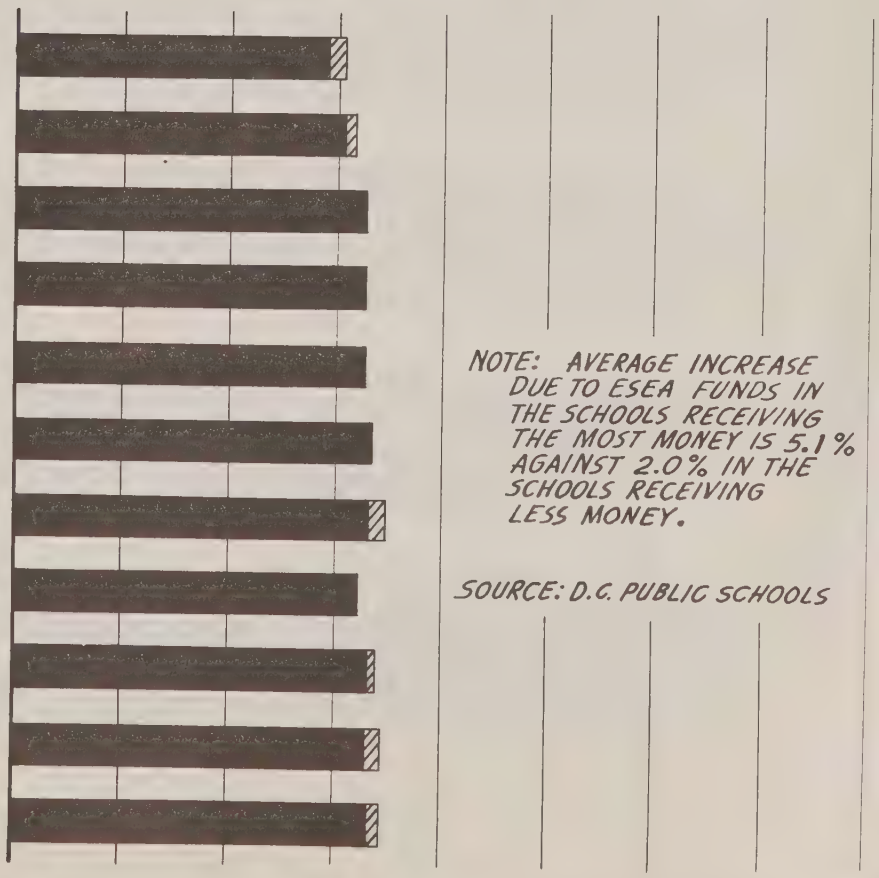
HIGH EXPENDITURE GROUP

SCHOOL	ESEA & REGULAR BUDGET	REGULAR BUDGET	% ESEA FUNDS
BUNDY	$798	$798	0
EDMONDS-PEABODY	629	614	2.4
SEATON-PERRY	586	518	11.6
MORGAN & ANNEX	550	531	3.5
BRUCE	528	494	6.4
EATON	528	472	10.4
HARDY	522	521	0
BLOW-PIERCE	519	449	13.5
STODDERT	516	507	1.7
SUMNER-STEVENS-GRANT	511	506	1.0
FILLMORE	510	510	0



LOW EXPENDITURE GROUP

McCOGNEY	$306	$292	4.6
HENDLEY	317	308	2.8
YOUNG	328	326	0
GARFIELD	328	327	0
KIMBALL	328	327	0
GREEN	335	333	0
DRAPER	348	333	4.3
CONGRESS HGTS. & ANNEX	322	321	0
ORR-RANDLE HIGHLANDS	339	333	1.8
NICHOLS AVE.	344	330	4.1
MOTEN	343	334	2.6

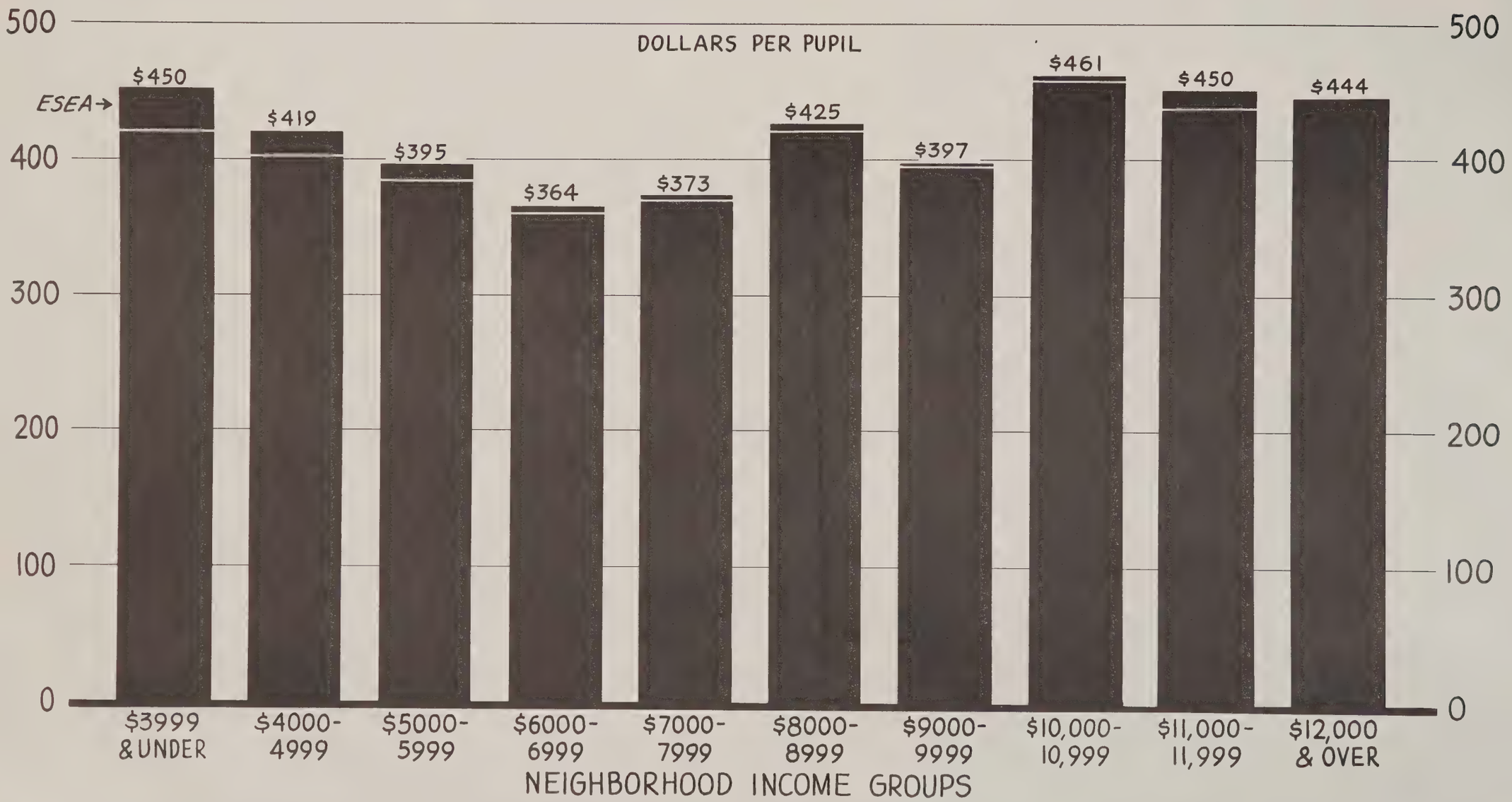


NOTE: AVERAGE INCREASE DUE TO ESEA FUNDS IN THE SCHOOLS RECEIVING THE MOST MONEY IS 5.1% AGAINST 2.0% IN THE SCHOOLS RECEIVING LESS MONEY.

SOURCE: D.C. PUBLIC SCHOOLS

D.C. PUBLIC SCHOOLS

AVERAGE EXPENDITURE PER PUPIL IN THE ELEMENTARY SCHOOLS BY NEIGHBORHOOD INCOME GROUPS, FISCAL YEAR 1968



SOURCE: D.C. PUBLIC SCHOOLS

No.	School	1959 Median Income Per School Adjusted 1/	Pupil-Teacher Ratio Fiscal 1971 2/	Estimated Average Teacher Expenditures Less Longevity (Teacher Academic Preparation Index) 3/	Estimated Teacher Expenditures Less Longevity Per Pupil 4/
1	Adams	$6,278	19.2	-	-
2	Aiton	4,538	22.2	$7,981	$325
3	Amidon		20.2	7,943	366
4	Bancroft	6,158	21.5	7,895	312
5	Barnard	6,329	21.5	7,940	369
6	Beers	7,777	22.5	7,927	342
7	Benning & Annex	4,570	20.1	7,838	264
8	Birney & Annex	3,430	24.5	7,933	351
9	Blow-Pierce	4,907	18.3	7,926	379
10	Bowen	4,500	16.6	8,012	504
11	Brent	5,789	15.4	7,881	501
12	Brightwood	7,611	20.6	8,073	321
13	Brookland	7,052	23.2	7,800	283
14	Bruce	4,556	14.9	7,961	497
15	Bryan	4,783	20.1	7,979	366
16	Buchanan	4,459	18.2	7,911	361
17	Bundy	3,201	15.4	7,935	1107
18	Bunker Hill	9,720	22.7	7,918	324
19	Burroughs	8,040	22.6	7,985	358
20	Burrville	4,322	17.7	7,903	428
21	Carver	5,348	25.3	7,871	270
22	Clark	6,000	18.9	7,978	325
23	Cleveland	3,930	14.6	7,962	609
24	Congress Hgts.& Annex	5,902	28.5	7,849	260
25	Cook, J. F.	3,872	19.2	7,905	331
26	Cooke, H. D.	5,135	18.9	7,888	331
27	Crummell & Annex	4,578	18.7	7,843	307
28	Davis & Annex	5,685	26.5	7,908	299
29	Draper	5,100	27.5	7,910	312
30	Drew	5,150	24.2	7,956	326

No.	School	1959 Median Income Per School Adjusted 1/	Pupil-Teacher Ratio Fiscal 1971 2/	Estimated Average Teacher Expenditures Less Longevity (Teacher Academic Preparation Index) 3/	Estimated Teacher Expenditures Less Longevity Per Pupil 4/
31	Eaton	$10,881	18.6	$8,066	$458
32	Eckington	5,173	18.1	7,980	451
33	Edmonds	4,758	15.0	8,044	337
34	Emery	5,173	24.8	7,904	353
35	Fillmore	7,554	13.4	7,898	409
36	Gage	5,274	18.1	7,843	450
37	Garfield	5,238	27.4	7,888	378
38	Garrison	3,466	18.3	7,956	387
39	Gibbs	4,718	19.8	7,926	340
40	Giddings	4,716	17.4	7,847	424
41	Goding	4,728	25.0	8,030	356
42	Green	5,246	23.3	7,914	357
43	Grimke	3,930	14.6	7,930	394
44	Hardy	9,688	15.2	7,865	429
45	Harris	5,150	21.4	7,904	344
46	Harrison	3,741	14.4	7,875	432
47	Hearst	10,308	22.3	7,956	298
48	Hendley & Annexes	6,386	27.6	7,877	274
49	Houston	5,348	23.3	7,954	295
50	Hyde	8,099	13.9	7,995	237
51	Jackson	7,067	9.6	7,800	393
52	Janney	9,965	16.1	7,865	415
53	Keene	8,040	21.9	8,001	352
54	Kenilworth	3,937	21.6	7,880	341
55	Ketcham & Annex	5,583	25.9	7,880	336
56	Key	10,876	16.6	8,103	364
57	Kimball	7,992	30.3	7,921	315
58	Kingsman	4,907	21.8	7,913	352
59	Lafayette	13,324	21.9	7,975	315
60	Langdon	8,040	22.9	7,930	341
61	Langston	3,872	19.0	7,898	311
62	LaSalle	8,192	19.2	8,536	383

No.	School	1959 Median Income Per School Adjusted 1/	Pupil-Teacher Ratio Fiscal 1971 2/	Estimated Average Teacher Expenditures Less Longevity (Teacher Academic Preparation Index) 3/	Estimated Teacher Expenditures Less Longevity Per Pupil 4/
63	Leckie	$6,474	17.9	-	-
64	Lenox	4,716	15.0	$7,889	$491
65	Lenox Annex	2,998	15.0	7,930	621
66	Lewis	3,945	17.2	7,975	413
67	Logan	4,575	17.7	7,990	360
68	Lovejoy	4,758	19.0	7,967	394
69	Ludlow-Taylor	4,575	23.9	7,849	283
70	Madison	4,728	14.3	7,950	399
71	Mann	11,712	17.4	8,070	560
72	Maury	4,907	18.2	7,960	337
73	Merritt	5,348	17.5	7,878	382
74	McGogney & Annex	5,246	24.8	7,934	320
75	Meyer	4,348	20.3	7,966	399
76	Military Road	7,986	12.2	7,956	725
77	Miner	4,718	20.8	7,874	328
78	Monroe	4,556	17.6	7,887	473
79	Montgomery	3,201	20.0	7,908	360
80	Morgan	5,135	16.7	8,060	340
81	Morgan Annex	5,135	16.7	8,134	353
82	Morse	3,201	26.3	7,973	319
83	Moten	5,238	25.6	7,875	329
84	Mott	3,945	18.5	7,965	387
85	Murch	10,219	18.2	8,034	380
86	Nalle	5,150	23.4	7,867	301
87	Nichols Avenue	3,430	18.9	7,946	380
88	Noyes	7,052	23.8	7,947	334
89	Orr	6,467	25.0	-	-
90	Oyster	11,376	21.8	-	-
91	Parkview	4,958	20.5	7,940	333
92	Patterson	6,474	19.8	7,953	318
93	Payne	4,459	18.8	7,911	368
94	Peabody	6,049	15.0	7,911	414
95	Perry	3,540	21.4	7,884	533
96	Petworth	6,000	19.4	8,076	373

No.	School	1959 Median Income Per School Adjusted 1/	Pupil-Teacher Ratio Fiscal 1971 2/	Estimated Average Teacher Expenditures Less Longevity (Teacher Academic Preparation Index) 3/	Estimated Teacher Expenditures Less Longevity Per Pupil 4/
97	Plummer	$5,685	23.3	$7,827	$322
98	Powell	6,033	18.1	8,018	439
99	Powell Annex	6,033	18.1	7,800	330
100	Randle Highlands	7,777	25.0	7,943	302
101	Raymond	6,033	21.0	7,965	378
102	Richardson	4,322	19.2	7,943	430
103	River Terrace	6,597	18.2	7,936	361
104	Rudolph	6,759	24.2	7,950	296
105	Savoy	3,430	28.8	7,858	333
106	Seaton	3,540	17.3	7,980	342
107	Shadd	5,150	19.1	7,850	385
108	Shepherd	13,173	18.4	8,060	351
109	Simmons	3,540	21.4	7,878	370
110	Simon	6,138	23.9	7,930	304
111	Slater	3,872	19.0	8,103	314
112	Slowe	7,052	23.2	8,017	303
113	Smothers	4,570	25.3	7,979	288
114	Stanton & Annex	5,583	23.5	7,886	251
115	Stevens	5,629	14.6	7,930	572
116	Stoddert	10,835	17.2	7,995	349
117	Sumner		14.6	8,060	335
118	Syphax	2,912	23.4	7,915	385
119	Takoma	7,379	22.4	7,909	331
120	Thomas	3,937	20.6	7,865	384
121	Thomson	3,617	19.3	7,894	467
122	Truesdell	6,759	21.0	8,306	376
123	Tubman	3,868	21.7	-	-
124	Turner	5,214	24.2	7,867	311
125	Tyler	4,716	19.8	8,003	416
126	Van Ness	2,998	18.9	7,842	426
127	Walker-Jones	3,540	22.7	7,923	364
128	Watkins	4,459	20.4	7,968	377
129	Weatherless	5,685	23.7*	-	-
130	Webb	4,578	20.6	7,869	367

* October 22, 1970 - Not Open September 21, 1970.

No.	School	1959 Median Income Per School Adjusted 1/	Pupil-Teacher Ratio Fiscal 1971 2/	Estimated Average Teacher Expenditures Less Longevity (Teacher Academic Preparation Index) 3/	Estimated Teacher Expenditures Less Longevity Per Pupil 4/
131	West	$7,611	19.4	$7,981	$399
132	Wheatley	4,992	17.5	7,961	435
133	Whittier	7,650	23.9	7,848	321
134	Wilson	4,694	23.4	7,932	322
135	Woodridge	6,614	17.6	7,967	397
136	Young	4,944	23.6	8,069	278

1/ See page 22 of memorandum.

2/ Pupil-teacher ratios are based on September 21 enrollments and teacher counts. Teacher count include counselors and librarians, special teachers, and special subject teachers. Teachers of the retarded and handicapped and corresponding special class enrollments were omitted. Preliminary figures for October 22, 1970 indicate a decrease in the range of pupil-teacher ratios. These changes are the result of adjustments made in opening the new Weatherless and in changing enrollments and reassignment of teachers at other buildings. The greatest changes are at Davis, Goding, Kimball, Orr-Randle Highlands, Plummer, Simmons-Perry, Simon, Montgomery-Morse, Birney, Congress Heights and Annex, Draper, Savoy, Turner and Morgan, all of which decreased 2.3 or more. The ratio at Fillmore-Jackson-Hyde, the lowest school on September 21, 1970 increased 1.4. Harrison is now the lowest school, at 13.3.

3/ A teacher academic preparation index was constructed for each school by multiplying the number of teachers at each training level by the respective base pay for that training level, 1969-70. (Degrees Held by Teachers - October 16, 1969, submitted October 10, 1970). The resulting figure was divided by the number of teachers yielding a measure of average base salary per teacher, or what the average teacher's pay would be if the pay scale were based soley on training, with no longevity remuneration. Figures for 1970-71 on degrees held by teachers are not yet available.

4/ Teacher expenditures less longevity pay per pupil was estimated using available data on teachers academic preparation, as above. The products of base pay per training level and number of teachers were divided by September 21, 1970 enrollments per school.

TABLE 1. SCHOOLS PARTICIPATING IN EARLY CHILDHOOD EDUCATION, SPEAR, SAFEGUARD, NEIGHBORHOOD YOUTH CORPS, HEADSTART AND MODEL CITIES

SCHOOL	ECE	SPEAR	SG	NYC	HS	MC
Jane Addams	*	*	*	*	*	
Allen					*	
Drexel				*	*	
* Edison	*	*	*	*	*	*
Emerson	*	*	*	*	*	
Franklin				*	*	
Gardendale	*	*	*	*	*	
* Greene	*	*	*	*	*	*
Hawthorne					*	
Highview	*	*	*	*	*	
Huffman	*	*	*	*	*	
* Irving	*	*	*	*	*	*
Jackson Elementary		*	*	*		
Jackson Primary	*	*	*		*	
Jefferson Primary					*	
Lincoln					*	
Longfellow	*	*	*	*	*	
* Louise Troy	*	*	*		*	*
* MacFarlane	*	*	*	*	*	*
McGuffey	*	*	*		*	
McNary Park	*	*	*		*	
* Miami Chapel		*	*	*		*
Patterson Elementary					*	
Residence Park Elem.				*		
Residence Park Prim.					*	
Ruskin	*	*	*	*	*	
Van Cleve					*	
Washington	*	*	*	*	*	
* Weaver	*	*	*		*	*
Webster					*	
Westwood	*	*	*		*	
* Whittier	*	*	*	*	*	*
Wogoman	*	*	*	*	*	

TABLE 1. (continued)
SCHOOLS PARTICIPATING IN EARLY CHILDHOOD EDUCATION, SPEAR, SAFEGUARD, NEIGHBORHOOD YOUTH CORPS, HEADSTART, AND MODEL CITIES

SCHOOL	ECE	SPEAR	SG	NYC	HS	MC
Belmont H.S.				*		
* Dunbar H.S.				*		*
Fairview H.S.				*		
Kiser H.S.				*		
Meadowdale H.S.				*		
Patterson Co-op				*		
* Roosevelt H.S.				*		*
Roth H.S.				*		
Stivers H.S.				*		
Colonel White H.S.				*		
Wilbur Wright H.S.				*		
SPECIAL						
Shawn Acres		*	*			
St. Joseph Home for Children		*	*			
Camp Variety		*	*			
NON-PUBLIC						
Corpus Christi		*	*			
Holy Trinity		*	*			
Our Lady of the Rosary		*	*			
Resurrection		*	*			
St. Agnes		*	*			
* St. James		*	*			
St. Mary's		*	*			

Note: Children are admitted to ECE regardless of whether they will later enroll in a public or non-public school.

TABLE 2. SCHOOLS PARTICIPATING IN HEALTH SERVICES, BOXED LUNCH, BREAKFAST PROGRAM, TUTORIAL PROGRAM, CURRICULUM CHANGE, AND SURPLUS FOODS

SCHOOL	HS	BL	BP	TP	CC	SF
Jane Addams	*		*	*	*	
Allen	*			*	*	
Carlson	*				*	
Drexel	*		*	*	*	
* Edison	*	+	*	*	*	*
Emerson	*		*	*	*	
Franklin	*		*	*	*	
Gardendale	*			*	*	
* Greene	*		*	*	*	
Hawthorne	*			*	*	
Highview	*	*	*	*	*	*
Huffman	*		*	*	*	
* Irving	*	*	*	*	*	*
Jackson Elementary	*	+		*	*	
Jackson Primary	*	*	*		*	*
Jefferson Elementary	*	+		*	*	*
Jefferson Primary	*				*	*
Lincoln				#		
Longfellow	*		*	*	*	
* MacFarlane	*		*	*	*	
McGuffey	*		*	*	*	
McNary Park	*		*	*	*	
* Miami Chapel	*			*	*	*
* Louise Troy	*			*	*	*
Patterson Elementary	*			*	*	
Residence Park Elem.	*			*	*	*
Residence Park Prim.				*	*	*
Ruskin	*		*	*	*	
Van Cleve	*			*	*	
Washington	*		*	*	*	
* Weaver	*			*	*	
Webster	*			*	*	
Westwood	*		*	*	*	
* Whittier	*		*	*	*	
Wogoman	*		*	*	*	

TABLE 2. (continued)
SCHOOLS PARTICIPATING IN HEALTH SERVICES, BOXED LUNCH, BREAKFAST PROGRAM, TUTORIAL PROGRAM, CURRICULUM CHANGE, AND SURPLUS FOODS

SCHOOL	HS	BL	BP	TP	CC	SF
Belmont H.S.						*
* Dunbar H.S.	*			*	*	*
Fairview H.S.						*
Kiser H.S.				*	*	*
Meadowdale H.S.						*
Patterson H.S.						*
* Roosevelt H.S.	*			*	*	*
Roth H.S.	*			*		*
Stivers H.S.				*	*	*
Colonel White H.S.				*	*	*
Wilbur Wright H.S.				*	*	*
Gorman						*
Kennedy						*

* Federal and/or State Funds
\# Locally funded

\+ Pupils who are bussed to 10 other schools

Apply Formula on p 27 (footnote) to Grimke.

	Total Teacher expenditure	Per pupil	no pupils
Grimke	$280,633.25	664.22	423

339 pupils on free lunch = 80.14 % or
84 " not on " 19.86 % not on

Let us apply the formula shown on p 27 in the footnote.

(i) "multiply the average teacher expenditure per pupil" by the proportion of needy lunch pupils – $664.22 x .8014 = $516.28, since .8014 is the "proportion of ~~all~~ needy lunch children".

Now they obviously do not mean that $516.28 is the grand total of money spent for teachers of needy children in Grimke so probably they meant to say, 'multiply the average teacher expenditure per pupil by the number of needy lunch children.' That would be $644.22 x 339 = $218,390.58

Now, if we follow their formula, we will divide $218,390.58 by 339 (the needy) and compare the result ($644.22) to the average expenditure for the other children!

Total	$280,633.25	Total pupils	423
less $ spent on needy	– 218,390.58	less needy pupils	339
money spent on non-needy	62242.67	divided by no. of non needy	84

= ~~743.36~~ 740.98

(cont)

p27 — cont.

In other words, this formula tells us that in Grunke's av. teacher expenditures per pupil are $644.22 for needy lunch children and $740.98 for the non-needy. Obviously, the formula is simply wrong. Multiply the average teacher expenditure per pupil by either the proportion of needy lunch children or the number of ~~lunch~~ needy lunch children and you have a meaningless and useless figure.

In fact, in Grunke, 80% of the kids, who are needy, get 80% of teacher expenditures, 20% not-needy get 20%, and the average per pupil expenditure (80% of pupils divided into 80% of money compared with 20% of pupils divided into 20% of the money) is precisely the same for both groups. WHAT ARE THEY TALKING ABOUT? Their formula is just silly.

p 26

School	Enrollment	No. qual. for free Lunch	% qual for free Lunch	1959 median income
Fillmore	134	17	12.7	9780
Moten	1243	175	14.1	5238
Grimke	423	339	80%	

Complete these figures. Compute % of all children on free lunch for each of these schools. As I recall, Fillmore + Moten were both around 15%. NO use at all. not "a highly reliable way of identifying the presence of needy pupils in a given school."

This ~~fo~~ would place Fillmore in the $7,000-8999 group instead of $9,000 plus, and if it were not for the bussed children would probably place it accurately. But the same calculation places Moten in the same group! (if we added the 17 back to Moten's 175 = 192, the % would be 15.4 — just as far off. ∴ not reliable for individual schools.

Cora Rechardson
550 Newcomb St SE
562-8578

1. number of schools in west of rock creek park & percent of children eligible for free lunch.

We have always maintained that all children in the D of C, rich or poor, white or black, living in Georgetown or Anacostia or points between are equally entitled to quality education. We see no justification for spending twice as much per capita in one school than in another, regardless of the relative social and economic makeup of either school.

~~Other~~ We are as outraged by the fact that half a dozen schools near Nickerson have per capita expenditures, when no twice as high as 20 + in the same area. We are also outraged that in

67-68 – 68-69 1.0.2
68-69 – 69-70 1.1 7
69-70 – 70-71 2 3

6 – decrease in enrollment –

shows increase thru 1967-68. Or what are they basing projected enrollment?

p7 – need for busing will be determined by general policy

Ans – annual cost of busing per pupil (p.5) [illegible] in Summer [illegible] last year 1,520 [illegible] per.

Let us concede in overcrowding, [illegible] we position to challenge the data [illegible]

(Elementary schools Filling up [illegible] for [illegible] pupils)

All. F. in SA

$$\frac{100}{\text{all El. SA}}$$

in sending area:

$$\text{all Families in sending area} \times \left(\frac{\text{bussed children}}{\text{all elementary children}} \times 100 \right)$$

= N. (assume evenly distributed over income range)

add N to all families in Rec'g Area and recompute median income (i.e. add into each income group)

Allocation of TV Time

e.g. 66 kids are bussed to Fillmore

where do they come from?
what percent are they of families in sending Tracts?

66 kids bussed to Fillmore, 17 eligible for free school lunch

Where do they come from? in that school, what percent are eligible?

the point is that when a handful of children from a school in a poor n'borhood are bussed to ~~an~~ a school in an affluent one, it may

have some slight depressing effect on the income levels of people served by the receiving school, but it does nothing at all for the ~~school~~ people still served by the sending school

p 35

p 34 cont. → As for Hartman's paragraph here, principals will be striving to keep their better teachers in any case. The tought ruling on 5% would thwart such plans. We can leave it to the Teacher's Union to protect the rights of individual teachers.

p 35 2nd full paragraph

Obviously, any school now above the city average by more than 5% would "suffer" and we are glad the administration now recognizes this fact. We thought they were saying that high expenditures were not better than low expenditures. According to the argument they made earlier, maybe the 19 which would "suffer" would be losing all their older, less competent teachers. They cannot say that on the one hand above average expenditures is no benefit and on the other that coming down to average level is to suffer.

We want to end the situation in which some schools are seen as benefitting and others as suffering. We want equality.

Julius – Note how they make your point for you!!

p 33

first paragraph: If one of these 2 schools benefitted from having all the young teachers, then we would say this is unfair to the other one, and once again forcing the schools to equalize per pupil expenditures would equalize the opportunity to learn on the part of the children

Whichever of these two schools were offering a higher quality of education, we are against it. We say Equalize opportunity in all schools, and we ~~reject that~~ in the point out that in the hypothetical example cited, equalizing expenditures (within 5% variation from city mean) would have precisely this effect.

p 34 in re Hartman's point – we would object strenuously if some selected schools were allowed to have all good teachers while others were stuck with the incompetent or unproven ones – Even if the Clark plan ever materializes (and it is not an immediate possibility) we would insist on equalizing the distribution of superior teachers

Points

1. Correlation count on board them to make between income and expenditures Court action

2. Lunch program

3. Size and its impact on per pupil expenditures. explains 100 % of the average exp per pupil.
90. accounted for by size

4. Hartman article —

5. Longevity pay - OE exceptions

6. Demountable classrooms versus busing

7. 13 suffering pupils argument

REVISED #1

EXPENDITURES FOR TEACHERS' SALARIES AND BENEFITS FROM REGULAR APPROPRIATIONS IN DISTRICT OF COLUMBIA ELEMENTARY SCHOOLS IN FISCAL YEAR 1970

West of Rock Creek Park

School	ADM	Total Teacher Expenditure	Per Pupil Teacher Expenditure
Eaton	387.7	$189,560.20	$488.94
Fillmore	154.5	99,430.80	643.57
Hardy	219.9	131,423.30	597.65
Hearst	266.7	156,141.01	585.46
Hyde	135.0	82,330.25	609.85
Jackson	138.8	67,861.77	488.92
Janney	455.3	274,945.92	603.88
Key	200.4	125,139.49	624.45
Lafayette	734.5	306,530.76	417.33
Mann	187.2	146,310.18	781.57
Murch	634.0	380,732.29	600.52
Oyster	268.0	124,901.80	466.05
Stoddert	183.4	103,156.92	562.47
Total	3,965.4	$2,188,464.69	$551.89
City-Wide	90,973.4	41,134,085.10	$452.16
East-of-Park	87,008.0	38,945,620.41	$447.61

Thus, expenditures per pupil for teachers' salaries and benefits West of the Park are approximately 23% higher than such expenditures East of the Park.

Peter F. Rousselot

Worksheet P.F.R.

November 18, 1970

TABLE 1

TEACHER EXPENDITURES AND ENROLLMENT BY SCHOOL
D. C. REGULAR BUDGET
CITY-WIDE MEAN $665.45 (± 5% or RANGE - $633.13 TO + $699.77)

SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Regular Anacostia				
Aiton	451,853	680	664.49	-0.14
Benning	293,614	447	656.85	-1.29
Burrville	317,138	454	698.54	4.97
Carver	143,949	211	682.22	2.52
Davis	617,559	976	633.07	-4.87
Drew	551,739	833	662.75	-0.41
Harris	526,043	803	655.10	-1.56
Houston	422,634	624	677.30	1.78
Kenilworth	404,423	585	691.91	3.98
Merritt	284,207	412	689.82	3.66
Nalle	557,740	846	659.66	-0.87
Plummer	506,511	748	677.61	1.83
Richardson	428,088	638	671.51	0.91
River Terrace	218,151	314	694.75	4.40
Shadd	494,651	781	633.36	-4.82
Smothers	342,959	527	650.78	-2.20
Thomas	414,946	617	673.07	1.14
Weatherless	497,317	773	643.36	-3.32
Regular - Center City				
Amidon	277,508	401	692.04	4.00
Blow	422,500	633	667.98	0.38
Bowen	310,306	456	681.24	2.37

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SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Brent	198,211	288	689.43	3.60
Brightwood	406,496	626	649.87	-2.34
Brookland	97,622	144	677.93	1.88
Bryan	355,861	510	697.77	4.86
Buchanan	287,815	412	698.58	4.98
Bunker Hill	525,785	780	674.52	1.36
Burroughs	439,021	634	693.01	4.14
Cook, J. F.	222,519	322	691.05	3.85
Edmonds	67,911	98	692.97	4.14
Emery	514,055	809	635.42	4.51
Gibbs	391,372	570	686.62	3.18
Giddings	185,070	266	697.06	4.75
Goding	415,605	598	695.57	4.53
Kingsman	350,665	509	689.61	3.63
Langdon	445,786	643	693.29	4.18
Langston	127,207	188	676.63	1.68
LaSalle	433,471	624	695.22	4.47
Lenox	127,334	187	680.93	2.23
Logan	273,629	395	693.61	4.23
Lovejoy	271,823	390	697.88	4.87
Ludlow-Taylor	505,677	749	675.14	1.46
Maury	239,881	344	698.34	4.94
Miner	451,747	650	694.99	4.44
Noyes	324,489	507	640.02	-3.82
Payne	410,996	593	693.66	4.24

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CITY-WIDE MEAN $665.45 (± 5% or RANGE - $633.13 TO + $699.77)

SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Peabody	111,667	160	697.92	4.88
Ross	124,450	181	687.57	3.32
Shaed	370,078	568	651.54	-2.09
Shephard	296,744	425	698.22	4.93
Simmons	353,597	550	643.49	-3.30
Slater	130,546	199	656.01	-1.42
Slowe	417,906	614	681,18	2.36
Stevens	89,439	128	698.74	5.00
Syphax	272,345	400	681.72	2.44
Takoma	319,833	469	682.67	2.59
Tyler	437,758	665	658.78	-1.00
Van Ness	284,027	412	690.22	3.72
Walker-Jones	375,674	591	635.66	-4.48
Watkins	336,897	485	694.63	4.39
Webb	584,745	842	694.47	4.36
West	291,883	430	678.80	2.01
Wheatley	508,159	801	634.41	-4.66
Whittier	572,457	829	690.54	3.77
Wilson	461,819	690	669.30	0.58
Woodridge	243,459	352	692.63	4.08
Young	523,471	762	687.42	3.30
Regular - West of Park				
Eaton	197,562	289	683.61	2.73
Fillmore	78,889	113	698.13	4.91

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TEACHER EXPENDITURES AND ENROLLMENT BY SCHOOL
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SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Hardy	68,839	108	637.40	-4.21
Hearst	96,141	150	643.08	-3.36
Hyde	80,625	120	671.88	0.91
Janney	194,189	279	697.27	4.78
Key	57,745	85	679.36	2.09
Lafayette	411,833	638	646.01	-2.92
Mann	73,075	111	658.33	-1.07
Murch	326,080	469	695.27	4.48
Oyster	177,571	274	648.07	-2.61
Stoddert	70,817	112	635.13	-4.56
Model Schools				
Bancroft	473,768	726	653.02	-1.87
Barnard	429,862	651	660.82	-0.70
Bruce-Monroe	432,402	652	663.70	-0.26
Bundy	163,131	244	668.57	0.47
Clark	360,729	551	655.27	-1.53
Cleveland	162,614	248	655.70	-1.46
Cooke, H. D.	501,450	759	660.67	-0.72
Eckington	129,042	190	679.17	2.06
Gage	176,753	257	689.10	3.55
Garrison	478,686	720	664.84	-0.09
Grimke	184,959	280	660.57	-0.73
Harrison	239,826	372	644.69	-3.12
Keene	388,579	575	675.79	1.55

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CITY-WIDE MEAN $665.45 (± 5% or RANGE - $633.13 TO + $699.77)

SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Lewis	269,644	397	679.20	2.07
Meyer	634,396	983	645.70	-2.97
Montgomery	278,705	428	651.18	-2.14
Mott	307,267	457	672.36	1.04
Parkview	447,958	704	636.76	-4.31
Petworth	273,337	428	638.64	-4.03
Powell & Annex	381,290	555	687.01	3.24
Raymond	542,986	834	651.06	-2.16
Rudolph	527,648	816	646.63	-2.83
Seaton	362,638	549	660.54	-0.74
Thomson	246,795	372	663.43	-0.30
Truesdell	533,457	788	676.98	1.73
Tubman	535,786	820	653.40	-1.81
Anacostia Project				
Beers	520,864	748	696.34	4.64
Birney	593,690	936	634.28	-4.68
Congress Heights	506.282	780	649.08	-2.46
Draper	579.853	915	634.07	-4.72
Friendship	293,284	456	654.41	-1.66
Garfield	456,775	698	696.79	4.71
Green	563,352	809	643.87	-3.24
Hendley	608,908	898	678.07	1.90
Ketcham	556,805	875	636.35	-4.37
Kimball	555,251	868	639.69	-3.87

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CITY-WIDE MEAN $665.45 (± 5% or RANGE - $633.13 TO + $699.77)

SCHOOL NAME	TOTAL SALARIES & BENEFITS PER SCHOOL $ (ACTUAL ON OCT. 1st)	ENROLLMENT AS OF 9/27/73 (1/2 K + Grs. 1-6)	$ PER PUPIL EXPENDITURES	% DEVIATION FROM CITY-WIDE MEAN
Leckie	605,659	956	633.87	-4.75
Malcolm X	606,862	916	662.51	-0.44
McGogney & Annex	616,550	926	665.82	0.06
Moten	923,667	1,427	647.28	-2.73
Nichols Avenue	221,407	341	649.29	-2.43
Orr	285,371	448	636.99	-4.28
Patterson	446,836	675	661.98	-0.52
Randle Highlands	383.605	577	664.83	-0.09
Savoy	532,310	785	678.10	1.90
16th & Butler	276,678	400	691.69	3.94
Simon	645,685	1,005	642.47	-3.45
Stanton	783,383	1,228	638.19	-4.10
Turner	509,078	784	649.75	-2.36
Community Schools				
Adams	269,674	421	640.56	-3.74
Morgan & Annex	347,037	499	695.46	4.51

Table II

Expenditures by Elementary School FY 1974
Regular Funds,[1] Impact Aid,[2] Title I, U.P.O.,[2] and all other Federal Funds

Name of School	Median Family Income[3]	Actual School Enrollment 9/27/73[4] ½K & 1-6	Total Projected Expenditure Reg. Budget	Per Pupil Projected Expenditure Reg. Budget	Total Projected Expenditure Impact Aid	Per Pupil Projected Expenditure Impact Aid	Total Projected Expenditure Title I E.S.E.A.[5]	Per Pupil Projected Expenditure Title I E.S.E.A.	Total U.P.O. Funds	Per Pupil Projected Expenditure From U.P.O. Funds	Total Expenditure All Other Federal Funds	Per Pupil Expenditure All Other Federal Funds	Total Projected Expenditure From All Sources	Per Pupil Projected Expenditure From All Sources
	$		$	$	$	$	$	$	$	$	$	$	$	$
Regular Anacostia Schools														
Aiton	7,663	680	635,531	934.60	...	...	105,700	155	...	...	97,303.80	143.09	838,534.80	1,233.14
Benning & Annex	10,288	447	379,771	849.60	...	...	...	...	...	...	23,267.90	52.05	403,038.90	901.65
Burrville	8,280	454	423,632	933.11	...	...	...	...	...	...	27,763.00	61.15	451,395.00	994.26
Carver	7,678	211	225,412	1,068.30	...	...	...	...	...	...	30,322.40	143.71	255,734.40	1,212.01
Davis	10,861	976	737,366	755.50	...	...	...	...	...	...	32,580.70	33.38	769,946.70	788.88
Drew	7,684	833	723,022	867.97	...	...	145,950	175	...	...	86,178.30	103.46	955,150.30	1,146.64
Harris	8,902	803	679,023	845.61	...	...	99,750	124	...	...	54,586.20	67.98	833,359.20	1,037.81
Houston	7,563	624	629,727	1,009.18	...	...	110,950	177	...	...	59,123.70	94.75	799,800.70	1,281.73
Kenilworth	6,875	585	587,630	1,004.50	...	...	95,900	164	...	...	57,705.30	98.64	741,235.30	1,267.07
Merritt	7,564	412	401,381	974.23	...	...	...	...	...	...	26,988.70	65.51	428,369.70	1,039.73
Nalle	8,657	846	696,795	823.63	...	...	126,350	149	...	...	67,440.20	79.72	890,585.20	1,052.70
Plummer	8,193	748	649,870	868.81	...	...	122,500	163	...	...	45,166.60	60.38	817,536.60	1,092.96
Richardson	7,656	638	744,914	1,167.58	...	...	107,450	168	...	...	68,651.80	107.60	921,015.80	1,443.60
River Terrace	10,772	314	354,260	1,128.22	...	...	...	...	...	...	13,669.45	43.53	367,929.45	1,171.75
Shadd	8,400	781	665,783	852.48	...	...	147,000	188	...	...	85,879.40	109.96	898,662.40	1,150.66
Smothers	8,186	527	432,649	820.97	...	...	...	...	...	...	25,026.20	47.49	457,675.20	868.45
Thomas	6,875	617	584,673	947.61	...	...	126,700	205	...	...	64,500.90	104.54	775,873.90	1,257.49
Weatherless	7,821	773	630,925	816.20	...	...	110,600	143	...	...	97,929.60	126.69	839,454.60	1,085.97
Regular Center City Schools														
Amidon	12,908	401	425,980	1,062.29	...	...	71,750	179	...	...	52,807.90	131.69	550,537.90	1,372.91
Blow	8,274	633	638,489	1,008.67	...	...	...	...	...	...	39,472.10	62.36	677,961.10	1,071.03
Bowen	12,908	456	441,760	968.77	...	...	11,200	249	...	...	37,039.70	81.23	489,999.70	1,074.56
Brent	13,849	288	295,179	1,024.93	...	...	...	...	...	...	14,583.00	50.64	309,762.00	1,075.56
Brightwood	11,339	626	469,660	750.26	...	...	...	...	...	...	11,450.15	18.29	481,110.15	768.55
Brookland	10,841	144	197,932	1,374.53	...	...	...	...	...	...	12,134.35	84.27	210,066.35	1,458.79
Bryan	8,065	510	528,483	1,036.24	...	...	...	...	...	...	35,196.20	69.01	563,679.20	1,105.25
Buchanan	9,205	412	374,379	908.69	...	...	...	...	...	...	31,017.30	75.28	405,396.30	983.97
Bunker Hill	13,187	780	693,794	889.48	...	...	...	...	...	...	8,662.75	11.11	702,456.75	900.59
Burroughs	13,267	634	553,806	873.51	...	...	...	...	...	...	51,003.40	80.45	604,809.40	953.96
Cook, J. F.	7,640	322	302,878	940.61	...	...	46,200	143	...	...	27,780.00	86.27	376,858.00	1,170.37
Edmonds	10,911	98	131,617	1,343.03	...	...	22,560	230	...	...	10,829.25	110.50	165,006.25	1,683.74
Emery	8,466	809	663,653	820.34	...	...	139,650	172	...	...	61,259.60	75.72	864,562.60	1,068.68
Gibbs	7,493	570	491,297	861.92	...	...	...	...	...	...	34,988.60	61.38	526,285.60	923.31
Giddings	6,844	266	285,153	1,072.00	...	...	50,050	188	...	...	37,617.65	141.42	372,820.65	1,401.58
Goding	7,548	598	549,222	918.43	...	...	92,400	154	...	...	53,722.70	89.84	695,344.70	1,162.78
Kingsman	8,017	509	424,808	834.59	...	...	...	...	...	...	34,343.30	67.47	459,151.30	902.07
Langdon	11,303	643	545,383	848.19	...	...	...	...	...	...	71,460.00	111.13	616,843.00	959.32
Langston	7,640	188	178,289	948.35	...	...	63,350	337	...	...	39,076.10	207.85	280,715.10	1,493.17
LaSalle	13,696	624	606,160	971.41	...	...	...	...	...	...	12,350.70	19.79	618,510.70	991.20
Lenox	9,029	187	356,636	1,907.14	...	...	35,700	190	...	...	39,279.35	210.05	431,615.35	2,308.10
Logan	7,027	395	399,242	1,010.74	...	...	78,050	197	...	...	55,328.40	140.07	532,620.40	1,348.41
Lovejoy	7,725	390	331,982	851.24	...	...	39,550	101	...	...	42,090.90	107.93	413,622.90	1,060.57
Ludlow-Taylor	7,505	749	608,881	812.93	...	...	121,800	162	...	...	68,274.90	91.15	798,955.90	1,066.70
Maury	7,659	344	301,268	875.78	...	...	...	...	...	...	10,839.60	31.51	312,107.60	907.29
Miner	7,508	650	643,898	990.61	...	...	119,000	183	...	...	58,182.00	89.51	821,080.00	1,263.20
Noyes	9,850	507	412,965	814.53	...	...	...	...	...	...	36,660.50	72.31	449,625.50	886.84
Payne	8,898	593	544,328	917.92	...	...	...	...	...	...	43,226.50	72.89	587,554.50	990.82
Peabody	10,911	160	143,757	898.48	...	...	19,440	121	...	...	12,684.40	79.28	175,881.40	1,099.26
Ross	10,134	181	127,465	704.23	...	...	...	...	...	...	9,343.60	51.62	136,808.60	755.85
Shaed	9,455	568	475,168	836.56	...	...	...	...	...	...	36,161.30	63.66	511,329.30	900.23
Shepherd	21,156	425	384,130	903.84	...	...	...	...	...	...	2,932.70	6.90	387,062.70	910.74
Simmons	5,734	550	458,899	834.36	...	...	86,100	156	...	...	60,915.70	110.76	605,914.70	1,101.66
Slater	7,640	199	159,127	799.63	...	...	...	...	...	...	20,239.60	101.71	179,366.60	901.34
Slowe	10,301	614	474,928	773.50	...	...	...	...	...	...	37,911.00	61.74	512,839.00	835.24
Stevens	13,139	128	171,997	1,343.73	...	...	...	...	...	...	13,318.15	104.05	185,315.15	1,447.77
Syphax	12,908	400	356,473	891.18	...	...	79,450	199	...	...	47,556.90	118.89	483,479.90	1,208.70
Takoma	12,747	469	409,056	872.19	...	...	...	...	...	...	9,422.75	20.09	418,478.75	892.28
Tyler	6,206	665	629,775	947.03	...	...	128,800	193	...	...	81,305.20	122.26	839,880.20	1,262.98
Van Ness	5,608	412	418,154	1,014.94	...	...	54,600	132	...	...	45,630.40	110.75	518,384.40	1,258.21
Walker-Jones	5,734	591	480,027	812.23	...	...	70,350	119	...	...	57,628.04	97.51	608,005.04	1,028.77
Watkins	7,809	485	443,187	913.79	...	...	96,950	199	...	...	34,582.24	71.30	574,719.24	1,184.99

Name of School	Median Family Income	Actual School Enrollment 9/27/73 ½K & 1-6	Total Projected Expenditure Reg. Budget	Per Pupil Projected Expenditure Reg. Budget	Total Projected Expenditure Impact Aid	Per Pupil Projected Expenditure Impact Aid	Total Projected Expenditure Title I E.S.E.A.	Per Pupil Projected Expenditure Title I E.S.E.A.	Total U.P.O. Funds	Per Pupil Projected Expenditure From U.P.O. Funds	Total Expenditure All Other Federal Funds	Per Pupil Expenditure All Other Federal Funds	Total Projected Expenditure From All Sources	Per Pupil Projected Expenditure From All Sources
	$		$	$	$	$	$	$	$	$	$	$	$	$
Regular Center City Schools (con'd)														
Webb	7,756	842	761,812	904.76	...	...	134,750	160	...	...	72,496.50	86.10	969,058.50	1,150.90
West	13,096	430	397,058	923.39	...	...	...	...	...	...	20,756.45	48.27	417,814.45	971.66
Wheatley	8,179	801	656,523	819.63	...	...	124,600	155	...	...	53,300.90	66.54	834,423.90	1,041.73
Whittier	11,880	829	713,924	861.19	...	...	...	...	...	...	16,986.65	20.49	730,910.65	1,059.29
Wilson, J. O.	7,605	690	604,882	876.64	...	...	24,500	35	...	...	68,577.30	99.39	697,959.30	1,011.54
Woodridge	12,681	352	332,249	943.89	...	...	...	...	...	...	25,061.10	71.20	357,310.10	1,015.09
Young	7,736	762	634,557	832.75	...	...	...	...	...	...	45,446.20	59.64	680,003.20	892.39
Regular West of Park														
Eaton	19,684	289	339,856	1,175.97	...	...	...	...	...	...	41,921.60	145.06	381,777.60	1,321.03
Fillmore	17,352	113	111,758	989.01	...	...	...	...	...	...	8,043.25	71.18	119,801.25	1,060.19
Hardy	22,207	108	141,099	1,306.47	...	...	...	...	...	...	3,602.85	33.36	144,701.85	1,339.83
Hearst	17,614	150	109,606	730.71	...	...	...	...	...	...	1,915.15	12.77	111,521.15	743.47
Hyde	21,455	120	130,389	1,086.58	...	...	...	...	...	...	17,527.65	146.06	147,916.65	1,232.64
Janney	17,443	279	264,139	946.73	...	...	...	...	...	...	2,447.15	8.77	266,586.15	955.51
Key	26,539	85	79,923	940.27	...	...	...	...	...	...	2,987.15	35.14	82,910.15	975.41
Lafayette	20,249	638	493,387	773.33	...	...	...	...	...	...	494.00	0.77	493,881.00	774.11
Mann	24,510	111	120,166	1,082.58	...	...	...	...	...	...	2,747.45	24.75	122,913.45	1,107.33
Murch	17,469	469	420,190	895.93	...	...	...	...	...	...	1,184.35	2.53	421,374.35	898.45
Oyster	17,524	274	343,757	1,254.59	...	...	...	...	...	...	87,771.10	320.33	431,528.10	1,574.92
Stoddert	17,049	112	82,697	738.37	...	...	...	...	...	...	2,325.70	20.77	85,022.70	759.13
Anacostia Division														
Beers	11,822	748	673,685	900.65	...	...	...	...	...	...	19,478.30	26.04	693,163.30	926.69
Birney	6,627	936	840,691	898.17	...	...	127,750	136	...	...	65,337.00	69.80	1,033,778.00	1,104.46
Congress Heights	8,102	780	656,353	841.48	...	...	148,400	190	...	...	32,383.30	41.52	837,136.30	1,073.25
Draper	7,010	915	666,008	727.88	...	...	158,550	173	...	...	50,312.60	54.99	874,870.60	956.14
Friendship	8,134	456	355,493	779.59	...	...	...	...	...	...	9,204.70	20.19	364,697.70	799.78
Garfield	9,151	698	577,241	826.99	...	...	...	...	...	...	22,054.20	31.60	599,295.20	858.59
Green	8,370	809	693,026	856.65	...	...	89,250	110	...	...	49,932.60	61.72	832,208.60	1,028.69
Hendley	7,595	898	784,804	873.95	...	...	149,800	166	...	...	68,092.30	75.83	1,002,696.30	1,116.59
Ketcham	9,148	875	714,590	816.67	...	...	145,250	166	...	...	76,236.80	87.13	936,076.80	1,069.80
Kimball	9,649	868	704,761	811.94	...	...	...	...	...	...	27,671.60	31.88	732,432.60	843.82
Leckie	9,590	956	694,086	726.03	...	...	...	...	...	...	27,331.40	28.59	721,417.40	754.62
Malcom X	7,702	916	672,087	733.72	...	...	...	...	...	...	69,276.80	75.63	741,363.80	809.35
McGogney & Annex	8,037	926	705,454	761.83	...	...	157,850	170	...	...	86,027.40	92.90	949,331.40	1,025.20
Moten	8,605	1,427	1,104,595	774.07	...	...	247,100	173	...	...	106,889.10	74.90	1,458,584.10	1,022.13
Nichols Avenue	8,022	341	236,554	693.71	...	...	38,014	111	...	...	274,706.40	805.59	549,274.40	1,610.78
Orr	9,450	448	345,520	771.25	...	...	...	...	...	...	38,896.25	86.82	384,416.25	858.07
Patterson	9,448	675	550,755	815.93	...	...	...	...	...	...	59,216.10	87.73	609,971.10	903.66
Randle Highlands	11,449	577	486,299	842.81	...	...	...	...	...	...	30,424.40	52.73	516,723.40	895.53
Savoy	8,022	785	629,853	802.36	...	...	64,750	82	...	...	62,630.00	79.78	757,233.00	964.63
Simon	8,686	1,005	874,183	869.83	...	...	155,750	198	...	...	57,028.70	56.74	1,086,961.70	1,081.55
Sixteenth & Butler	7,595	400	349,078	872.70	...	...	73,500	184	...	...	46,756.70	116.89	469,334.70	1,173.34
Stanton	9,736	1,228	963,223	784.38	...	...	249,000	203	...	...	71,689.20	58.38	1,283,912.20	1,045.53
Turner	5,963	784	681,785	869.62	...	...	159,250	203	...	...	66,115.30	84.33	907,150.30	1,157.08
Community Schools														
Adams	13,785	421	362,933	862.07	...	...	68,250	162	...	...	40,945.30	97.26	472,128.30	1,121.44
Morgan & Annex	6,161	499	481,902	965.74	...	...	42,350	85	...	...	249,389.00	499.78	773,641.00	1,550.38
Model Schools														
Bancroft	8,077	726	624,293	859.90	...	...	115,850	160	...	...	61,916.40	85.28	802,059.40	1,104.77
Barnard	10,260	651	544,908	837.03	...	...	...	...	...	...	17,331.60	26.62	562,239.60	863.66
Bruce-Monroe	7,514	652	611,959	938.59	...	...	...	...	...	...	170,231.10	261.09	782,190.10	1,199.68
Bundy	4,906	244	226,580	928.61	...	...	30,450	125	...	...	71,217.50	291.88	328,247.50	1,345.28
Clark	10,414	551	461,114	836.87	...	...	...	...	...	...	31,247.10	56.71	492,361.10	893.58
Cleveland	6,174	248	242,621	978.31	...	...	36,750	148	...	...	45,838.45	184.83	325,209.45	1,311.33
Cooke, H. D.	7,179	759	717,347	945.12	...	...	147,000	194	...	...	68,807.10	90.65	933,154.10	1,229.45
Eckington	8,531	190	155,916	820.61	...	...	...	...	...	...	12,712.50	66.91	168,628.50	887.52
Gage	8,320	257	279,903	1,089.12	...	...	...	...	...	...	23,911.15	93.04	303,814.15	1,182.16
Garrison	6,563	720	664,074	922.33	...	...	117,950	164	...	...	69,638.90	96.72	851,662.90	1,182.87
Grimke	5,497	280	315,347	1,126.24	...	...	42,350	151	...	...	30,900.90	110.36	388,597.90	1,387.85
Harrison	6,521	372	409,848	1,101.74	...	...	52,850	142	...	...	473,015.60	1,271.55	935,713.60	2,515.36
Keene	11,928	575	505,202	878.61	...	...	...	...	...	...	8,301.80	14.44	513,503.80	893.05
Lewis	7,963	397	349,903	881.37	...	...	74,900	189	...	...	34,368.20	86.57	459,171.20	1,156.60
Meyer	6,447	983	839,477	853.99	...	...	140,700	143	...	...	74,931.80	76.23	1,055,108.80	1,073.36
Montgomery	5,801	428	399,440	933.27	...	...	66,850	156	...	...	63,662.40	148.74	529,952.40	1,238.21

Name of School	Median Family Income	Actual School Enrollment 9/27/73 ½K & 1-6	Total Projected Expenditure Reg. Budget	Per Pupil Projected Expenditure Reg. Budget	Total Projected Expenditure Impact Aid	Per Pupil Projected Expenditure Impact Aid	Total Projected Expenditure Title I E.S.E.A	Per Pupil Projected Expenditure Title I E.S.E.A.	Total U.P.O. Funds	Per Pupil Projected Expenditure From U.P.O. Funds	Total Expenditure All Other Federal Funds	Per Pupil Expenditure All Other Federal Funds	Total Projected Expenditure From All Sources	Per Pupil Projected Expenditure From All Sources
	$													
Model Schools (con'd)														
Mott	5,899	457	398,825	872.70	...	... ...	68,600	150	...	...	40,126.20	87.80	507,551.20	1,110.62
Parkview	7,827	704	547,717	778.01	...	...	112,700	160	...	...	15,371.80	21.83	675,788.80	959.93
Fetworth	10,343	428	361,193	843.91	...	...	...	...	...	...	17,451.80	40.78	378,644.80	884.68
Powell & Annex	14,566	555	498,199	897.66	...	...	....	...	...	...	11,539.55	20.79	509,738.55	918.45
Raymond	7,626	834	698,878	837.98	...	...	109,550	131	...	...	50,186.00	60.18	858,614.00	1,029.51
Rudolph	10,067	816	676,209	828.69	...	...	...	...	...	...	28,356.30	34.75	704,565.30	863.44
Seaton	6,014	549	507,193	923.85	...	...	88,550	161	...	...	74,982.20	136.58	670,725.20	1,221.72
Thomson	5,602	372	298,929	803.57	...	...	65,800	177	...	...	23,489.90	63.14	388,218.90	1,043.60
Truesdell	10,025	788	674,379	855.81	...	...	...	...	...	...	41,770.20	53.01	716,149.20	908.82
Tubman	6,072	820	658,404	802.93	...	...	140,000	171	...	...	95,285.50	116.20	893,689.50	1,089.87

1/ Regular Fund figures include yearly salaries of all regularly funded classroom and special subject teachers, principals, assistant principals, counselors, librarians and clerks, in addition to allotments for subscriptions to magazines, periodicals, instructional supplies, textbooks and paperbacks, library books and equipment.

2/ Impact Aid Funds and U.P.O. Funds are attached to individual schools for pre-kindergarten programs only.

3/ Median Family Income is based on 1970 census data, by school attendance area.

4/ The average daily membership figures for this school year will not be available until the end of the school year. Therefore, actual enrollment figures were used for compliance.

5/ Title I figures are also found on Table III by elementary school. The per pupil expenditure on Table III was computed using the number of children qualifying and participating in these programs. The per pupil expenditure in this table was computed using the actual school enrollment of September 27, 1973.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURE	TITLE I ESEA PER PUPIL
Regular Anacostia			
Aiton	302	105,700	350
Benning			
Burrville			
Carver			
Davis			
Drew	417	145,950	350
Harris	285	99,750	350
Houston	317	110,950	350
Kenilworth	274	95,900	350
Merritt			
Nalle	361	126,350	350
Plummer	350	122,500	350
Richardson	307	107,450	350
River Terrace			
Shadd	420	147,000	350
Smothers			
Thomas	362	126,700	350
Weatherless	316	110,600	350

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURE	TITLE I ESEA PER PUPIL
Regular - Center City			
Amidon	205	71,750	350
Blow			
Bowen	32	11,200	350
Brent			
Brightwood			
Brookland			
Bryan			
Buchanan			
Bunker Hill			
Burroughs			
Cook, J. F.	132	46,200	350
Edmonds	65	22,560	350
Emery	399	139,650	350
Gibbs			
Giddings	143	50,050	350
Goding	264	92,400	350
Kingsman			
Langdon			
Langston	181	63,350	350
LaSalle			

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURE	TITLE I ESEA PER PUPIL
Lenox	102	35,700	350
Logan	223	78,050	350
Lovejoy	113	39,550	350
Ludlow-Taylor	348	121,800	350
Maury			
Miner	340	119,000	350
Noyes			
Payne			
Peabody	55	19,440	350
Ross			
Shaed			
Shephard			
Simmons	246	86,100	350
Slater			
Slowe			
Stevens			
Syphax	227	79,450	350
Takoma			
Tyler	368	128,800	350
Van Ness	156	54,600	350
Walker-Jones	201	70,350	350

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURES	TITLE I ESEA PER PUPIL
Watkins	277	96,950	350
Webb	385	134,750	350
West			
Wheatley	356	124,600	350
Whittier			
Wilson J. O.	70	24,500	350
Woodridge			
Young			
Regular - West of Park			
Eaton			
Fillmore			
Hardy			
Hearst			
Hyde			
Janney			
Key			
Lafayette			
Mann			
Murch			
Oyster			
Stoddert			

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURES	TITLE I ESEA PER PUPIL
Model Schools			
Bancroft	331	115,850	350
Barnard			
Bruce-Monroe			
Bundy	87	30,450	350
Clark			
Cleveland	105	36,750	350
Cooke, H. D.	420	147,000	350
Eckington			
Gage			
Garrison	337	117,950	350
Grimke	121	42,350	350
Harrison	151	52,850	350
Keene			
Lewis	214	74,900	350
Meyer	402	140,700	350
Montgomery	191	66,850	350
Mott	196	68,600	350
Parkview	322	112,700	350
Petworth			
Powell & Annex			

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURES	TITLE I ESEA PER PUPIL
Raymond	313	109,550	350
Rudolph			
Seaton	253	88,550	350
Thomson	188	65,800	350
Truesdell			
Tubman	400	140,000	350
Anacostia Project			
Beers			
Birney	365	127,750	350
Congress Heights	424	148,400	350
Draper	453	158,550	350
Friendship			
Garfield			
Green	255	89,250	350
Hendley	428	149,800	350
Ketcham	415	145,250	350
Kimball			
Leckie			
Malcolm X			
McGogney & Annex	451	157,850	350
Moten	706	247,100	350

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.

TABLE III
EXPENDITURES BY ELEMENTARY SCHOOL, FY 1974
ESEA TITLE I*

NAME OF SCHOOL	NO. OF** PUPILS	TITLE I ESEA TOTAL EXPENDITURES	TITLE I ESEA PER PUPIL
Nichols Avenue		38,014	Matching Funds For Follow-Through Program
Orr			
Patterson			
Randle Highlands			
Savoy	185	64,750	350
16th & Butler	210	73,500	350
Simon	445	155,750	350
Stanton	714	249,000	350
Turner	455	159,250	350
Community Schools			
Adams	195	68,250	350
Morgan & Annex	121	42,350	350

* No UPO or Impact Aid Funds were allocated to local schools for Grades K-6, FY 1974.
** Number of pupils are only those participating in Title I Program.
Source of data: Department of Federal Programs.

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Regular Anacostia						
Aiton	2	55	27.5	24	625	26.0
Benning	2	43	21.5	15	404	26.9
Burrville	2	68	34.0	16	386	24.1
Carver	1	26	26.0	8	185	23.1
Davis	3	73	24.2	35	903	25.8
Drew	2	52	25.8	29	781	26.9
Harris	2	48	24.0	29	755	26.0
Houston	2	36	18.0	25	588	23.5
Kenilworth	1	28	27.5	24	557	23.2
Merritt	1	24	24.0	17	388	22.8
Nalle	2	46	22.8	32	800	25.0
Plummer	2	33	16.3	29	715	24.7
Richardson	2	34	16.8	24	604	25.2
River Terrace	1	20	20.0	12	294	24.5
Shadd	2	42	21.0	28	739	26.4
Smothers	1	31	31.0	18	496	27.6
Thomas	2	38	18.8	22	579	26.3
Weatherless	2	36	18.0	29	737	25.4

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Regular - Center City						
Amidon	1	16	16.0	16	385	24.1
Blow	2	47	23.3	23	586	25.5
Bowen	1	32	31.5	16	424	26.5
Brent	2	22	10.8	11	266	24.2
Brightwood	2	38	18.8	23	588	25.6
Brookland	0	0	0	6	144	24.0
Bryan	2	33	16.5	20	477	23.8
Buchanan	1	16	16.0	15	396	26.4
Bunker Hill	2	46	22.8	29	734	25.3
Burroughs	2	42	20.8	24	592	24.7
Cook, J.F.	1	22	22.0	12	300	25.0
Edmonds	1	19	19.0	3	79	26.3
Emery	3	36	12.0	27	773	28.6
Gibbs	2	29	14.5	22	541	24.6
Giddings	1	14	13.5	9	252	28.0
Goding	2	36	17.8	25	562	22.5
Kingsman	2	38	18.8	19	471	24.8
Langdon	1	26	26.0	26	617	23.7
Langston	1	22	20.0	5	166	33.2
LaSalle	1	31	30.5	22	593	27.0

* Kindergarten city-wide pupil-teacher ratio. 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

	Kindergarten			Grades 1-6		
School Name	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Lenox	1	24	24.0	7	163	23.3
Logan	1	26	25.5	16	369	23.1
Lovejoy	1	20	19.5	15	370	24.7
Ludlow-Taylor	2	39	19.5	29	710	24.5
Maury	1	23	22.5	13	321	24.7
Miner	2	36	18.0	25	614	24.6
Noyes	1	48	48.0	18	459	25.5
Payne	2	32	15.8	24	561	23.4
Peabody	1	16	16.0	6	144	24.0
Ross	1	14	14.0	7	167	23.9
Shaed	1	35	35.0	21	533	25.4
Shephard	1	28	28.0	17	397	23.4
Simmons	2	34	16.8	19	516	27.2
Slater	0	0	0	8	199	24.9
Slowe	2	43	21.3	21	571	27.2
Stevens	0	0	0	6	128	21.3
Syphax	2	38	18.8	18	362	20.1
Takoma	1	25	24.5	18	444	24.7
Tyler	3	38	12.5	25	627	25.1
Van Ness	2	26	12.8	14	386	27.6
Walker-Jones	2	47	23.5	21	544	25.9

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Watkins	2	48	24.0	19	437	23.0
Webb	3	46	15.3	31	796	25.7
West	1	20	20.0	16	410	25.6
Wheatley	2	47	23.5	29	754	26.0
Whittier	2	48	24.0	34	781	23.0
Wilson	2	35	17.5	27	655	24.3
Woodridge	1	20	19.5	12	332	27.7
Young	2	45	22.3	28	717	25.6
Regular - West of Park						
Eaton	1	16	16.0	10	273	27.3
Fillmore	0	0	0	6	113	18.8
Hardy	.5	13	26.0	4.5	95	21.1
Hearst	1	11	10.5	5	139	27.8
Hyde	1	15	15.0	5	105	21.0
Janney	1	20	19.5	10	259	25.9
Key	0	0	0	4	85	21.3
Lafayette	2	53	26.3	21	585	27.9
Mann	.5	7	14.0	4	104	26.0
Murch	2	25	12.5	18	444	24.7
Oyster	1	24	24.0	9	250	27.8
Stoddert	.5	10	19.0	4	102	25.5

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Model Schools						
Bancroft	2	42	20.8	26	684	26.3
Barnard	2	35	17.3	23	616	26.8
Bruce-Monroe	2	66	32.8	22	586	26.6
Bundy	0	0	0	8	244	30.5
Clark	2	38	18.8	20	513	25.6
Cleveland	1	20	20.0	10	228	22.8
Cooke, H.D.	4	100	25.0	26	659	25.3
Eckington	1	22	22.0	7.5	168	22.4
Gage	1	20	19.5	9.5	237	24.9
Garrison	4	95	23.8	24	625	26.0
Grimke	1	25	25.0	9	255	28.3
Harrison	1	35	35.0	13	337	25.9
Keene	2	56	28.0	20	519	25.9
Lewis	1	32	32.0	15	365	24.3
Meyer	2	50	24.8	37	933	25.2
Montgomery	3	69	23.0	13	359	27.6
Mott	1	29	29.0	18	428	23.8
Parkview	2	42	20.8	26	662	25.5
Petworth	1	37	37.0	15	391	26.1
Powell & Annex	2	58	29.0	20	497	24.8

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Raymond	2	48	24.0	30	786	26.2
Rudolph	3	85	28.3	27	731	27.1
Seaton	2	62	31.0	18	487	27.1
Thomson	2	50	25.0	13	322	24.8
Truesdell	2	44	22.0	29	744	25.7
Tubman	2	52	26.0	33	768	23.3
Anacostia Project						
Beers	2	41	20.5	28	707	25.3
Birney	3	82	27.3	32	854	26.7
Congress Heights	2	50	25.0	27	730	27.7
Draper	2	57	28.3	32	858	26.8
Friendship	2	55	27.3	16	401	25.1
Garfield	2	54	27.0	25	644	25.8
Green	3	75	24.8	30	734	24.5
Hendley	3	64	21.3	34	834	24.5
Ketcham	2	46	23.0	34	829	24.4
Kimball	2	68	34.0	30	800	26.7
Leckie	5	124	24.7	29	832	28.7
Malcolm X	3	45	15.0	34	871	25.6
McGogney & Annex	2	71	35.5	35	855	24.4
Moten	3	75	25.0	51	1,352	26.5

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

TABLE IV

PUPIL/TEACHER RATIOS BY SCHOOL
CLASSROOM TEACHERS ONLY

School Name	Kindergarten			Grades 1-6		
	Number of teachers	1/2 Total Enrollment (Rounded)	Pupil-Teacher Ratio*	Number of Teachers	Total Enroll-ment	Pupil-Teacher Ratio**
Nichols Avenue	5	100	20.0	8	241	30.1
Orr	1	26	26.0	14	422	30.1
Patterson	1	48	48.0	26	627	24.1
Randle Highlands	2	36	18.0	19	541	28.5
Savoy	2	58	29.0	31	727	23.5
16th & Butler	1	17	17.0	15	383	25.5
Simon	3	61	20.3	39	944	24.2
Stanton	4	97	24.1	44	1,131	25.7
Turner	2	54	26.8	24	730	30.4
Community Schools						
Adams	2	40	20.0	14	381	27.2
Morgan & Annex	3	55	18.3	22	444	20.2

* Kindergarten city-wide pupil-teacher ratio 22.4
** City-wide grades 1-6 pupil-teacher ratio 25.4

Table VI

Percent Capacity, Elementary Schools
and
Surplus or Deficit Seats

School	Enrollment a/ Sept. 27, 1973	Building Capacity	% Capacity	Surplus or Deficit Seats
Regular Anacostia Schools				
Aiton	680	762	89	+82
Benning	471	370	127	-101
Burrville	454	459	99	+5
Carver	211	554	38	+343
Davis	1,026	1,034	99	+8
Drew	884	827	107	-57
# Harris	851	745	114	-106
Houston	660	738	89	+78
Kenilworth	612	740	83	+128
Merritt	436	534	82	+98
# Nalle	891	890	100	-1
Plummer	780	845	92	+65
Richardson	671	727	92	+56
River Terrace	334	478	70	+144
Shadd	823	890	92	+67
Smothers	558	446	125	-112
Thomas	654	906	72	+252
Weatherless	809	956	85	+147
Regular Center City Schools				
Amidon	417	566	74	+149
Blow	679	796	85	+117
Bowen	487	496	98	+9
Brent	309	367	84	+58
# Brightwood	663	536	124	-127
Brookland	144	267	54	+123
Bryan	543	589	92	+46
Buchanan	428	445	96	+17
Bunker Hill	825	883	93	+58
Burroughs	661	772	86	+111
Cook, J. F.	344	455	76	+111
Edmonds	98	220	45	+122

Table VI

Percent Capacity, Elementary Schools
and
Surplus or Deficit Seats

School	Enrollment a/ Sept. 27, 1973	Building Capacity	% Capacity	Surplus or Deficit Seats
Regular Center City Schools (cont.)				
Emery	845	796	106	-49
Gibbs	599	799	75	+200
Giddings	279	490	57	+211
Goding	633	696	91	+63
Kingsman	526	562	94	+36
Langdon	669	1,047	64	+378
Langston	210	220	95	+10
LaSalle	654	786	83	+132
# Lenox	187	384	49	+197
# Logan	420	490	86	+70
Lovejoy	409	536	76	+127
Ludlow-Taylor	788	672	117	-116
Maury	366	422	87	+56
Miner	686	748	92	+62
Noyes	507	584	87	+77
Payne	624	849	73	+225
Peabody	176	292	60	+116
Ross	195	220	89	+25
Shaed	603	880	69	+277
Shepherd	453	536	85	+83
Simmons	583	642	91	+59
Slater	199	192	104	-7
# Slowe	656	614	107	-42
Stevens	129	364	35	+235
Syphax	437	600	73	+163
# Takoma	493	412	120	-81
Tyler	702	866	81	+164
Van Ness	437	638	68	+201
Walker-Jones	638	628	102	-10
Watkins	485	898	54	+413
Webb	888	1,308	68	+420

Table VI

Percent Capacity, Elementary Schools
and
Surplus or Deficit Seats

School	Enrollment a/ Sept. 27, 1973	Building Capacity	% Capacity	Surplus or Deficit Seats
Regular Center City Schools (cont.)				
West	450	412	109	-38
Wheatley	848	868	98	+20
# Whittier	877	776	113	-101
Wilson, J. O.	725	662	110	-63
# Woodridge	371	460	81	+89
# Young	806	789	102	-17
Regular West of Park				
Eaton	305	412	74	+107
Fillmore	113	220	51	+107
Hardy	121	268	45	+147
Hearst	160	244	66	+84
Hyde	135	192	70	+57
Janney	298	470	63	+172
Key	85	244	35	+159
# Lafayette	690	542	127	-148
Mann	118	244	48	+126
Murch	494	494	100	0
Oyster	274	240	114	-34
Stoddert	121	244	50	+123
Model Schools				
# Bancroft	767	590	130	-177
Barnard	685	754	91	+69
Bruce-Monroe	659	1,264	52	+605
Bundy	244	403	61	+159
Clark	588	625	94	+37
Cleveland	268	401	67	+133
# Cooke, H. D.	759	669	113	-90
Eckington	190	192	99	+2
Gage	276	292	95	+16
Garrison	720	824	87	+104
Grimke	280	532	53	+252

Table VI

Percent Capacity, Elementary Schools
and
Surplus or Deficit Seats

School	Enrollment a/ Sept. 27, 1973	Building Capacity	% Capacity	Surplus or Deficit Seats
Model Schools (cont.)				
Harrison	372	390	95	+18
# Keene	575	546	105	-29
Lewis	397	542	73	+145
# Meyer	1,032	782	132	-250
Montgomery	428	408	105	-20
Mott	457	572	80	+115
Park View	745	796	94	+51
Petworth	465	418	111	-47
Powell and Annex	555	642	86	+87
Raymond	882	810	109	-72
Rudolph	816	841	97	+25
Seaton	561	808	69	+247
Thomson	372	446	83	+74
# Truesdell	832	862	97	+30
Tubman	872	768	114	-104
Anacostia Division				
Beers	789	790	100	+1
Birney	936	1,017	92	+81
Congress Heights	830	884	94	+54
# Draper	971	703	138	-268
* Friendship	484	192	252	-292
# Garfield	727	597	122	-130
# Green	883	823	107	-60
# Hendley	962	803	120	-159
Ketcham	921	790	117	-131
Kimball	936	845	111	-91
Leckie	980	884	111	-96
Malcolm X	916	1,326	69	+410
# McGogney)	951	803)	77	+284
*McGogney Annex)	--	432)	--	
# Moten	1,502	1,326	113	-176
*Nichols Avenue	341	384	89	+43

Table VI

Percent Capacity, Elementary Schools
and
Surplus or Deficit Seats

School	Enrollment a/ Sept. 27, 1973	Building Capacity	% Capacity	Surplus or Deficit Seats
Anacostia Division (cont.)				
# Orr	474	219	216	-255
# Patterson	723	807	90	+84
# Randle Highlands	613	486	126	-127
Savoy	785	782	100	-3
# Simon	1,066	727	147	-339
*Sixteenth & Butler Streets	417	432	97	+15
# Stanton	1,324	818	162	-506
# Turner	837	878	95	+41
Community Schools				
Adams	421	494	85	+73
Morgan & Annex	499	534	93	+35

a/ Enrollment in each building on this chart does not include Pre-Kindergarten and Special Education.

NOTE: Building capacities listed are in permanent housing unless otherwise indicated.

* This building's capacity is all temporary housing.

\# Additional seats are provided through temporary housing.

Source: Division of Buildings and Grounds

TABLE V

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON OCTOBER 18, 1973
COMPARED WITH OCTOBER 19, 1972, BY SCHOOLS,
BY GRADES, BY RACE, AND BY SEX

Prepared by

Office of Planning, Research and Evaluation
Department of Research
November 14, 1973

INDEX

KEY: Am. Ind. - American Indian
Black - Black
Asn. Amer. - Asian American
Sp. Sur. Am. - Spanish Surnamed American
Others - Others

Table 1.--Summary of Membership for All School Levels

School Level	Regular Schools	Model Schools	Anacostia Schools	Community Schools	Total 10/18/73	Total 10/19/72	Difference
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Elementary Schools							
Pre-Kindergarten	1,411	382	113	57	1,963	1,948	+15
Kindergarten	4,408	1,652	2,393	103	8,556	9,027	-471
Regular grades 1-6	35,485	13,207	17,061	810	66,563	72,132	-5,569
Special education a/	825	16	4	--	845	762	+83
Total, Elementary	42,129	15,257	19,571	970	77,927	83,869	-5,942
Junior High Schools							
Regular grades 7-9	24,990	3,651	4,165	--	32,806	31,487	+1,319
Special education a/	593	--	--	--	593	374	+219
Total, Junior High	25,583	3,651	4,165	--	33,399	31,861	+1,538
Senior High Schools							
Regular grades 10-12	17,657	1,607	2,440	--	21,704	19,844	+1,860
Special education b/	183	--	--	--	183	1,493	-1,310
Total, Senior High	17,840	1,607	2,440	--	21,887	21,337	+550
Vocational High Schools	2,823	--	--	--	2,823	2,851	-28
Americanization School	32	--	--	--	32	11	+21
Capitol Page School	65	--	--	--	65	71	-6
Sub-Total	88,472	20,515	26,176	970	136,133	140,000	-3,867
Tuition Grant Students	--	--	--	--	399 c/	377	+22
Grand Total	88,472	20,515	26,176	970	136,532	140,377	-3,845

a/ Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes. Also, see Table 6.

b/ See Table 6.

c/ Tuition Grant students are not designated by level or administrative division but are included in the grand total. In previous years the Tuition Grant students were not shown in the October membership total.

Table 1a. -- Summary of Membership for All School Levels by Race

School Level	Regular Schools	Model Schools	Anacostia Schools	Community Schools	Total 10/18/73	Total 10/19/72	Difference
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Elementary Schools							
Pre-Kindergarten							
Am. Ind.	--	--	--	--	--		
Black	1,345	370	105	51	1,871		
Am. Ind.	7	4	--	1	12		
Sp. Sur. Am.	2	6	1	3	12		
Others	57	2	7	2	68		
Total	1,411	382	113	57	1,963	1,948	+ 15
Kindergarten							
Am. Ind.	--	--	--	--	--		
Black	3,991	1,618	2,299	101	8,009		
Asn. Amer.	26	11	8	1	46		
Sp. Sur. Am.	35	13	25	--	73		
Others	356	10	61	1	428		
Total	4,408	1,652	2,393	103	8,556	9,027	- 471
Regular Grades 1-6							
Am. Ind.	10	--	--	--	10		
Black	33,004	12,922	16,705	768	63,399		
Asn. Amer.	194	41	29	14	278		
Sp. Sur. Am.	345	119	12	13	489		
Others	1,932	125	315	15	2,387		
Total	35,485	13,207	17,061	810	66,563	72,132	-5,569
Special Education a/							
Am. Ind.	--	--	--	--	--		
Black	771	15	4	--	790		
Asn. Amer.	1	--	--	--	1		
Sp. Sur. Am.	13	--	--	--	13		
Others	40	1	--	--	41		
Total	825	16	4	--	845	762	+ 83
Total, Elementary							
Am. Ind.	10	--	--	--	10		
Black	39,111	14,925	19,113	920	74,069		
Asn. Amer.	228	56	37	16	337		
Sp. Sur. Am.	395	138	38	16	587		
Others	2,385	138	383	18	2,924		
Total	42,129	15,257	19,571	970	77,927	83,869	-5,942

(Continued on next page)

Table 1a. -- Summary of Membership for All School Levels by Race
(Continued)

School Level	Regular Schools	Model Schools	Anacostia Schools	Community Schools	Total 10/18/73	Total 10/19/72	Difference
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Junior High Schools							
Regular Grades 7-9							
Am. Ind.	--	--	--	--	--		
Black	24,105	3,619	4,139	--	31,863		
Asn. Amer.	118	--	10	--	128		
Sp. Sur. Am.	121	15	6	--	142		
Others	646	17	10	--	673		
Total	24,990	3,651	4,165	--	32,806	31,487	+1,319
Special Education a/							
Am. Ind.	1	--	--	--	1		
Black	572	--	--	--	572		
Asn. Amer.	1	--	--	--	1		
Sp. Sur. Am.	6	--	--	--	6		
Others	13	--	--	--	13		
Total	593	--	--	--	593	374	+ 219
Total, Junior High							
Am. Ind.	1	--	--	--	1		
Black	24,677	3,619	4,139	--	32,435		
Asn. Amer.	119	--	10	--	129		
Sp. Sur. Am.	127	15	6	--	148		
Others	659	17	10	--	686		
Total	25,583	3,651	4,165	--	33,399	31,861	+1,538
Senior High Schools							
Regular Grades 10-12							
Am. Ind.	14	--	--	--	14		
Black	16,834	1,607	2,410	--	20,851		
Asn. Amer.	113	--	2	--	115		
Sp. Sur. Am.	160	--	3	--	163		
Others	536	--	25	--	561		
Total	17,657	1,607	2,440	--	21,704	19,844	+1,860
Special Education b/							
Am. Ind.	--	--	--	--	--		
Black	179	--	--	--	179		
Asn. Amer.	--	--	--	--	--		
Sp. Sur. Am.	1	--	--	--	1		
Others	3	--	--	--	3		
Total	183	--	--	--	183	1,493	-1,310

(Continued on next page)

Table 1a. -- Summary of Membership for All School Levels by Race
(Continued)

School Level	Regular Schools	Model Schools	Anacostia Schools	Community Schools	Total 10/18/73	Total 10/19/72	Difference
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Total, Senior High							
Am. Ind.	14	--	--	--	14		
Black	17,013	1,607	2,410	--	21,030		
Asn. Amer.	113	--	2	--	115		
Sp. Sur. Am.	161	--	3	--	164		
Others	539	--	25	--	564		
Total	17,840	1,607	2,440	--	21,887	21,337	+ 550
Vocational High							
Am. Ind.	--	--	--	--	--		
Black	2,783	--	--	--	2,783		
Asn. Amer.	9	--	--	--	9		
Sp. Sur. Am.	4	--	--	--	4		
Others	27	--	--	--	27		
Total	2,823	--	--	--	2,823	2,851	- 28
Americanization School							
Others	32	--	--	--	32	11	+ 21
Capitol Page School							
Am. Ind.	--	--	--	--	--		
Black	4	--	--	--	4		
Asn. Amer.	2	--	--	--	2		
Sp. Sur. Am.	--	--	--	--	--		
Others	59	--	--	--	59		
Total	65	--	--	--	65	71	- 6
Sub-Total							
Am. Ind.	25	--	--	--	25		
Black	83,588	20,151	25,662	920	130,321		
Asn. Amer.	471	56	49	16	592		
Sp. Sur. Am.	687	153	47	16	903		
Others	3,701	155	418	18	4,292		
Total	88,472	20,515	26,176	970	136,133	140,000	-3,867
Tuition Grant Students	--	--	--	--	399 c/	377	+ 22
Grand Total	88,472	20,515	26,176	970	136,532	140,377	-3,845

a/ Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes. Also, see Table 6.
b/ See Table 6.
c/ Tuition Grant students are not designated by level or administrative division but are included in the grand total. In previous years the Tuition Grant students were not shown in the October membership total.

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Aiton	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	40	55	101	87	121	96	117	99	716	385	331	716		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	40	55	101	87	121	96	117	99	716	385	331	716		---	---	---	716	800	- 84
Amidon	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	24	21	--	--	194	194	--	--	433	197	236	433		---	---	---			
	Asn. Amer.	5	1	--	--	--	--	--	--	6	3	3	6		---	---	---			
	Sp. Sur. Am.	1	--	--	--	--	--	--	--	1	1	--	1		---	---	---			
	Others	14	9	--	--	--	1	--	--	24	12	12	24		---	---	---			
	Total	44	31	--	--	194	195	--	--	464	213	251	464		---	---	---	464	497	- 33
Barnard b/		---	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	776	- 776
Beers c/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	885	- 885
Benning	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	35	65	86	62	95	75	56	32	506	263	243	506		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	1	--	--	1	1	--	1		---	---	---			
	Total	35	65	86	62	95	76	56	32	507	264	243	507		---	---	---	507	540	- 33

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Blow	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	96	105	82	99	103	90	110	685	356	329	685		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	---	--	--		---	---	---			
	Total	--	96	105	82	99	103	90	110	685	356	329	685		---	---	---	685	735	- 50
Bowen	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	63	--	--	--	--	193	219	475	243	232	475		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	4	1	5	1	4	5		---	---	---			
	Total	--	63	--	--	--	--	197	220	480	244	236	480		---	---	---	480	496	- 16
Brent	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	7	27	39	30	26	32	24	20	205	97	108	205		---	---	---			
	Asn. Amer.	1	--	1	--	--	--	--	--	2	--	2	2		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	1	--	--	1	--	1	1		---	---	---			
	Others	17	18	31	17	12	11	15	6	127	61	66	127		---	---	---			
	Total	25	45	71	47	38	44	39	26	335	158	177	335		---	---	---	335	373	- 38
Brightwood	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	71	85	104	87	93	96	91	627	297	330	627		---	---	---			
	Asn. Amer.	--	--	3	3	--	--	--	2	8	5	3	8		---	---	---			
	Sp. Sur. Am.	--	--	--	1	1	--	--	2	4	1	3	4		---	---	---			
	Others	--	4	6	--	3	7	3	1	24	15	9	24		---	---	---			
	Total	--	75	94	108	91	100	99	96	663	318	345	663		---	---	---	663	729	- 66
Brookland	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	--	14	18	20	33	27	33	145	76	69	145		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	1	--	--	1	1	--	1		---	---	---			
	Total	--	--	14	18	20	34	27	33	146	77	69	146		---	---	---	146	173	- 27

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Bryan	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	51	65	103	62	75	76	76	70	578	321	257	578		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	1	--	--	--	--	--	--	1	1	--	1		---	---	---			
	Total	51	66	103	62	75	76	76	70	579	322	257	579		---	---	---	579	718	- 139
Buchanan	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	34	54	60	56	69	64	86	423	226	197	423		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	34	54	60	56	69	64	86	423	226	197	423		---	---	---	423	490	- 67
Bunker Hill	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	91	93	123	105	131	130	152	825	420	405	825		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	2	--	--	--	1	3	1	7	2	5	7		---	---	---			
	Total	--	93	93	123	105	132	133	153	832	422	410	832		---	---	---	832	884	- 52
Burroughs	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	33	69	86	90	82	90	126	118	694	364	330	694		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	1	--	1	--	--	--	1	1	4	2	2	4		---	---	---			
	Total	34	69	87	90	82	90	127	119	698	366	332	698		---	---	---	698	744	- 46
Burrville	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	35	68	70	52	69	69	68	62	493	256	237	493		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	35	68	70	52	69	69	68	62	493	256	237	493		---	---	---	493	547	- 54

(Continued on next page)

Table 2. -- Membership in the Elementary Schools by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education: Typea/	Boys	Girls	Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Carver	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	20	26	39	29	29	30	28	28	229	121	108	229		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	20	26	39	29	29	30	28	28	229	121	108	229		---	---	---	229	252	- 23
Clark b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	644	- 644
Cook, J.F.	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	39	45	62	49	50	48	43	44	380	198	182	380		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	39	45	62	49	50	48	43	44	380	198	182	380		---	---	---	380	412	- 32
Davis	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	62	120	161	128	149	170	131	153	1,074	555	519	1,074		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	1	1	1	--	1		---	---	---			
	Total	62	120	161	128	149	170	131	154	1,075	556	519	1,075		---	---	---	1,075	1,083	- 8
Drew	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	41	102	105	148	139	127	138	120	920	500	420	920		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	41	102	105	148	139	127	138	120	920	500	420	920		---	---	---	920	1,028	- 108

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Eaton	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	4	4	4	8	7	10	9	46	22	24	46		---	---	---			
	Asn. Amer.	--	1	1	3	2	2	1	2	12	5	7	12		---	---	---			
	Sp. Sur. Am.	--	3	7	9	8	13	16	15	71	35	36	71		---	---	---			
	Others	--	25	27	24	20	27	29	27	179	99	80	179		---	---	---			
	Total	--	33	39	40	38	49	56	53	308	161	147	308		---	---	---	308	352	- 44
Eckington b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	224	- 224
Edmonds	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	19	15	13	12	19	18	--	96	50	46	96		---	---	---			
	Asn. Amer.	--	--	--	--	1	--	1	--	2	1	1	2		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	19	15	13	13	19	19	--	98	51	47	98		---	---	---	98	143	- 45
Emery	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	80	111	140	139	147	108	130	855	440	415	855		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	1	1	1	--	1		---	---	---			
	Total	--	80	111	140	139	147	108	131	856	441	415	856		---	---	---	856	841	+ 15
Fillmore	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	--	6	8	11	23	20	14	82	44	38	82		---	---	---			
	Asn. Amer.	--	--	--	2	--	1	--	--	3	2	1	3		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	10	4	5	4	2	4	29	17	12	29		---	---	---			
	Total	--	--	16	14	16	28	22	18	114	63	51	114		---	---	---	114	167	- 53

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Gage b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	336	- 336
Gibbs	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	58	92	97	89	85	79	97	597	298	299	597		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	1	--	1	--	--	--	--	2	1	1	2		---	---	---			
	Total	--	59	92	98	89	85	79	97	599	299	300	599		---	---	---	599	712	- 113
Giddings	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	27	37	25	42	43	55	53	282	130	152	282	TMR	11	10	21			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--	TMR	---	1	1			
	Total	--	27	37	25	42	43	55	53	282	130	152	282		11	11	22	304	346	- 42
Golding	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	77	90	91	80	95	87	111	631	303	328	631		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	77	90	91	80	95	87	111	631	303	328	631		---	---	---	631	754	- 123
Grady	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	2	2	6	8	12	9	12	51	27	24	51		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	1	1	--	--	--	2	1	1	2		---	---	---			
	Others	--	25	9	15	4	7	7	2	69	36	33	69		---	---	---			
	Total	--	27	11	22	13	19	16	14	122	64	58	122		---	---	---	122	141	- 19

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Harris	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	98	110	120	122	108	153	143	854	435	419	854		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	98	110	120	122	108	153	143	854	435	419	854		---	---	---	854	904	- 50
Hearst	Am. Ind.	--	--	--	1	--	--	--	1	2	1	1	2		---	---	---			
	Black	--	2	3	4	4	6	7	7	33	19	14	33		---	---	---			
	Asn. Amer.	--	3	--	--	2	4	--	1	10	5	5	10		---	---	---			
	Sp. Sur. Am.	--	--	4	1	--	1	--	1	7	4	3	7		---	---	---			
	Others	--	16	20	15	12	16	14	14	107	48	59	107		---	---	---			
	Total	--	21	27	21	18	27	21	24	159	77	82	159		---	---	---	159	173	- 14
Houston	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	42	74	90	92	79	104	91	124	696	358	338	696	TMR	13	5	18			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	1	--	--	--	--	--	1	1	--	1	TMR	1	---	1			
	Total	42	74	91	92	79	104	91	124	697	359	338	697		14	5	19	716	835	- 119
Hyde	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	3	3	7	3	10	17	10	53	29	24	53		---	---	---			
	Asn. Amer.	--	3	--	1	--	1	--	--	5	2	3	5		---	---	---			
	Sp. Sur. Am.	--	13	9	10	2	9	5	4	52	27	25	52		---	---	---			
	Others	--	11	6	2	1	--	4	1	25	17	8	25		---	---	---			
	Total	--	30	18	20	6	20	26	15	135	75	60	135		---	---	---	135	156	- 21
Janney	Am. Ind.	--	--	1	1	--	1	1	1	5	3	2	5		---	---	---			
	Black	--	1	10	8	9	17	8	12	65	31	34	65		---	---	---			
	Asn. Amer.	--	1	--	--	--	2	2	3	8	2	6	8		---	---	---			
	Sp. Sur. Am.	--	3	4	--	1	2	--	4	14	9	5	14		---	---	---			
	Others	--	34	30	31	25	29	35	26	210	102	108	210		---	---	---			
	Total	--	39	45	40	35	51	46	46	302	147	155	302		---	---	---	302	348	- 46

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Keene b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	671	- 671
Kenilworth	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	42	58	80	68	111	105	86	105	655	318	337	655		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	1	--	--	--	1	--	2	--	2	2		---	---	---			
	Total	42	58	81	68	111	105	87	105	657	318	339	657		---	---	---	657	733	- 76
Kutcham c/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	1,030	- 1,030
Lacey	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	--	3	2	4	11	6	7	33	17	16	33		---	---	---			
	Asn. Amer.	--	--	--	--	--	1	2	--	3	3	--	3		---	---	---			
	Sp. Sur. Am.	--	--	2	--	2	--	1	1	6	3	3	6		---	---	---			
	Others	--	--	5	10	8	5	6	9	43	29	14	43		---	---	---			
	Total	--	--	10	12	14	17	15	17	85	52	33	85		---	---	---	85	126	- 41
Limball c/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	943	- 943
Longsman	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	55	70	61	84	82	85	95	532	267	265	532		---	---	---			
	Asm. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	55	70	61	84	82	85	95	532	267	265	532		---	---	---	532	582	- 50

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. [illegible] and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Lafayette	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	6	9	9	6	9	7	10	56	26	30	56		---	---	---			
	Asn. Amer.	--	4	6	2	5	4	4	2	27	12	15	27		---	---	---			
	Sp. Sur. Am.	--	1	2	--	1	2	--	1	7	6	1	7		---	---	---			
	Others	--	94	91	90	87	91	77	70	600	310	290	600		---	---	---			
	Total	--	105	108	101	99	106	88	83	690	354	336	690		---	---	---	690	663	+ 27
Langdon	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	22	51	74	93	104	92	145	103	684	352	332	684		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	1	1	--	--	--	--	--	2	1	1	2		---	---	---			
	Total	22	52	75	93	104	92	145	103	686	353	333	686		---	---	---	686	742	- 56
Langston	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	45	59	47	66	--	--	--	217	115	102	217		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	45	59	47	66	--	--	--	217	115	102	217		---	---	---	217	181	+ 36
LaSalle	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	30	60	76	87	100	114	108	116	691	363	328	691		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	30	60	76	87	100	114	108	116	691	363	328	691		---	---	---	691	740	- 49
Lenox	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	25	21	26	27	44	19	26	188	109	79	188		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	25	21	26	27	44	19	26	188	109	79	188		---	---	---	188	243	- 55

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
wis b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	453	- 453
gan	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	44	43	47	63	57	58	73	64	449	239	210	449		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	1	2	--	--	--	1	--	--	4	1	3	4		---	---	---			
	Total	45	45	47	63	57	59	73	64	453	240	213	453		---	---	---	453	540	- 87
vejoy	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	38	45	60	73	63	58	69	406	212	194	406		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	1	--	--	--	--	--	1	1	--	1		---	---	---			
	Total	--	38	46	60	73	63	58	69	407	213	194	407		---	---	---	407	477	- 70
dlow-	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
Taylor	Black	16	80	82	112	131	131	127	130	809	395	414	809		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	16	80	82	112	131	131	127	130	809	395	414	809		---	---	---	809	884	- 75
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	--	2	6	9	9	10	3	39	17	22	39		---	---	---			
	Asn. Amer.	--	--	1	--	1	--	--	--	2	1	1	2		---	---	---			
	Sp. Sur. Am.	--	--	3	--	1	--	1	1	6	3	3	6		---	---	---			
	Others	12	13	11	13	9	9	7	7	81	39	42	81		---	---	---			
	Total	12	13	17	19	20	18	18	11	128	60	68	128		---	---	---	128	141	- 13

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
ury	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	30	44	55	54	55	61	38	58	395	194	201	395		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	30	44	55	54	55	61	38	58	395	194	201	395		---	---	---	395	427	- 32
ritt	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	31	47	52	70	64	74	59	76	473	233	240	473		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	31	47	52	70	64	74	59	76	473	233	240	473		---	---	---	473	538	- 65
er	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	90	74	96	97	115	99	103	115	789	379	410	789		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	1	--	--	1	1	--	1		---	---	---			
	Total	90	74	96	97	115	100	103	115	790	380	410	790		---	---	---	790	891	- 101
b/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	510	- 510
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	3	11	5	7	13	13	9	61	29	32	61		---	---	---			
	Asn. Amer.	--	2	5	6	6	3	5	8	35	15	20	35		---	---	---			
	Sp. Sur. Am.	--	3	2	4	5	1	4	1	20	6	14	20		---	---	---			
	Others	--	41	61	42	62	61	61	57	385	201	184	385		---	---	---			
	Total	--	49	79	57	80	78	83	75	501	251	250	501		---	---	---	501	540	- 39

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education 10-18-73: Typea/	Boys	Girls	Total	Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
alle	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	30	88	118	149	127	138	130	130	910	458	452	910		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	30	88	118	149	127	138	130	130	910	458	452	910		---	---	---	910	1,029	- 119
oyes	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	48	91	69	63	85	72	73	501	234	267	501		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	--	48	91	69	63	85	72	73	501	234	267	501		---	---	---	501	429	+ 72
rr c/		--	--	--	--	--	--	--	--	--	--	--	--		---	---	---	--	465	- 465
eter	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	--	1	5	9	8	3	2	6	34	18	16	34		---	---	---			
	Asn. Amer.	--	2	2	2	1	2	6	9	24	12	12	24		---	---	---			
	Sp. Sur. Am.	--	10	18	16	22	27	29	16	138	79	59	138		---	---	---			
	Others	--	12	18	7	12	8	15	11	83	51	32	83		---	---	---			
	Total	--	25	43	34	43	40	52	42	279	160	119	279		---	---	---	279	321	- 42
yne	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Black	27	63	89	90	89	112	86	99	655	319	336	655		---	---	---			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		---	---	---			
	Total	27	63	89	90	89	112	86	99	655	319	336	655		---	---	---	655	743	- 88

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
oody	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	29	26	17	8	20	13	39	152	78	74	152		--	--	--			
	Asn. Amer.	--	--	3	1	1	--	2	--	7	4	3	7		--	--	--			
	Sp. Sur. Am.	--	--	--	1	--	--	--	--	1	--	1	1		--	--	--			
	Others	--	2	2	1	2	1	1	--	9	5	4	9		--	--	--			
	Total	--	31	31	20	11	21	16	39	169	87	82	169		--	--	--	169	165	+ 4
ty d/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	82	- 82
orth b/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	523	- 523
mer	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	25	68	110	115	96	125	133	140	812	429	383	812		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	1	--	--	1	--	--	--	--	2	2	--	2		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	26	68	110	116	96	125	133	140	814	431	383	814		--	--	--	814	923	- 109
ell & Annex b/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	642	- 642
dle Highlands c/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	621	- 621

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Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education 10-18-73: Typea/	Boys	Girls	Total	Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
chardson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	40	65	86	102	92	105	109	114	713	394	319	713		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	40	65	86	102	92	105	109	114	713	394	319	713		--	--	--	713	796	- 83
ver	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
errace	Black	30	40	39	52	51	51	61	38	362	170	192	362	TMR	6	5	11			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	1	--	--	--	--	1	--	2	--	2	2		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	30	41	39	52	51	51	62	38	364	170	194	364		6	5	11	375	419	- 44
ss	Am. Ind.	--	--	--	1	--	--	--	--	1	1	--	1		--	--	--			
	Black	--	20	23	18	23	24	20	19	147	68	79	147		--	--	--			
	Asn. Amer.	--	7	3	--	5	--	1	3	19	11	8	19		--	--	--			
	Sp. Sur. Am.	--	1	6	--	1	2	1	2	13	5	8	13		--	--	--			
	Others	--	--	2	2	3	3	1	--	11	6	5	11		--	--	--			
	Total	--	28	34	21	32	29	23	24	191	91	100	191		--	--	--	191	183	+ 8
lolph b/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	905	- 905
add	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	60	93	129	109	116	137	113	135	892	467	425	892		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	60	93	129	109	116	137	113	135	892	467	425	892		--	--	--	892	948	- 56

(continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
haed	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	40	69	88	85	104	93	82	84	645	329	316	645		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	1	--	--	--	--	1	1	--	1		--	--	--			
	Others	--	--	--	--	--	--	1	--	1	1	--	1		--	--	--			
	Total	40	69	88	86	104	93	83	84	647	331	316	647		--	--	--	647	579	+ 68
hepherd	Am. Ind.	--	--	--	--	--	1	--	--	1	1	--	1		--	--	--			
	Black	--	33	46	58	49	51	58	59	354	157	197	354		--	--	--			
	Asn. Amer.	--	--	1	--	--	5	1	--	7	3	4	7		--	--	--			
	Sp. Sur. Am.	--	--	2	1	--	--	--	1	4	3	1	4		--	--	--			
	Others	--	19	12	13	11	12	10	10	87	41	46	87		--	--	--			
	Total	--	52	61	72	60	69	69	70	453	205	248	453		--	--	--	453	484	- 31
mmons	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	15	66	102	92	65	85	84	81	590	305	285	590		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	1	--	--	--	1	--	1	1		--	--	--			
	Total	15	66	102	92	66	85	84	81	591	305	286	591		--	--	--	591	509	+ 82
enth & Butler Sts.c/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	545	- 545
er	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	--	--	--	--	70	63	62	195	95	100	195		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	--	--	--	--	70	63	62	195	95	100	195		--	--	--	195	232	- 37

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Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
...we	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	83	112	86	96	89	90	93	649	330	319	649		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	3	--	--	--	2	2	--	7	5	2	7		--	--	--			
	Total	--	86	112	86	96	91	92	93	656	335	321	656		--	--	--	656	656	0
...others	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	31	65	78	90	79	87	79	92	601	311	290	601		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	1	--	--	--	--	--	1	--	1	1		--	--	--			
	Total	31	65	79	90	79	87	79	92	602	311	291	602		--	--	--	602	631	- 29
...nton c/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	1,381	-1,381
...evens	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	--	4	11	13	21	16	14	79	47	32	79	TMR	6	9	15			
	Asn. Amer.	--	--	8	4	5	2	3	11	33	21	12	33		--	--	--			
	Sp. Sur. Am.	--	--	1	1	3	2	4	1	12	8	4	12		--	--	--			
	Others	--	--	--	--	3	1	--	--	4	2	2	4	TMR	1	1	2			
	Total	--	--	13	16	24	26	23	26	128	78	50	128		7	10	17	145	181	- 36
...ART	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	1	1	--	2	--	1	--	2	7	4	3	7		--	--	--			
	Asn. Amer.	1	2	--	3	2	1	--	1	10	2	8	10		--	--	--			
	Sp. Sur. Am.	--	--	1	2	2	--	1	--	6	--	6	6		--	--	--			
	Others	10	16	15	15	7	17	15	11	106	53	53	106		--	--	--			
	Total	12	19	16	22	11	19	16	14	129	59	70	129		--	--	--	129	138	- 9

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Table 2. -- Membership in the Elementary Schools by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education 10-18-73: Typea/	Boys	Girls	Total	Grand Total	Total Membership 10-19-72	[illegible]
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	[illegible]
Syphax	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	76	178	185	--	--	--	--	439	228	211	439		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	2	--	--	--	--	2	1	1	2		--	--	--			
	Total	--	76	178	187	--	--	--	--	441	229	212	441		--	--	--	441	502	- [illegible]
Takoma	Am. Ind.	--	--	--	1	--	--	--	--	1	1	--	1		--	--	--			
	Black	--	46	50	67	72	63	67	64	429	228	201	429		--	--	--			
	Asn. Amer.	--	--	2	--	--	--	--	--	2	1	1	2		--	--	--			
	Sp. Sur. Am.	--	--	1	1	--	1	2	1	6	1	5	6		--	--	--			
	Others	--	4	8	7	6	9	9	8	51	28	23	51		--	--	--			
	Total	--	50	61	76	78	73	78	73	489	259	230	489		--	--	--	489	511	- [illegible]
Thomas	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	50	75	101	94	117	115	84	78	714	380	334	714	TMR	14	4	18			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Ot[illegible]	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	To[illegible]	50	75	101	94	117	115	84	78	714	380	334	714		14	4	18	732	740	- [illegible]
Thomson b/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	430	- [illegible]
Truesdell b/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	896	- [illegible]

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Table 2. -- Membership in the Elementary Schools by Grade, Race and Sex (Continued)

Regular Schools (1)		Pre-Kgn. (2)	Kgn. (3)	Grade 1 (4)	Grade 2 (5)	Grade 3 (6)	Grade 4 (7)	Grade 5 (8)	Grade 6 (9)	Total Pre-Kgn. to 6 (10)	Total by Sex: Boys (11)	Girls (12)	Total (13)	Special Education: Typea/ (14)	Boys (15)	Girls (16)	Total (17)	10-18-73 Grand Total (18)	Total Membership 10-19-72 (19)	Difference (Col. 18 and Col. 19) (20)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	51	78	76	109	112	122	91	107	746	400	346	746	TMR	5	8	13			
	Asn. Amer.	--	--	--	1	1	--	--	--	2	2	--	2	SC	12	4	16			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	2	--	--	--	2	2	1	2	9	5	4	9	SC	1	--	1			
	Total	53	78	76	110	115	124	92	109	757	407	350	757	--	18	12	30	787	850	- 63
[illegible]less	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	38	53	77	70	58	62	54	62	474	255	219	474	TMR	10	3	13			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--	GoodStart	2	1	3			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	1	1	--	1	1		--	--	--			
	Total	38	53	77	70	58	62	54	63	475	255	220	475		12	4	16	491	535	- 44
[illegible]er-	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
[illegible]ones	Black	36	94	107	80	95	90	97	74	673	319	354	673		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	3	--	1	--	--	4	1	3	4		--	--	--			
	Total	36	94	107	83	95	91	97	74	677	320	357	677		--	--	--	677	639	+ 38
[illegible]ins	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	47	67	59	80	73	66	70	462	240	222	462		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	4	4	1	1	2	1	13	5	8	13		--	--	--			
	Total	--	47	71	63	81	74	68	71	475	245	230	475		--	--	--	475	607	- 132
[illegible]atherless	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	72	105	135	117	121	125	127	802	405	397	802		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	1	1	1	--	--	--	1	4	2	2	4		--	--	--			
	Total	--	73	106	136	117	121	125	128	806	407	399	806		--	--	--	806	886	- 80

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education 10-18-73: Typea/	Special Education 10-18-73: Boys	Special Education 10-18-73: Girls	Special Education 10-18-73: Total	Grand Total	Total Membership 10-19-72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	60	92	151	132	131	132	105	135	938	456	482	938		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	60	92	151	132	131	132	105	135	938	456	482	938		--	--	--	938	983	-45
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	41	60	60	71	63	81	65	441	223	218	441		--	---	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	1	1	1	--	1		--	--	--			
	Others	--	--	--	--	1	1	2	3	7	4	3	7		--	--	--			
	Total	--	41	60	60	72	64	83	69	449	228	221	449		--	--	--	449	493	-44
[illegible]eatley	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	30	91	115	127	135	122	116	126	862	458	404	862		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	1	--	--	1	1	--	1		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	30	91	115	127	135	123	116	126	863	459	404	863		--	--	--	863	906	-43
[illegible]ittier	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	97	109	105	132	143	132	160	878	435	443	878		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	1	--	1	1	--	--	3	1	2	3		--	--	--			
	Others	--	--	--	1	--	--	--	--	1	1	--	1		--	--	--			
	Total	--	97	110	106	133	144	132	160	882	437	445	882		--	--	--	882	1,022	-140
[illegible]ilson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	47	77	100	109	122	135	99	92	781	379	402	781		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	47	77	100	109	122	135	99	92	781	379	402	781		--	--	--	781	850	-69

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Regular Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	10-18-73 Grand Total	Total Membership 10-19-72	Differ. (Col. 1 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Woodridge	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	37	53	51	47	65	50	57	360	170	190	360		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	1	--	--	1	1	--	1		--	--	--			
	Others	--	2	--	1	3	--	--	--	6	3	3	6		--	--	--			
	Total	--	39	53	52	50	66	50	57	367	174	193	367		--	--	--	367	427	-6
Young	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	91	120	137	131	122	119	97	817	447	370	817		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	91	120	137	131	122	119	97	817	447	370	817		--	--	--	817	387	-71
Special facilities e/	Am. Ind.														--	--	--			
	Black														387	256	643			
	Asn. Amer.														1	--	1			
	Sp. Sur. Am.														11	2	13			
	Other														21	14	35			
	Total	--	--	--	--	--	--	--	--	--	--	--	--		420	272	692	692	597	+95
Total, Reg. Elementary	Am. Ind.	--	--	1	4	--	2	1	2	10	7	3	10		--	--	--			
	Black	1,345	3,991	5,173	5,273	5,514	5,802	5,503	5,739	38,340	19,562	18,778	38,340		466	305	771			
	Asn. Amer.	7	26	36	28	32	28	28	42	227	112	115	227		1	--	1			
	Sp. Sur. Am.	2	35	63	50	51	64	65	52	382	199	183	382		11	2	13			
	Others	57	356	375	321	300	331	328	277	2,345	1,216	1,129	2,345		24	16	40			
	Total	1,411	4,408	5,648	5,676	5,897	6,227	5,925	6,112	41,304	21,096	20,208	41,304		502	323	825	42,129	58,584	-16,455

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Model Schools (1)		Pre-Kgn. (2)	Kgn. (3)	Grade 1 (4)	Grade 2 (5)	Grade 3 (6)	Grade 4 (7)	Grade 5 (8)	Grade 6 (9)	Total Pre-Kgn. to 6 (10)	Total by Sex: Boys (11)	Girls (12)	Total (13)	Special Education: Typea/ (14)	Boys (15)	Girls (16)	Total (17)	Grand Total 10/13/73 (18)	Total Membership 10/19/72 (19)	Difference (Col. 18 and Col. 19) (20)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	77	90	87	109	92	97	110	662	332	330	662		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	5	9	12	9	9	9	8	61	32	29	61		--	--	--			
	Others	--	4	6	9	7	8	8	1	43	27	16	43		--	--	--			
	Total	--	86	105	108	125	109	114	119	766	391	375	766		--	--	--	766	872	-106
[illegible]ard f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	70	111	86	92	105	88	134	686	362	324	686		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	1	--	--	--	--	1	--	2	2	--	2		--	--	--			
	Others	--	--	--	--	--	1	--	--	1	--	1	1		--	--	--			
	Total	--	71	111	86	92	106	89	134	689	364	325	689		--	--	--	689	--	+689
[illegible]ce d/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	330	-330
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
[illegible]	Black	56	75	97	103	107	89	95	90	712	348	364	712		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	1	2	--	--	--	1	4	3	1	4		--	--	--			
	Total	56	75	98	105	107	89	95	91	716	351	365	716		--	--	--	716	--	+716
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	--	42	30	45	38	50	44	249	130	119	249		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	--	42	30	45	38	50	44	249	130	119	249		--	--	--	249	290	-41

[illegible]d on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Model Schools (1)		Pre-Kgn. (2)	Kgn. (3)	Grade 1 (4)	Grade 2 (5)	Grade 3 (6)	Grade 4 (7)	Grade 5 (8)	Grade 6 (9)	Total Pre-Kgn. to 6 (10)	Total by Sex: Boys (11)	Total by Sex: Girls (12)	Total by Sex: Total (13)	Special Education: Typea/ (14)	Special Education: Boys (15)	Special Education: Girls (16)	Special Education: Total (17)	Grand Total 10/18/73 (18)	Total Membership 10/19/72 (19)	Difference (Col. 18 and Col. 19) (20)
lark f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	73	97	87	84	90	79	77	587	310	277	587		--	--	--			
	Asn. Amer.	--	1	--	--	--	--	--	--	1	--	1	1		--	--	--			
	Sp. Sur. Am.	--	--	--	--	1	1	--	1	3	3	--	3		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	74	97	87	85	91	79	78	591	313	278	591		--	--	--	591	--	+591
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	29	40	49	38	36	48	32	29	301	147	154	301		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	29	40	49	38	36	48	32	29	301	147	154	301		--	--	--	301	311	-10
[illegible], M. D.	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	34	98	101	110	92	105	107	95	742	365	377	742		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	6	5	11	5	6	5	2	7	47	28	19	47		--	--	--			
	Others	2	1	4	--	8	6	4	1	26	11	15	26		--	--	--			
	Total	42	104	116	115	106	116	113	103	815	404	411	815		--	--	--	815	909	-94
[illegible]ington f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	22	31	18	24	32	37	29	193	98	95	193		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	22	31	18	24	32	37	29	193	98	95	193		--	--	--	193	--	+193
[illegible] f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	37	42	43	44	37	37	39	39	318	158	160	318		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	37	42	43	44	37	37	39	39	318	158	160	318		--	--	--	318	--	+318

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Total Schools	Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	33	88	118	108	102	103	79	111	742	361	381	742		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	1	2	1	5	3	1	13	7	6	13		--	--	--			
Total	[illegible]	88	119	110	103	108	82	112	755	368	387	755		--	--	--	755	845	-90
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	26	41	40	51	38	38	39	273	140	133	273		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Total	--	26	41	40	51	38	38	39	273	140	133	273		--	--	--	273	306	-33
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	35	64	55	47	58	61	55	375	191	184	375		--	--	--			
Asn. Amer.	--	--	--	--	--	1	--	1	2	2	--	2		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	1	--	1	--	1	1		--	--	--			
Total	--	35	64	55	47	59	62	56	378	193	185	378		--	--	--	378	392	-14
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	56	68	82	82	100	93	90	571	294	277	571		--	--	--			
Asn. Amer.	--	1	--	--	--	--	--	--	1	1	--	1		--	--	--			
Sp. Sur. Am.	--	--	1	1	--	--	--	--	2	--	2	2		--	--	--			
Others	--	--	2	--	--	--	--	--	2	2	--	2		--	--	--			
Total	--	57	71	83	82	100	93	90	576	297	279	576		--	--	--	576	--	+576
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	33	57	49	57	68	73	65	402	211	191	402		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Total	--	33	57	49	57	68	73	65	402	211	191	402		--	--	--	402	--	+402

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	56	104	166	149	164	171	153	136	1,099	540	559	1,099		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	1	1	--	1	3	2	1	3		--	--	--			
	Total	56	104	166	149	165	172	153	137	1,102	542	560	1,102		--	--	--	1,102	1,134	-32
[illegible] e/		--	--	--	--	--	--	--	--	--	--	--	--		--	--	--	--	485	-485
[illegible]ntgomery	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	72	64	54	55	58	67	64	434	248	186	434		--	--	--			
	Asn. Amer.	--	--	1	--	--	--	--	--	1	1	--	1		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	72	65	54	55	58	67	64	435	249	186	435		--	--	--	435	497	-62
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	31	52	82	62	79	85	69	460	235	225	460		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	1	--	--	1	2	2	--	2		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	31	52	82	63	79	85	70	462	237	225	462		--	--	--	462	--	+462
[illegible]ark View	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	88	116	100	102	102	98	144	750	404	346	750		--	--	--			
	Asn. Amer.	--	1	--	--	--	--	--	--	1	1	--	1		--	--	--			
	Sp. Sur. Am.	--	1	--	--	--	1	--	--	2	1	1	2		--	--	--			
	Others	--	--	1	2	--	--	--	1	4	2	2	4		--	--	--			
	Total	--	90	117	102	102	103	98	145	757	408	349	757		--	--	--	757	832	-75

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Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Model Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Types/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
3/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	33	41	62	61	65	74	57	74	467	243	224	467		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	33	41	62	61	65	74	57	74	467	243	224	467		--	--	--	467	--	+467
1/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	30	60	93	55	87	80	89	85	579	303	276	579		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	2	1	--	2	1	6	3	3	6		--	--	--			
	Total	30	60	93	57	88	80	91	86	585	306	279	585		--	--	--	585	--	+585
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	28	97	139	129	109	131	136	131	900	442	458	900		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	1	1	--	--	1	1	4	2	2	4		--	--	--			
	Others	--	--	1	--	1	1	1	1	5	3	2	5		--	--	--			
	Total	28	97	141	130	110	132	138	133	909	447	462	909		--	--	--	909	918	-9
1/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	86	143	110	123	102	122	130	816	410	406	816	TMR	10	5	15			
	Asn. Amer.	--	--	--	--	1	--	--	--	1	--	1	1		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	1	1	--	1	1		--	--	--			
	Others	--	--	1	--	1	--	--	2	4	2	2	4	TMR	--	1	1			
	Total	--	86	144	110	125	102	122	133	822	412	410	822		10	6	16	838	--	+838
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	20	74	88	84	88	75	71	70	570	276	294	570		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	1	--	1	1	--	--	3	1	2	3		--	--	--			
	Total	20	74	89	84	89	76	71	70	573	277	296	573		--	--	--	573	631	-58

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Model Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education: Typea/	Boys	Girls	Total	Grand Total 10/18/72	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)		(20)
[illegible] f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	14	36	58	41	48	47	41	49	334	166	168	334		--	--	--			
	Asn. Amer.	4	8	7	6	6	9	3	5	48	25	23	48		--	--	--			
	Sp. Sur. Am.	--	1	1	--	--	--	--	--	2	2	--	2		--	--	--			
	Others	--	5	2	1	3	2	--	--	13	8	5	13		--	--	--			
	Total	18	50	68	48	57	58	44	54	397	201	196	397		--	--	--	397	--	+397
11 f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	89	103	123	125	126	135	130	831	440	391	831		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	1	--	--	--	1	1	--	1		--	--	--			
	Others	--	--	1	--	--	1	1	--	3	1	2	3		--	--	--			
	Total	--	89	104	123	126	127	136	130	835	442	393	835		--	--	--	835	--	+835
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	105	154	133	126	127	112	100	857	440	417	857		--	--	--			
	Asn. Amer.	--	--	--	--	--	1	--	--	1	--	1	1		--	--	--			
	Sp. Sur. Am.	--	--	2	2	2	2	2	1	11	6	5	11		--	--	--			
	Others	--	--	1	--	1	--	2	2	6	3	3	6		--	--	--			
	Total	--	105	157	135	129	130	116	103	875	449	426	875		--	--	--	875	882	-7
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	370	1,618	2,247	2,058	2,119	2,175	2,134	2,189	14,910	7,594	7,316	14,910		10	5	15			
[illegible]	Asn. Amer.	4	11	8	6	7	11	3	6	56	30	26	56		--	--	--			
	Sp. Sur. Am.	6	13	25	21	20	18	15	20	138	79	59	138		--	--	--			
	Others	2	10	22	18	25	26	22	12	137	75	62	137		--	1	1			
	Total	382	1,652	2,302	2,103	2,171	2,230	2,174	2,227	15,241	7,778	7,463	15,241		10	6	16	15,257	9,634	+5,623

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Anoostia Schools	Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education: Typea/	Boys	Girls	Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	81	103	97	112	140	109	131	773	396	377	773		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	1	--	--	1	--	1	1		--	--	--			
Others	--	2	2	3	1	3	3	3	17	5	12	17		--	--	--			
Total	--	83	105	100	113	144	112	134	791	401	390	791		--	--	--	791	--	+791
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	82	167	132	127	133	136	160	937	464	473	937		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Total	--	82	167	132	127	133	136	160	937	464	473	937		--	--	--	937	935	+2
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	15	94	133	120	133	116	101	99	811	383	428	811		--	--	--			
Asn. Amer.	--	1	1	--	--	--	--	--	2	1	1	2		--	--	--			
Sp. Sur. Am.	--	--	--	--	1	--	1	2	4	2	2	4		--	--	--			
Others	--	3	4	9	4	4	5	1	30	16	14	30		--	--	--			
Total	15	98	138	129	138	120	107	102	847	402	445	847		--	--	--	847	1,105	-258
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	115	150	162	140	140	142	122	971	522	449	971		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	1	1	2	1	1	2		--	--	--			
Total	--	115	150	162	140	140	143	123	973	523	450	973		--	--	--	973	998	-25
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	89	83	83	70	61	57	49	492	252	240	492		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	1	--	1	--	1	1		--	--	--			
Others	--	2	3	2	--	1	--	--	8	1	7	8		--	--	--			
Total	--	91	86	85	70	62	58	49	501	253	248	501		--	--	--	501	520	-19

(Continued on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Anacostia Schools	Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/13/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	82	133	108	118	84	97	106	728	356	372	728		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	1	1	--	1	1		--	--	--			
Total	--	82	133	108	118	84	97	107	729	356	373	729		--	--	--	729	839	-110
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	149	143	121	143	97	113	120	886	451	435	886		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Total	--	149	143	121	143	97	113	120	886	451	435	886		--	--	--	886	1,262	-376
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	132	144	149	151	122	133	111	942	460	482	942		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	--	--	--	1	1	--	1	1		--	--	--			
Total	--	132	144	149	151	122	133	112	943	460	483	943		--	--	--	943	1,148	-205
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	--	99	116	126	137	159	128	141	906	455	451	906		--	--	--			
Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	1	5	3	2	3	4	5	23	14	9	23		--	--	--			
Total	--	100	121	129	139	162	132	146	929	469	460	929		--	--	--	929	--	+929
Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Black	13	140	148	168	139	120	122	98	948	489	459	948		--	--	--			
Asn. Amer.	--	--	1	--	--	1	--	1	3	2	1	3		--	--	--			
Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
Others	--	--	--	--	1	2	--	3	6	1	5	6		--	--	--			
Total	13	140	149	168	140	123	122	102	957	492	465	957		--	--	--	957	--	-957

(Next Page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Amusseadie Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education: Types/	Boys	Girls	Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 15 and Col. 16)
		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
ckie	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	86	128	127	133	110	98	98	780	410	370	780		--	--	--			
	Asn. Amer.	--	2	4	1	1	2	1	--	11	7	4	11		--	--	--			
	Sp. Sur. Am.	--	25	2	1	--	--	--	1	29	15	14	29		--	--	--			
	Others	--	35	31	17	23	13	14	14	147	78	69	147		--	--	--			
	Total	--	148	165	146	157	125	113	113	967	510	457	967		--	--	--	967	928	+39
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	7	75	135	127	154	154	143	126	921	458	463	921		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	1	--	--	--	--	--	--	--	1	1	--	1		--	--	--			
	Others	7	5	9	5	7	5	1	1	40	23	17	40		--	--	--			
	Total	15	80	144	132	161	159	144	127	962	482	480	962		--	--	--	962	--	+962
gney &	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
nex	Black	--	96	141	126	133	141	140	167	944	493	451	944		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	96	141	126	133	141	140	167	944	493	451	944		--	--	--	944	1,396	-452
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	146	274	248	225	233	214	193	1,535	798	737	1,535		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	146	274	248	225	233	214	193	1,535	798	737	1,535		--	--	--	1,535	1,439	+96
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	100	78	69	58	34	--	--	339	174	165	339		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Other.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	--	100	78	69	58	34	--	--	339	174	165	339		--	--	--	339	285	+54

on next page

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Anacostia Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Girls	Total	Special Education: Typea/	Boys	Girls	Total	Grand Total 10/18/73	Total Membership 9/72	Difference (Col. 16 and Col. 18)
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)		
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	20	49	96	66	65	64	57	60	477	234	243	477		--	--	--			
	Asn. Amer.	--	2	--	--	1	--	1	--	4	4	--	4		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	3	2	4	1	2	2	1	15	11	4	15		--	--	--			
	Total	20	54	98	70	67	66	60	61	496	249	247	496		--	--	--	496	--	+496
Patterson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	84	101	96	108	88	73	76	626	322	304	626		--	--	--			
	Asn. Amer.	--	3	1	4	3	2	3	1	17	5	12	17		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	1	1	--	2	1	1	2		--	--	--			
	Others	--	9	11	12	14	14	6	15	80	40	40	80		--	--	--			
	Total	--	96	113	112	125	104	83	92	725	368	357	725		--	--	--	725	787	-62
Shaw Elem. & Highlands	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	73	92	90	84	93	83	94	609	311	298	609		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	2	--	--	2	1	1	2		--	--	--			
	Total	--	73	92	90	84	95	83	94	611	312	299	611		--	--	--	611	--	+611
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	65	110	135	121	107	141	119	798	430	368	798		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	2	2	1	1	2		--	--	--			
	Total	--	65	110	135	121	107	141	121	800	431	369	800		--	--	--	800	781	+19
	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	--	115	193	148	141	176	106	181	1,072	563	509	1,072		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	1	1	1	--	1	1	5	4	1	5		--	--	--			
	Total	--	115	194	149	142	176	107	182	1,077	567	510	1,077		--	--	--	1,077	1,083	-6

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Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Anacostia Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Typea/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/18/73	Total Membership 10/19/72	Difference (Col. 18 and Col. 19)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
[illegible] Sts.	Black	--	40	64	56	60	66	65	76	427	217	210	427		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	1	--	--	--	1	--	1	1		--	--	--			
	Total	--	40	64	56	61	66	65	76	428	217	211	428		--	--	--	428	--	+428
[illegible] f/	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	20	186	185	223	181	181	166	169	1,311	661	650	1,311	TMR	1	3	4			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	1	--	1	--	1	--	--	3	2	1	3		--	--	--			
	Total	20	187	185	224	181	182	166	169	1,314	663	651	1,314		1	3	4	1,318	--	+1,318
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	30	109	134	126	131	124	118	104	876	436	440	876		--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Total	30	109	134	126	131	124	118	104	876	436	440	876		--	--	--	876	1,073	-197
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
[illegible]	Black	105	2,299	3,053	2,903	2,864	2,743	2,542	2,600	19,109	9,735	9,374	19,109		1	3	4			
[illegible]	Asn. Amer.	--	8	7	5	5	5	5	2	37	19	18	37		--	--	--			
	Sp. Sur. Am.	1	25	2	1	1	2	3	3	38	19	19	38		--	--	--			
	[illegible]	7	61	63	57	55	49	37	49	383	198	185	383		--	--	--			
	Total	113	2,393	3,130	2,966	2,925	2,799	2,587	2,654	19,567	9,971	9,596	19,567		1	3	4	19,571	14,579	+4,992

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

Community Schools		Pre-Kgn.	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Pre-Kgn. to 6	Total by Sex: Boys	Total by Sex: Girls	Total by Sex: Total	Special Education: Types/	Special Education: Boys	Special Education: Girls	Special Education: Total	Grand Total 10/18/73	Total Membership 10/19/72	[illegible]
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	[illegible]	(19)	[illegible]
Adams	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	33	45	78	34	63	33	59	66	411	214	197	411		--	--	--			
	Asn. Amer.	1	1	--	3	2	4	1	2	14	8	6	14		--	--	--			
	Sp. Sur. Am.	3	--	4	1	--	1	--	2	11	9	2	11		--	--	--			
	Others	2	1	5	4	1	1	1	1	16	13	3	16		--	--	--			
	Total	39	47	87	42	66	39	61	71	452	244	208	452		--	--	--	452	506	[illegible]
Morgan & Annex	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	18	56	88	97	68	67	66	49	509	272	237	509		--	--	--			
	Asn. Amer.	--	--	1	--	--	1	--	--	2	2	--	2		--	--	--			
	Sp. Sur. Am.	--	--	2	1	--	1	1	--	5	2	3	5		--	--	--			
	Others	--	--	--	--	1	1	--	--	2	--	2	2		--	--	--			
	Total	18	56	91	98	69	70	67	49	518	276	242	518		--	--	--	518	566	[illegible]
Total, Community Schools	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	--		--	--	--			
	Black	51	101	166	131	131	100	125	115	920	486	434	920		--	--	--			
	Asn. Amer.	1	1	1	3	2	5	1	2	16	10	6	16		--	--	--			
	Sp. Sur. Am.	3	--	6	2	--	2	1	2	16	11	5	16		--	--	--			
	Others	2	1	5	4	2	2	1	1	18	13	5	18		--	--	--			
	Total	57	103	178	140	135	109	128	120	970	520	450	970		--	--	--	970	1,072	[illegible]
Grand Total, All Elementary Schools	Am. Ind.	--	--	1	4	--	2	1	2	10	7	3	10		--	--	--			
	Black	1,871	8,009	10,639	10,365	10,628	10,820	10,304	10,643	73,279	37,377	35,902	73,279		477	313	790			
	Asn. Amer	12	46	52	42	46	49	37	52	336	171	165	336		1	--	1			
	Sp. Sur. Am.	12	73	96	74	72	86	84	77	574	308	266	574		11	2	13			
	Others	68	428	470	400	382	408	388	339	2,883	1,502	1,381	2,883		24	17	41			
	Total	1,963	8,556	11,258	10,885	11,128	11,365	10,814	11,113	77,082	39,365	37,717	77,082		513	332	845	77,927	83,869	[illegible]

(Footnotes on next page)

Table 2. -- Membership in the Elementary Schools
by Grade, Race and Sex (Continued)

FOOTNOTES:

a/ TMR = Trainable Mentally Retarded; SC = Sight Conservation

b/ Transferred to Model Schools

c/ Transferred to Anacostia Schools

d/ School Closed

e/ See Table 6 for Special Facilities

f/ Under Regular Schools last year

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex

Regular Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9			Special Education				Grand Total 10/19/72	Total membership 10/19/72	Diff. (Col. [illegible] Col. [illegible])
						Total by Sex									
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	
Backus	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	301	315	291	907	481	426	907	--	--	--	--			
	Asn. Amer	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	301	315	291	907	481	426	907	--	--	--	--	907	876	[illegible]
Browne	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	582	461	369	1,412	720	692	1,412	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	582	461	369	1,412	720	692	1,412	--	--	--	--	1,412	1,213	[illegible]
Deal	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	217	216	181	614	299	315	614	--	--	--	--			
	Asn. Amer.	10	22	10	42	15	27	42	--	--	--	--			
	Sp. Sur. Am.	19	16	10	45	21	24	45	--	--	--	--			
	Others	122	137	126	385	186	199	385	--	--	--	--			
	Total	368	391	327	1,086	521	565	1,086	--	--	--	--	1,086	1,112	-
Eliot	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	499	375	359	1,233	598	635	1,233	--	--	--	--			
	[illegible] Amer.	--	--	--	--	--	--	--	--	--	--	--			
	[illegible] Am.	--	--	--	--	--	--	--	--	--	--	--			
	[illegible]	--	--	--	--	--	--	--	--	--	--	--			
	Total	499	375	359	1,233	598	635	1,233	--	--	--	--	1,233	1,183	-1[illegible]
Evans	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	536	417	337	1,290	644	646	1,290	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	536	417	337	1,290	644	646	1,290	--	--	--	--	1,290	1,204	[illegible]

(continued on next page)

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Regular Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. [illegible] and Col. [illegible])
						Total by Sex									
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	[illegible]
Francis	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	277	193	155	625	301	324	625	--	--	--	--			
	Asn. Amer.	6	3	4	13	5	8	13	--	--	--	--			
	Sp. Sur. Am.	5	2	3	10	4	6	10	--	--	--	--			
	Others	3	12	14	29	13	16	29	--	--	--	--			
	Total	291	210	176	677	323	354	677	--	--	--	--	677	640	[illegible]
Gordon	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	269	184	135	588	277	311	588	--	--	--	--			
	Asn. Amer.	8	27	12	47	23	24	47	--	--	--	--			
	Sp. Sur. Am.	21	17	17	55	35	20	55	--	--	--	--			
	Others	57	47	56	160	88	72	160	--	--	--	--			
	Total	355	275	220	850	423	427	850	--	--	--	--	850	887	[illegible]
Hamilton	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	529	494	315	1,338	713	625	1,338	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	2	--	1	3	1	2	3	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	531	494	316	1,341	714	627	1,341	--	--	--	--	1,341	1,2[illegible]9	[illegible]
Hine	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	282	253	227	762	390	372	762	--	--	--	--			
	A[illegible] Amer	--	--	2	2	1	1	2	--	--	--	--			
	[illegible]r. Am.	--	--	--	--	--	--	--	--	--	--	--			
	O[illegible]rs	4	1	1	6	4	2	6	--	--	--	--			
	Total	286	254	230	770	395	375	770	--	--	--	--	770	7[illegible]3	[illegible]
Jefferson	Am. Ind.		--	--	--	--	--	--	--	--	--	--			
	Black	234	199	165	598	284	314	598	--	--	--	--			
	Asn. Amer.	1	--	1	2	2	--	2	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	3	--	--	3	3	--	3	--	--	--	--			
	Total	238	199	166	603	289	314	603	--	--	--	--	603	607	[illegible]

(continued on next page)

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Regular Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9 Total by Sex			Special Education				Grand Total	Total membership	Diff. (Col. 13 a[illegible]
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total	10/19/73	10/19/72	
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	
Kramer	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	591	412	424	1,427	743	684	1,427	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	2	2	5	9	6	3	9	--	--	--	--			
	Total	593	414	429	1,436	749	687	1,436	--	--	--	--	1,436	1,438	-2
Langley	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	406	279	214	899	452	447	899	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	406	279	214	899	452	447	899	--	--	--	--	899	817	[illegible]
Macfarland	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	441	347	287	1,075	551	524	1,075	--	--	--	--			
	Asn. Amer.	--	1	--	1	1	--	1	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	1	2	--	3	1	2	3	--	--	--	--			
	Total	442	350	287	1,079	553	526	1,079	--	--	--	--	1,079	977	+102
Miller	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	311	485	600	1,396	668	728	1,396	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	1	1	1	--	1	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	311	485	601	1,397	669	728	1,397	--	--	--	--	1,397	1,231	[illegible]
Paul	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	469	318	359	1,146	534	612	1,146	--	--	--	--			
	Asn. Amer.	3	--	3	6	3	3	6	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	6	10	8	24	12	12	24	--	--	--	--			
	Total	478	328	370	1,176	549	627	1,176	--	--	--	--	1,176	1,144	[illegible]

(continued on next page)

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Regular Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Diff. (Col. [illegible] - Col. [illegible])
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	
Rabaut	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	505	547	493	1,545	680	865	1,545	--	--	--	--			
	Asn. Amer.	2	1	1	4	2	2	4	--	--	--	--			
	Sp. Sur. Am.	2	2	2	6	2	4	6	--	--	--	--			
	Others	1	--	2	3	1	2	3	--	--	--	--			
	Total	510	550	498	1,558	685	873	1,558	--	--	--	--	1,558	1,584	-26
Randall	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	378	260	216	854	480	374	854	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	1	1	1	3	1	2	3	--	--	--	--			
	Total	379	261	217	857	481	376	857	--	--	--	--	857	791	[illegible]
Roper	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	592	432	341	1,365	714	651	1,365	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	1	--	1	--	1	1	--	--	--	--			
	Total	592	433	341	1,366	714	652	1,366	--	--	--	--	1,366	1,341	[illegible]
Sousa	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	406	419	321	1,146	584	562	1,146	--	--	--	--			
	Asn. Amer.	--	1	--	1	--	1	1	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	4	4	1	9	4	5	9	--	--	--	--			
	Total	410	424	322	1,156	588	568	1,156	--	--	--	--	1,156	1,139	-17
Stuart	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	262	230	194	686	333	353	686	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	3	1	--	4	1	3	4	--	--	--	--			
	Total	265	231	194	690	334	356	690	--	--	--	--	690	762	-72

(continued on next page)

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Regular Schools (1)		Regular Grades 7, 8, and 9: Grade 7 (2)	Grade 8 (3)	Grade 9 (4)	Total Grades 7-9 (5)	Regular Grades 7-9 Total by Sex: Boys (6)	Girls (7)	Total (8)	Special Education: Type (9)	Boys (10)	Girls (11)	Total (12)	Grand Total 10/18/73 (13)	Total membership 10/19/72 (14)	Difference (Col. 13 and Col. 14) (15)
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	505	518	428	1,451	690	761	1,451	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	1	2	1	4	2	2	4	--	--	--	--			
	Total	506	520	429	1,455	692	763	1,455	--	--	--	--	1,455	1,469	-14
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	281	260	208	749	373	376	749	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	1	1	--	1	1	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	281	260	209	750	373	377	750	--	--	--	--	750	745	+5
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	410	326	263	999	472	527	999	School Based	13	--	13			
	Asn. Amer	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	1	1	1	3	2	1	3	--	--	--	--			
	Total	411	327	264	1,002	474	528	1,002	--	13	--	13	1,015	953	+62
[illegible] Facilities[a]	Am. Ind.	--	--	--	--	--	--	--	--	--	1	1			
	Black	--	--	--	--	--	--	--	--	332	227	559			
	Asn. Amer.	--	--	--	--	--	--	--	--	1	--	1			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	1	5	6			
	Others	--	--	--	--	--	--	--	--	11	2	13			
	Total	--	--	--	--	--	--	--	--	345	235	580	580	374	+206
[illegible]	Am. Ind.	--	--	--	--	--	--	--	--	--	1	1			
	Black	9,283	7,940	6,882	24,105	11,981	12,124	24,105	--	345	227	572			
[illegible]	Asn. Amer	30	55	33	118	52	66	118	--	1	--	1			
	Sp. Sur. Am.	49	37	35	121	64	57	121	--	1	5	6			
	Others	209	221	216	646	324	322	646	--	11	2	13			
	Total	9,571	8,253	7,166	24,990	12,421	12,569	24,990	--	358	235	593	25,583	24,479	+1,104

a/ See Table 6 for Special Facilities

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Model Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9 Total by Sex			Special Education				Grand Total 10/18/[illegible]	Total Membership 10/19/72	Diff. (Col. [illegible] - Col. [illegible])
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	
Banneker	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	332	280	206	818	398	420	818	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	332	280	206	818	398	420	818	--	--	--	--			
Garnet-Patterson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	818	678	[illegible]
	Black	247	176	183	606	298	308	606	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	1	1	1	--	1	--	--	--	--			
	Total	247	176	184	607	299	308	607	--	--	--	--			
Lincoln	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	[illegible]	536	
	Black	390	381	269	1,040	518	522	1,040	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	2	2	11	15	6	9	15	--	--	--	--			
	Others	4	4	8	16	7	9	16	--	--	--	--			
	Total	396	387	288	1,071	531	540	1,071	--	--	--	--			
Shaw	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	1,07[illegible]	1,198	[illegible]
	Black	475	375	305	1,155	551	604	1,155	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	475	375	305	1,155	551	604	1,155	--	--	--	--			
Total, Model Schools	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--	1,155	1,016	[illegible]
	Black	1,444	1,212	963	3,619	1,765	1,854	3,619	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	2	2	11	15	6	9	15	--	--	--	--			
	Others	4	4	9	17	8	9	17	--	--	--	--			
	Total	1,450	1,218	983	3,651	1,779	1,872	3,651	--	--	--	--	3,651	3,430	[illegible]

(continued on next page)

Table 3. -- Membership in the Junior High Schools
by Grade, Race and Sex (Continued)

Anacostia Schools		Regular Grades 7, 8, and 9				Regular Grades 7-9 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 13 and Col. 14)
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Douglass	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	510	387	319	1,216	636	580	1,216	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	1	--	--	1	1	--	1	--	--	--	--			
	Others	--	2	--	2	--	2	2	--	--	--	--			
	Total	511	389	319	1,219	637	582	1,219	--	--	--	--	1,219	1,010	+209
Hart	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	675	520	435	1,630	816	814	1,630	--	--	--	--			
	Asn. Amer	--	7	3	10	6	4	10	--	--	--	--			
	Sp. Sur. Am.	--	3	2	5	--	5	5	--	--	--	--			
	Others	5	--	2	7	2	5	7	--	--	--	--			
	Total	680	530	442	1,652	824	828	1,652	--	--	--	--	1,652	1,780	-128
Johnson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	582	423	288	1,293	693	600	1,293	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	1	--	1	1	--	1	--	--	--	--			
	Total	582	424	288	1,294	694	600	1,294	--	--	--	--	1,294	1,162	+132
Total, Anacostia Schools	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	1,767	1,330	1,042	4,139	2,145	1,994	4,139	--	--	--	--			
	Asn. Amer	--	7	3	10	6	4	10	--	--	--	--			
	Sp. Sur. Am.	1	3	2	6	1	5	6	--	--	--	--			
	Others	5	3	2	10	3	7	10	--	--	--	--			
	Total	1,773	1,343	1,049	4,165	2,155	2,010	4,165	--	--	--	--	4,165	3,952	+213
Grand Total, All Junior High Schools	Am. Ind.	--	--	--	--	--	--	--	--	--	1	1			
	Black	12,494	10,482	8,887	31,863	15,891	15,972	31,863	--	345	227	572			
	Asn. Amer.	30	62	36	128	58	70	128	--	1	--	1			
	Sp. Sur. Am.	52	42	48	142	71	71	142	--	1	5	6			
	Others	218	228	227	673	335	338	673	--	11	2	13			
	Total	12,794	10,814	9,198	32,806	16,355	16,451	32,806	--	358	235	593	33,399	31,861	+1,538

Table 4. -- Membership in the Senior High Schools
by Grade, Race and Sex

Regular Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 13 and Col. 14)
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Anacostia	Am. Ind.	--	1	--	1	1	--	1	--	--	--	--			
	Black	480	485	390	1,355	647	708	1,355	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	6	5	3	14	10	4	14	--	--	--	--			
	Total	486	491	393	1,370	658	712	1,370	--	--	--	--	1,370	1,434	-64
Coolidge	Am. Ind.	1	1	3	5	4	1	5	--	--	--	--			
	Black	461	475	527	1,463	705	758	1,463	--	--	--	--			
	Asn. Amer.	1	1	1	3	--	3	3	--	--	--	--			
	Sp. Sur. Am.	2	4	5	11	5	6	11	--	--	--	--			
	Others	5	4	2	11	5	6	11	--	--	--	--			
	Total	470	485	538	1,493	719	774	1,493	--	--	--	--	1,493	1,634	-141
Dunbar	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	547	458	317	1,322	573	749	1,322	--	--	--	--			
	Asn. Amer.	--	1	--	1	1	--	1	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	1	--	--	1	--	1	1	--	--	--	--			
	Total	548	459	317	1,324	574	750	1,324	--	--	--	--	1,324	1,400	-76
Eastern	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	708	638	592	1,938	854	1,084	1,938	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	2	--	1	3	2	1	3	--	--	--	--			
	Total	710	638	593	1,941	856	1,085	1,941	--	--	--	--	1,941	2,129	-188
McKinley	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	840	895	653	2,388	1,067	1,321	2,388	--	--	--	--			
	Asn. Amer.	--	--	1	1	1	--	1	--	--	--	--			
	Sp.Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	3	2	1	6	3	3	6	--	--	--	--			
	Total	843	897	655	2,395	1,071	1,324	2,395	--	--	--	--	2,395	2,413	-18

(continued on next page)

Table 4. -- Membership in the Senior High Schools
by Grade, Race and Sex (Continued)

Regular Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 13 and Col. 14)
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Roosevelt	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	676	405	328	1,409	640	769	1,409	--	--	--	--			
	Asn. Amer.	1	--	--	1	1	--	1	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	1	1	1	--	1	--	--	--	--			
	Total	677	405	329	1,411	642	769	1,411	--	--	--	--	1,411	1,280	+131
Spingarn	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	697	349	219	1,265	626	639	1,265	--	--	--	--			
	Asn. Amer	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	697	349	219	1,265	626	639	1,265	--	--	--	--	1,265	1,192	+73
Western	Am. Ind.	3	3	2	8	5	3	8	--	--	--	--			
	Black	322	240	256	818	384	434	818	--	--	--	--			
	Asn. Amer.	10	13	14	37	20	17	37	--	--	--	--			
	Sp. Sur. Am.	18	14	19	51	27	24	51	--	--	--	--			
	Others	44	38	72	154	77	77	154	--	--	--	--			
	Total	397	308	363	1,068	513	555	1,068	--	--	--	--	1,068	1,098	-30
Wilson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	453	512	287	1,252	587	665	1,252	--	--	--	--			
	Asn. Amer.	23	26	21	70	37	33	70	--	--	--	--			
	Sp. Sur. Am.	35	28	35	98	42	56	98	--	--	--	--			
	Others	122	89	116	327	174	153	327	--	--	--	--			
	Total	633	655	459	1,747	840	907	1,747	--	--	--	--	1,747	1,774	-27
Woodson	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	700	918	370	1,988	930	1,058	1,988	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	700	918	370	1,988	930	1,058	1,988	--	--	--	--	1,988	1,502	+486

(continued on next page)

Table 4. -- Membership in the Senior High Schools
by Grade, Race and Sex (Continued)

Regular Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 13 and Col. 14)
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
School Without Walls	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	38	26	32	96	52	44	96	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	4	7	6	17	7	10	17	--	--	--	--			
	Total	42	33	38	113	59	54	113	--	--	--	--	113[b]	--	+113
Spingarn Stay Program	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	--	--	--	1,540	632	908	1,540	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	2	--	2	2	--	--	--	--			
	Total	--	--	--	1,542	632	910	1,542	--	--	--	--	1,542[b]	--	+1,542
Special facilities[a]	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	--	--	--	--	--	--	--	--	66	113	179			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	1	1			
	Others	--	--	--	--	--	--	--	--	2	1	3			
	Total	--	--	--	--	--	--	--	--	68	115	183	183	1,493	-1,310
Total, Regular Senior High	Am. Ind.	4	5	5	14	10	4	14	--	--	--	--			
	Black	5,922	5,401	3,971	16,834	7,697	9,137	16,834	--	66	113	179			
	Asn. Amer.	35	41	37	113	60	53	113	--	--	--	--			
	Sp. Sur. Am.	55	46	59	160	74	86	160	--	--	1	1			
	Others	187	145	202	536	279	257	536	--	2	1	3			
	Total	6,203	5,638	4,274	17,657[c]	8,120	9,537	17,657	--	68	115	183	17,840	17,349	+491

a/ See Table 6 for Special Facilities.
b/ Under Special Facilities last year.
c/ Includes 1,542 Spingarn Stay students not designated by grade level.

Table 4. -- Membership in the Senior High Schools
by Grade, Race and Sex (Continued)

Model Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Education				Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 13 and Col. 14)
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Type	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Cardozo	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	602	573	432	1,607	744	863	1,607	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	--	--	--	--			
	Total	602	573	432	1,607	744	863	1,607	--	--	--	--	1,607	1,747	-140
Anacostia Schools															
Ballou	Am. Ind.	--	--	--	--	--	--	--	--	--	--	--			
	Black	1,039	864	507	2,410	1,150	1,260	2,410	--	--	--	--			
	Asn. Amer.	2	--	--	2	2	--	2	--	--	--	--			
	Sp. Sur. Am.	2	--	1	3	2	1	3	--	--	--	--			
	Others	11	11	3	25	24	1	25	--	--	--	--			
	Total	1,054	875	511	2,440	1,178	1,262	2,440	--	--	--	--	2,440	2,241	+199
Grand Total, All Senior High Schools	Am. Ind.	4	5	5	14	10	4	14	--	--	--	--			
	Black	7,563	6,838	4,910	20,851	9,591	11,260	20,851	--	66	113	179			
	Asn. Amer	37	41	37	115	62	53	115	--	--	--	--			
	Sp. Sur. Am.	57	46	60	163	76	87	163	--	--	1	1			
	Others	198	156	205	561	303	258	561	--	2	1	3			
	Total	7,859	7,086	5,217	21,704 c/	10,042	11,662	21,704	--	68	115	183	21,887	21,337	+550

Table 5. -- Membership in Special Schools by Grade, Race and Sex
Vocational High Schools - Americanization School - Capitol Page School

Vocational High Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Students			Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 12 and Col. 13)
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Bell	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	199	127	92	418	417	1	418	30	--	30			
	Asn. Amer.	--	--	--	--	--	--	--	3	--	3			
	Sp. Sur. Am.	1	--	--	1	1	--	1	1	--	1			
	Others	3	2	2	7	7	--	7	--	--	--			
	Total	203	129	94	426	425	1	426	34	--	34	460	396	+64
Burdick	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	163	124	94	381	--	381	381	7	96	103			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--			
	Others	1	--	1	2	--	2	2	--	8	8			
	Total	164	124	95	383	--	383	383	7	104	111	494	642	-148
Chamberlain	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	223	162	139	524	233	291	524	47	1	48			
	Asn. Amer.	--	--	1	1	--	1	1	2	--	2			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--			
	Others	3	1	1	5	4	1	5	2	--	2			
	Total	226	163	141	530	237	293	530	51	1	52	582	585	-3
Phelps	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	204	184	99	487	486	1	487	56	--	56			
	Asn. Amer.	1	--	--	1	1	--	1	2	--	2			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--			
	Others	1	--	--	1	1	--	1	--	--	--			
	Total	206	184	99	489	488	1	489	58	--	58	547	517	+30
Washington	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	287	161	111	559	2	557	559	55	122	177			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	2	2			
	Others	--	--	1	1	--	1	1	1	--	1			
	Total	287	161	112	560	2	558	560	56	124	180	740	711	+29

(Continued on next page)

Table 5. -- Membership in Special Schools by Grade, Race and Sex
Vocational High Schools - Americanization School - Capitol Page School
(Continued)

Vocational High Schools		Regular Grades 10, 11, and 12				Regular Grades 10-12 Total by Sex			Special Students			Grand Total 10/18/73	Total membership 10/19/72	Difference (Col. 12 and Col. 13
		Grade 10	Grade 11	Grade 12	Total Grades 10-12	Boys	Girls	Total	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Total, Voc. High Schools	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	1,076	758	535	2,369	1,138	1,231	2,369	195	219	414			
	Asn. Amer.	1	--	1	2	1	1	2	7	--	7			
	Sp. Sur. Am.	1	--	--	1	1	--	1	1	2	3			
	Others	8	3	5	16	12	4	16	3	8	11			
	Total	1,086	761	541	2,388	1,152	1,236	2,388	206	229	435	2,823	2,851	-28
Americanization School (Day)	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	--	--	--	--	--	--	--	--	--	--			
	Asn. Amer.	--	--	--	--	--	--	--	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--			
	Others	--	--	--	--	--	--	--	14	18	32			
	Total	--	--	--	--	--	--	--	14	18	32	32	11	+21
Capitol Page School	Am. Ind.	--	--	--	--	--	--	--	--	--	--			
	Black	--	2	2	4	4	--	4	--	--	--			
	Asn. Amer.	--	2	--	2	2	--	2	--	--	--			
	Sp. Sur. Am.	--	--	--	--	--	--	--	--	--	--			
	Others	8	23	28	59	45	14	59	--	--	--			
	Total	8	27	30	65	51	14	65	--	--	--	65	71	-6

Table 6. -- Membership in the Special Facilities by Level, Race and Sex

Elementary Level		Membership on Oct. 18, 1973 Male	Female	Total	Total membership 10-19-72	Difference (Col. 4 and Col. 5)
(1)		(2)	(3)	(4)	(5)	(6)
Sharpe Health School[a]	Am. Ind.	--	--	--		
	Black	71	81	152		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	2	--	2		
	Others	6	7	13		
	Total	79	88	167	148	+ 19
Visiting Instruction	Am. Ind.	--	--	--		
	Black	38	22	60		
	Asn. Amer.	1	--	1		
	Sp.Sur.Am.	2	1	3		
	Others	2	1	3		
	Total	43	24	67	43	+ 24
Grant	Am. Ind.	--	--	--		
	Black	47	26	73		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	1	1		
	Others	2	--	2		
	Total	49	27	76	67	+ 9
Jackson	Am. Ind.	--	--	--		
	Black	9	10	19		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	1	--	1		
	Others	--	--	--		
	Total	10	10	20	16	+ 4
Lee, Mamie D.	Am. Ind.	--	--	--		
	Black	58	27	85		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	58	27	85	86	- 1
Lenox Annex		--	--	b/	60	- 60 b/
Mental Health Stations	Am. Ind.	--	--	--		
	Black	50	18	68		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	5	--	5		
	Others	6	1	7		
	Total	61	19	80	40	+ 40
Military Road	Am. Ind.	--	--	--		
	Black	39	24	63		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	1	--	1		
	Others	2	3	5		
	Total	42	27	69	11	+ 58
Richardson Annex		--	--	b/	65	- 65 b/
Simon	Am. Ind.	--	--	--		
	Black	36	27	63		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	2	--	2		
	Total	38	27	65	61	+ 4
Birney Annex	Am. Ind.	--	--	--		
	Black	39	21	60		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	1	2	3		
	Total	40	23	63	--	+ 63

(Continued on next page)

Table 6. -- Membership in the Special Facilities by Level, Race and Sex (Continued)

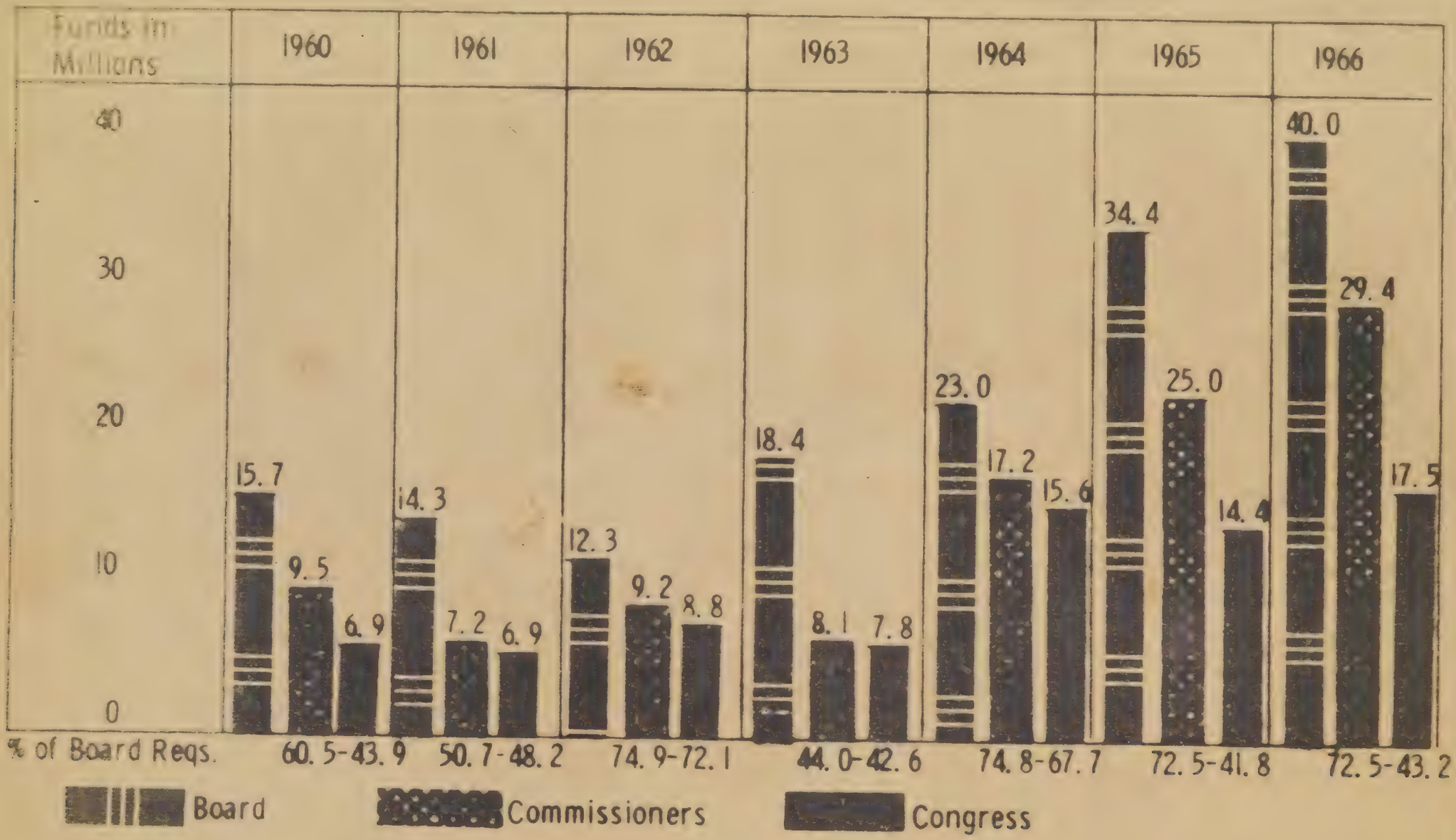
Elementary Level (1)		Membership on Oct. 18, 1973 Male (2)	Female (3)	Total (4)	Total membership 10-19-72 (5)	Difference (Col. 4 and Col. 5) (6)
Total, Elementary	Am. Ind.	--	--	--		
	Black	387	256	643		
	Asn. Amer.	1	--	1		
	Sp.Sur.Am.	11	2	13		
	Others	21	14	35		
	Total	420	272	692	597	+ 95
Junior High Level						
Sharpe Health School[a]	Am. Ind.	--	--	--		
	Black	26	32	58		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	26	32	58	63	- 5
Visiting Instruction	Am. Ind.	--	--	--		
	Black	22	27	49		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	22	27	49	40	+ 9
Webster Girls' School [c]	Am. Ind.	--	--	--		
	Black	--	26	26		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	--	26	26	55	- 29
Morse C.I. Center[d]	Am. Ind.	--	--	--		
	Black	42	11	53		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	42	11	53	36	+ 17
Lee, Mamie D.	Am. Ind.	--	--	--		
	Black	36	31	67		
	Asn. Amer.	1	--	1		
	Sp.Sur.Am.	--	1	1		
	Others	--	1	1		
	Total	37	33	70	41	+ 29
Lenox Annex	Am. Ind.	--	--	--		
	Black	65	31	96		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	1	--	1		
	Total	66	31	97[e]	--	+ 97[e]
Richardson Annex	Am. Ind.	--	--	--		
	Black	47	26	73		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	1	1		
	Total	47	27	74[e]	--	+ 74[e]
Mental Health Stations	Am. Ind.	--	--	--		
	Black	19	7	26		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	19	7	26	28	- 2
Blair-Pierce	Am. Ind.	--	--	--		
	Black	71	33	104		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	1	--	1		
	Total	72	33	105	111	- 6

(Continued on next page)

Table 6. -- Membership in the Special Facilities by Level, Race and Sex (Continued)

Junior High Level (1)		Membership on Oct. 18, 1973 Male (2)	Female (3)	Total (4)	Total membership 10-19-72 (5)	Difference (Col. 4 and Col. 5) (6)
Eaton School Project Challenge	Am. Ind.	--	1	1		
	Black	4	3	7		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	1	4	5		
	Others	9	--	9		
	Total	14	8	22	--	+ 22
Total, Junior High	Am. Ind.	--	1	1		
	Black	332	227	559		
	Asn. Amer.	1	--	1		
	Sp.Sur.Am.	1	5	6		
	Others	11	2	13		
	Total	345	235	580	374	+206
Senior High Level						
School Without Walls		--	--	f/	102	-102f/
Sharpe Health School a/	Am. Ind.	--	--	--		
	Black	14	11	25		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	14	11	25	32	- 7
Visiting Instruction	Am. Ind.	--	--	--		
	Black	12	13	25		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	1	1	2		
	Total	13	14	27	24	+ 3
Webster Girls' School c/	Am. Ind.	--	--	--		
	Black	--	32	32		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	1	1		
	Others	--	--	--		
	Total	--	33	33	88	- 55
Lee, Mamie D.	Am. Ind.	--	--	--		
	Black	36	53	89		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	1	--	1		
	Total	37	53	90	69	+ 21
Mental Health Stations	Am. Ind.	--	--	--		
	Black	4	4	8		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	--	--		
	Others	--	--	--		
	Total	4	4	8	10	- 2
Spingarn Stay Program	--	--	--	f/	1,168	-1,168f/
Total, Senior High	Am. Ind.	--	--	--		
	Black	66	113	179		
	Asn. Amer.	--	--	--		
	Sp.Sur.Am.	--	1	1		
	Others	2	1	3		
	Total	68	115	183	1,493	-1,310f/
Grand Total, All Levels	Am. Ind.	--	1	1		
	Black	785	596	1,381		
	Asn. Amer.	2	--	2		
	Sp.Sur.Am.	12	8	20		
	Others	34	17	51		
	Total	833	622	1,455	2,464	-1,009

a/ Includes Orthopedically Handicapped and pupils with miscellaneous health problems.
b/ See Special Facilities, Junior High Level.
c/ School centered Rehabilitation Program. Located in the Webster Administration Building.
d/ Morse Crisis Intervention Center.
e/ Under Special Facilities, Elementary Level, last year.
f/ See Regular Senior High.

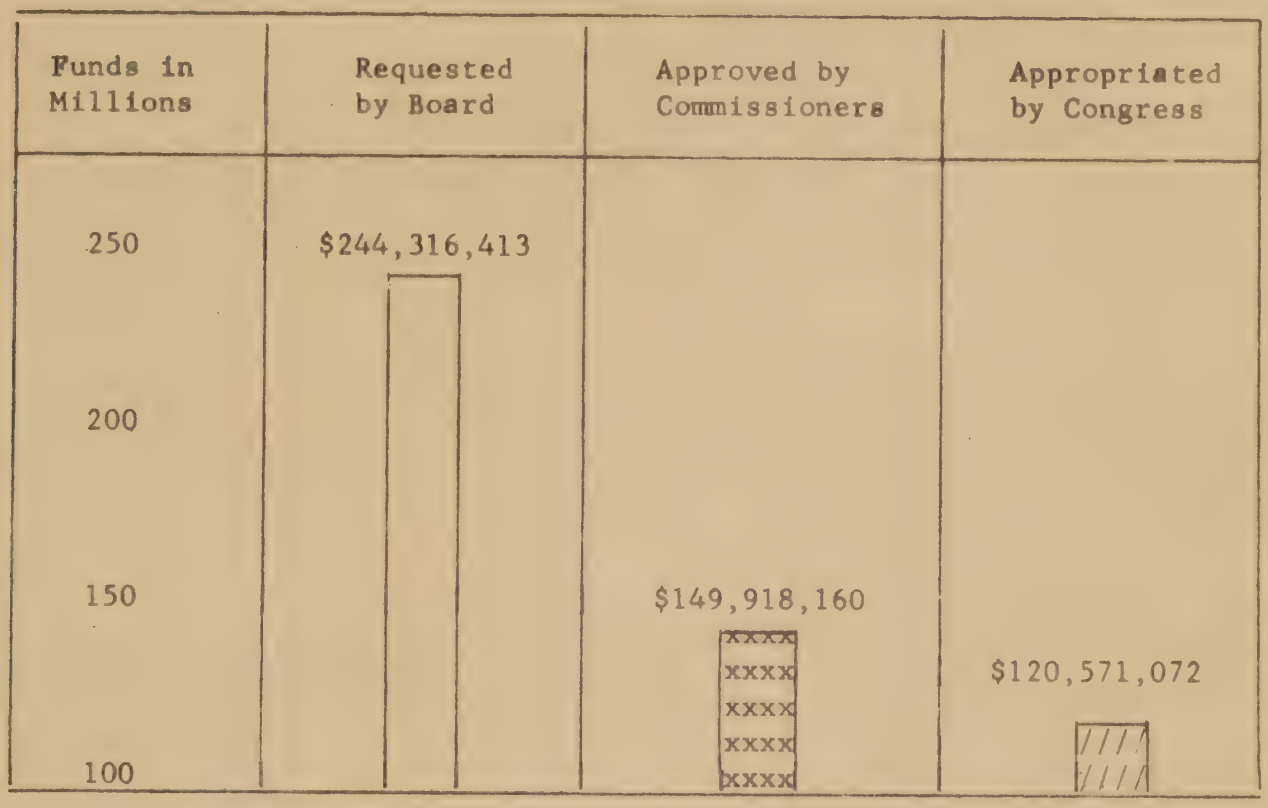


Source: Department of General Research, Budget, and Legislation.
Prepared in the Office of the Superintendent of Schools
February, 1966

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

0-5

Summary of Capital Outlay Requested by the Board of Education, Approved by the Commissioners, and Appropriated by Congress, 1953-1966



Percent of Board Request	61.4%	49.4%

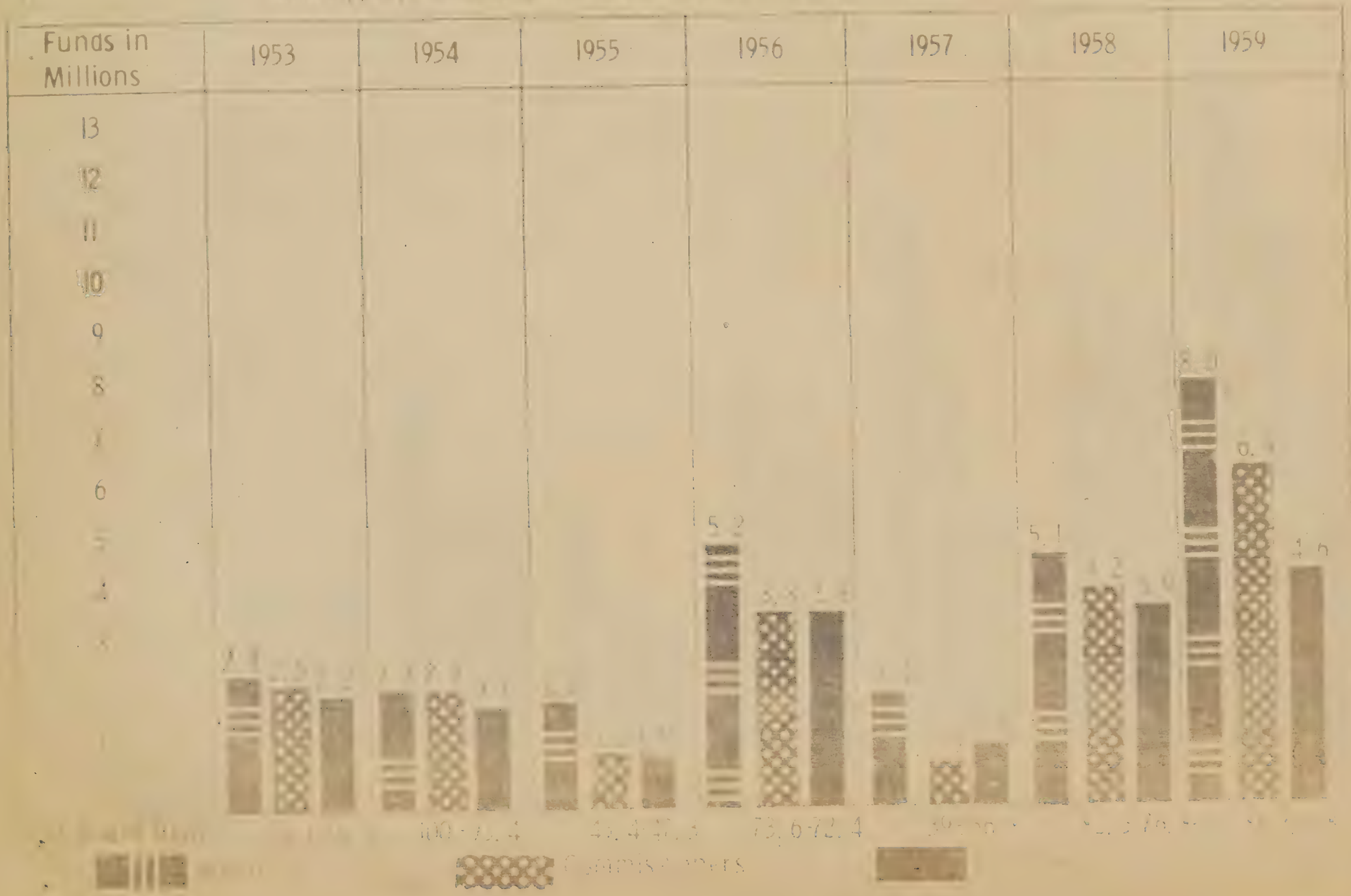
Source: Department of General Research, Budget, and Legislation

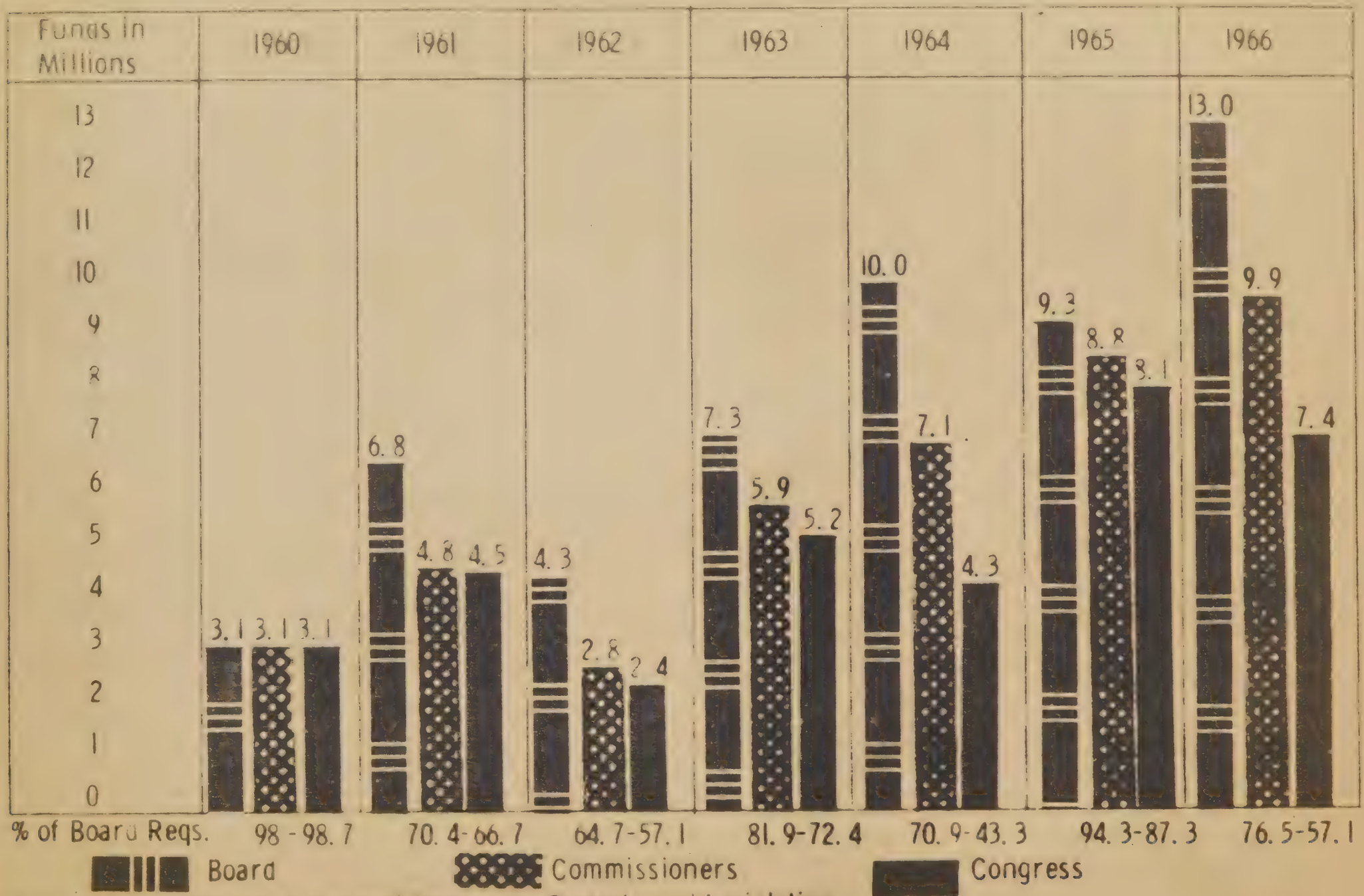
Prepared in the Office of the Superintendent of Schools

February, 1966

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

Increases Requested by the Board of Education, Approved by the Commissioners, and Appropriated by Congress for Operating Expenses, 1953-1960

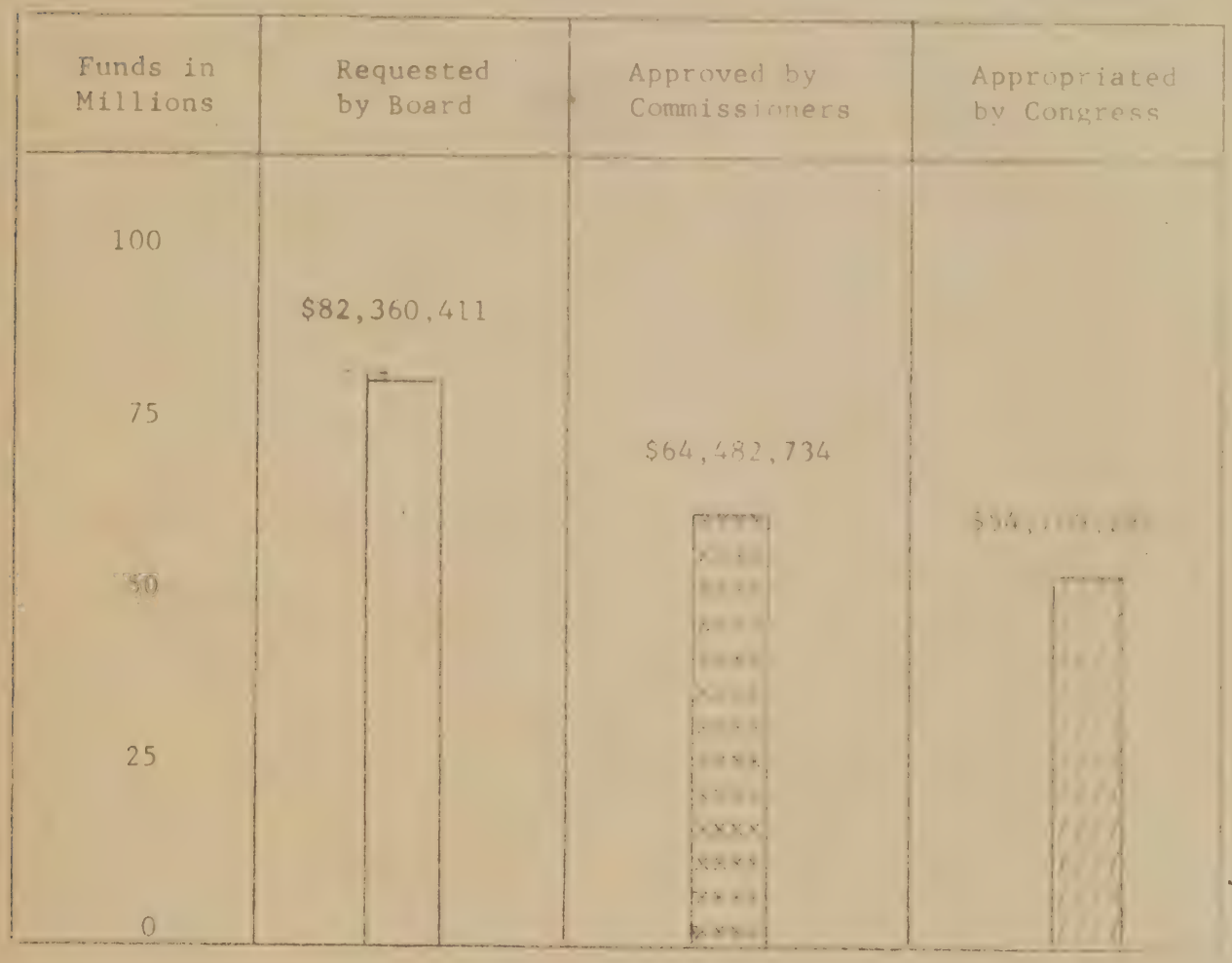




Source: Department of General Research, Budget, and Legislation
Prepared in the Office of the Superintendent of Schools, February, 1966

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Washington, D. C. 20005

Summary of Operating Expenses Requested by the Board of Education, Approved by the Commissioners, and Appropriated by Congress, 1953-1966



Percent of Board Request	78.3%	66.4%

Source: Department of General Research, Budget, and Legislation
Prepared in the Office of the Superintendent of Schools
February, 1966

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington, D. C.

MANPOWER DEVELOPMENT AND TRAINING PROJECTS
STATUS OF MDT PROJECTS

Title	Number	Youth Adult	Starting Date	Ending Date	Number Enrolled	Number Dropped	Current Enroll-ment	Number Completed	Estimated Cost
Service Station Salesman	1	A	10-15-62	11-9-62	22	5		17	$ 2,090.00
Clerk-Typist (Refresher)	2	A	10-15-62	8-9-63	149	15		134	10,225.00
Practical Nurse, Licensed	3	A	10-15-62	9-27-63	30	17		13	20,824.00
Cooks, Hotel-Restaurant	4	A	5-13-62	12-20-63	19	1		18	37,506.00
Practical Nurse, Licensed	5	A	1-28-63	1-24-64	22	13		9	16,835.00
Service & Maintenance Worker	6	A	3-18-63	3-13-64	51	32		19	23,934.00
Typewriter Repairman	7	A	6-17-63	3-20-64	21	11		10	9,392.00
Auto Mechanic Helper	8	A	9-3-63	3-9-64	14	7		7	25,386.00
Duplicating Machine Operator (Offset)	9	Y	7-1-63	10-22-63	19	7		12	34,262.00
Service Station Salesman	10-1	Y	9-3-63	12-26-63	44	12		32	12,855.00
Practical Nurse, Licensed	10-2	Y	9-3-63	9-11-64	14	9		5	42,285.00
Food Service Worker	10-3	Y	9-3-63	2-24-64	62	7		55	11,735.00
Service & Maintenance Worker	10-4	Y	9-3-63	4-20-64	33	15		18	26,575.00
Typewriter Repairman	10-5	Y	9-3-63	6-16-64	18	4		14	16,625.00
Auto Mechanic Helper	10-6	Y	9-3-63	9-11-64	37	13		24	27,375.00
Duplicating Machine Operator (Offset)	10-7	Y	9-3-63	4-24-64	59	15		44	27,875.00
Dry Cleaning, Presser, Spotter	10-8	Y	11-4-63	7-21-64	71	31		40	69,165.00
Clerk-Typist (Beginner)	202	Y	8-12-63	5-25-64	49	29		20	12,044.00
Clerk-Typist (Refresher)	203	A	8-12-63	7-22-64	114	47		67	11,138.00
Practical Nurse, Licensed	204	A	9-3-63	9-11-64	29	11		18	18,368.00
Waitress/Cashier	205	Y	8-10-64	3-1-65	66	3		63	5,206.00
Auto Mechanic Helper	211	A	7-6-64	1-8-65	19	11		8	5,791.00
Electrical Appliance	212	Y	3-9-64	7-24-64	92	35		57	12,933.00
Electrical Appliance	214	A	5-4-64	9-23-64	69	7		62	12,858.00
Cooks, Hotel-Restaurant	215	A	12-23-64	6-25-64	21	14		7	9,727.00

Title	Number	Youth Adult	Starting Date	Ending Date	Number Enrolled	Number Dropped	Current Enroll-ment	Number Completed	Estimated Cost
Practical Nurse, Licensed	217	A	1-27-64	1-22-65	25	13		12	$ 22,438.00
Multiple Occupational (Basic Education)	218	Y	6-22-64	12-10-64	131	72		59	17,313.00
Service & Maintenance	218-1	Y	9-16-64	3-10-65	25	9		16	8,329.00
Electrical Appliance	218-2	Y	9-16-64	3-10-65	58	19		39	9,809.00
Dry Cleaning, Presser, Spotter	218-3	Y	9-16-64	3-10-65	42	11		31	4,602.00
Typewriter Repairman	221	A	7-13-64	4-27-65	8	3		5	6,487.00
Service & Maintenance	222	A	7-6-64	7-14-65	44	6		38	33,439.00
Programmer (Entry)	223	A	5-18-64	12-11-64	36	2		34	6,446.00
Clerk-Typist (Beginner)	224	Y	6-15-64	3-31-65	55	31		24	9,393.00
Clerk-Typist (Refresher)	225	A	6-29-64	6-4-65	94	20		74	10,585.00
Cooks, Hotel-Restaurant	226	A	6-29-64	1-4-65	23	7		16	8,337.00
Food Service Worker	5001-001	M	11-2-64	1-28-65	24	1		23	5,797.00
Institutional Housekeeper	5001-002	M	11-2-64	1-28-65	32	3		29	9,620.00
Laundry Worker	5001-003	M	11-2-64	4-23-65	12	3		9	5,415.00
Auto Mechanic Helper	5003	R	1-11-65	7-13-65	20	11		9	8,411.00
Auto Mechanic Helper	5004	R	10-5-64	9-16-65	21	3		18	15,215.00
Electronic Key Punch	5005	R	10-19-64	8-3-65	81	12		69	32,059.00
Graduate Nurse Refresher	5006	R	2-1-65	6-8-65	73	9		64	16,039.00
Practical Nurse, Licensed	5008	R	9-21-64	9-30-65	42	15		27	37,489.00
	5010	MY	12-14-64	3-10-65	55	5		55	
Dry Cleaning, Presser, Spotter	5010-001	MY	3-11-65	6-3-65	36	23		13	8,772.50
Electrical Appliance	5010-002	MY	3-11-65	6-3-65	38	12		26	12,683.50
Cooks, Hotel-Restaurant	5011	R	1-5-65	6-17-65	17	--		17	8,150.00
Practical Nurse, Licensed	5012	R	2-1-65	2-9-66	26	9	17	--	17,786.00
Dry Cleaning	5013-001	YM	7-7-65	9-29-65	21	14	7	--	10,894.00
Electrical Appliance	5013-002	YM	7-7-65	9-29-65	22	5	17	--	13,283.00
Furniture Refinishing and Upholstering	5013-003	YM	7-7-65	9-29-65	21	11	10	--	12,101.00
Clerk, General	5014	Y	3-1-65	7-20-65	29	18	--	11	14,008.00
Public Buildings Housekeeper	5017	R	4-12-65	7-6-65	60	25	--	35	8,251.00
Clerk-Typist (Beginner)	5018	Y	4-12-65	1-25-66	30	27	3	--	13,293.00
Dry Cleaning	5019-001	YM	7-7-65	12-27-65	10	4	6	--	8,108.00
Electrical Appliance	5019-002	YM	7-7-65	12-27-65	10	3	7	--	10,037.00

Title	Number	Youth Adult	Starting Date	Ending Date	Number Enrolled	Number Dropped	Current Enroll-ment	Number Completed	Estimated Cost
Furniture Refinishing and Upholstering	5019-003	YM	7-7-65	12-27-65	10	2	3	-	$ 11,725.00
Clerk-Typist (Refresher)	5020	R	7-12-65	6-21-66	30	1	29	-	12,255.00
Cooks, Hotel-Restaurant	5021	R	7-6-65	1-10-66	18	3	15	-	10,754.00
Clerk-Stenographer	5025	Y	7-6-65	5-17-66	25	2	23	-	31,287.00
Bricklayers	5031	R	7-12-65	2-28-66	40	-	20	20	17,286.00
Bricklayers	5032	Y	7-12-65	2-28-66	40	-	20	20	17,319.00
Public Buildings Housekeeper	5036	R	7-12-65	10-4-65	52	5	47	-	8,251.00
Service & Maintenance	6002	R	7-26-65	8-3-66	50	3	47	-	41,843.00
Auto Mechanic Helper	6003	R	7-26-65	8-3-66	19	3	16	-	26,821.00
Clerk, General	6004	Y	7-26-65	6-29-66	21	3	18	-	30,347.00
Electronic Key Punch	6005	R	9-7-65	1-31-66	21	-	21	-	6,165.00
Hotel Workers	6011	R	9-20-65	7-1-66	25	-	25	-	52,769.00
Auto Mechanic Helper	6012	R	9-20-65	3-25-66	21	-	21	-	12,909.00
Dental Assistant	206	Y	6-21-65	11-21-66	25	3	22	-	64,147.00
TOTALS					2762	802	399	1561	$1,251,477.00

(R) 5009 - Tailoring will start October 4, 1965.

Special projects not handled through this office:

1. (R) 6001 - Programmer, Trainee (Entry) - appropriately $130,000.00
2. Lorton Project

Source: Office of Vocational Education
September 28, 1965

P-14 (48) B

PUPIL MEMBERSHIP IN THE REGULAR PUBLIC DAY SCHOOLS OF THE DISTRICT OF COLUMBIA (RESIDENT AND NON-RESIDENT) AND MEMBERSHIP OF D.C. RESIDENT PUPILS IN OTHER SCHOOLS, OCTOBER 1961, 1962, 1963, 1964, AND 1965[a]

School classification	Membership October 1961	October 1962	October 1963	October 1964	October 1965
(1)	(2)	(3)	(4)	(5)	(6)
D.C. public schools (residents and non-residents)					
Elementary schools	83,733	86,147	87,792	89,719	92,665
Junior high schools	26,866	28,640	29,579	29,922	29,180
Senior high schools	12,973	14,339	16,385	18,189	18,694
Vocational high schools	2,608	2,688	2,924	2,894	2,858
Americanization School	578	628	532	643	568
Capitol Page School	37	29	62	29	51
Veterans High School Center	473	429	444	b/	b/
Teachers College	1,214	1,475	1,438	1,293	1,444
Total, D.C. public schools	128,482	134,375	139,156	142,689	145,460
Yearly Gain	5,603	5,893	4,781	3,533	2,771
D.C. non-public schools (D.C. residents only)					
Parochial schools:					
Catholic	11,934	12,266	12,240	12,138	11,796
Greek Orthodox	--	--	45	57	73
Hebrew	281	263	253	245	222
Seventh Day Adventist	264	321	357	420	343
Private Catholic schools	1,411	1,316	1,360	1,354	1,375
Other private schools	2,560	2,686	2,453	2,527	2,436
Total, D.C. non-public schools	16,450	16,852	16,708	16,741	16,245
Yearly Gain or Loss	- 509	+ 402	- 144	+ 33	- 496
Tutoring (D.C. residents only)	1	1	2	1	--
Department of Public Welfare (D.C. residents only)					
Children's Center, Laurel, Md.	527	487	522	538	570
Junior Village School	251	297	259	377	241
Total, Department of Public Welfare	778	784	781	915	811
Other out-of-town schools (D.C. residents only)	1,521	1,470	1,653	1,569	1,767
Grand total	147,232	153,482	158,300	161,915	164,283
Yearly Gain	5,219	6,250	4,818	3,615	2,368

a/ Figures for the D.C. public schools were compiled directly from the regular membership reports submitted by each school. Figures for D.C. non-public schools, for the Department of Public Welfare, Children's Center at Laurel, Md., Junior Village School, and for other out-of-town schools were taken from "Summary of Non-public School Enrollment," prepared by the Department of School Attendance and Work Permits, Public Schools of the District of Columbia.

b/ Armstrong Adult Education Center reported with Adult Evening School Program.

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
January 5, 1966

PUPIL - TEACHER RATIOS
1945-1966

Number of Elem. Schools		Year	Number of Second. Schools		Elementary: Kindergarten Enrollment Sept. 30	Kindergarten Classroom Teachers	Grades 1-6 Enrollment Sept. 30	Grades 1-6 Classroom Teachers	Remedial and Special Education Enrollment Sept. 30	Remedial and Special Education Classroom Teachers	Grades 1-6 and Special Education Enrollment Sept. 30	Grades 1-6 and Special Education Classroom Teachers	Secondary: Grades 7-12 Enrollment Sept. 30	Grades 7-12 Classroom Teachers	Special Education Enrollment Sept. 30	Special Education Classroom Teachers	Grand Total Enrollment Sept. 30	Grand Total Classroom Teachers
W	N		W	N														
		1967-68																
		1966-67																
113		1965-66	36		9472	168	50049	1762	859	85	50908	1847	45435	2048.5	466	42	106281	4105.5
					56.4	(28.2)	28.4		10.1		27.6		22.2	(26.6)	11.1		25.9	
108		1964-65	34		9174	162	48425	1683	774	74	49199	1757	43189	1909	458	32	102020	3860.0
					56.6	(28.3)	28.8		10.5		28.0		22.6	(27.1)	14.3		26.4	
103		1963-64	32		9048	150	46969	1609	657	71	47626	1680	40748	1662	370	34	97792	3526.0
					60.3	(30.2)	29.2		9.3		28.3		24.5	(29.4)	10.9		27.7	
101		1962-63	30		8775	158	45265	1576	672	71	45937	1647	37243	1610	303	25.4	92258	3440.4
					55.5	(27.8)	28.7		9.5		27.9		23.1	(27.8)	11.9		26.8	
95		1961-62	26		8541	155	42763	1546	678	71	43441	1617	33946	1476	249	14.3	86177	3262.3
					55.1	(27.6)	27.7		9.6		26.9		23.0	(27.6)	17.4		26.4	
92		1960-61	24		8216	151	40520	1411	732	63	41252	1474	31028	1311	61	3.5	80557	2939.5
					54.4	(27.2)	28.7		11.6		28.0		23.7	(28.4)	17.4		27.4	
86		1959-60	22		7879	139.4	38238	1328.6	660	53	38898	1381.6	27707	1169.5	39	3.4	74523	2693.9
					56.5	(28.3)	28.8		12.45		28.2		23.7	(28.4)	11.5		27.7	
86		1958-59	22		7258	128.5	36322	1236.5	538	40	36860	1276.5	23907	1045.8	31	4	68056	2454.8
					56.5	(28.2)	29.4		13.45		28.9		22.9	(27.5)	7.6		27.7	
82		1957-58	21		7057	122.5	34429	1186.6	423	48	34852	1234.6	21106	922.4			63015	2279.5
					57.6	(28.8)	29.0		8.8		28.2		22.9	(27.5)			27.6	
77		1956-57	21		6263	100.9	31763	1093.1	479	39	32242	1132.1	18811	818.7			57316	2051.7
					62.1	(31.0)	29.1		12.3		28.4		23.0	(27.6)			27.9	
73		1955-56	18		5582	95.3	29717	1002.2	247	25	29964	1027.2	16717	712.0			52263	1834.5
					58.6	(29.3)	29.7		9.9		29.2		23.5	(28.2)			28.5	
66	8	1954-55	15	2	5064	83.8	27483	884.8	204	18	27687	902.8	14510	616.8			47261	1603.4
					60.4	(30.2)	31.1		11.3		30.7		23.5	(28.2)			29.5	
61	8	1953-54	13	2	5086	86.4	24859	786.8	182	13	25041	799.8	12417	528.7			42544*	1414.9
					58.9	(29.4)	31.6		14.0		31.3		23.5	(28.2)			30.1	
57	8	1952-53	13	2	4961	75.7	21510	682.4	144	15	21654	697.4	10879	484.7			37494	1257.8
					65.5	(32.8)	31.5		9.6		31.0		22.4	(26.9)			29.8	
48	11	1951-52	13	2	3699	55.0	18777	579.4	97	9	18874	588.4	9807	429.3			32380	1072.7
					67.3	(33.6)	32.4		10.8		32.1		22.8	(27.4)			30.2	
38	14	1949-50**	12	1	2229	35.5	14274	416.5			14274	416.5	7610	323.8			24113	775.8
					62.8	(31.4)	34.3				34.3		23.5	(28.2)			31.1	
35	19	1946-47**	12	1							11251	320.7	5846	259.3			17097	580.0
											35.1		22.5	(27.0)			29.5	
35	19	1945-46**	12	1							10830	286.3	5507	245.9			16337	5322
											37.8		22.4	(26.9)			30.7	

* Enrollment as of October 31

** September 30 enrollment not available. Estimate used is an average of ADM for September and October.

11/6/65

Pupil-Teacher Ratio

1945-1966

Notes:

1. Staff figures include classroom teachers only; excluded are principals, vice principals, traveling teachers, resource teachers, therapists, and (in secondary schools) librarians, counselors, remedial reading teachers and administrative assistants.

2. Special Education was not an identified program in secondary schools prior to 1958-59, nor in elementary schools prior to 1951-52.

3. Kindergarten enrollment was not identified in reports prior to 1947-48.

4. Kindergarten ratios are divided by two to account for the two-classes-per-day schedule. The resulting figure (in parentheses) is the average class size.

5. Elementary (Grades 1-6) and Special Education ratios may be considered to be average class sizes if we assume a self-contained organization.

6. Secondary ratios are multiplied by a factor (1.2) to reflect the allowance of <u>one</u> non-teaching planning period per day. Assuming such a scheduling policy the resulting figure (in parentheses) may be considered to be an average class size. In schools having a departmentalized organization, however, average class sizes may vary from school to school and deviate from an average derived by this calculation for the County as a whole. Two schools having the same number of students and the same staff allotment, while having the same pupil-teacher ratio, may have different average class size depending on the scheduling policy in the school. <u>Actual</u> average <u>class size</u> in 1965-66 is 28.1 (all classes).

July 1966

($550 Base) PROFESSIONAL SALARY SCHEDULE [1/] FY 1967

Grade Step		A	B	C	D	E	EE	F	G	H	I	J	K	L
1	Index		1.00	1.10	1.14	1.24	1.33	1.56	1.79	1.93	2.07	2.21	2.35	2.49
	Salary	$ 4,600*	$ 5,500	$ 6,050	$ 6,270	$ 6,820	$ 7,315	$10,296	$11,814	$12,738	$13,662	$14,586	$15,510	$16,434
2	Index		1.05	1.14	1.19	1.28	1.38	1.61	1.84	1.98	2.12	2.25	2.44	2.58
	Salary	4,800*	5,775	6,270	6,545	7,040	7,590	10,626	12,144	13,068	13,992	14,850	16,104	17,028
3	Index		1.14	1.24	1.28	1.38	1.47	1.65	1.88	2.02	2.16	2.30	2.53	2.67
	Salary	5,000*	6,270	6,820	7,040	7,590	8,085	10,890	12,408	13,332	14,256	15,180	16,698	17,622
4	Index		1.19	1.28	1.33	1.42	1.51	1.70	1.93	2.07	2.21	2.35	2.63	2.76
	Salary	5,200*	6,545	7,040	7,315	7,810	8,305	11,220	12,738	13,662	14,586	15,510	17,358	18,216
5	Index	1.00	1.24	1.38	1.42	1.51	1.61	1.75	1.98	2.12	2.25	2.39	2.72	2.86
	Salary	5,500	6,820	7,590	7,810	8,305	8,855	11,550	13,068	13,992	14,850	15,774	17,952	18,876
6	Index	1.05	1.29	1.43	1.48	1.57	1.66	1.79	2.02	2.16	2.30	2.44	2.80	2.95
	Salary	5,775	7,095	7,865	8,140	8,635	9,130	11,814	13,332	14,256	15,180	16,104	18,480	19,470
7	Index	1.14	1.35	1.49	1.53	1.63	1.72	1.84	2.07	2.21	2.35	2.49	2.90	3.04
	Salary	6,270	7,425	8,195	8,415	8,965	9,460	12,144	13,662	14,586	15,510	16,434	19,140	20,064
8	Index	1.24	1.40	1.55	1.60	1.69	1.78	1.88	2.12	2.25	2.39	2.53	3.00	3.13
	Salary	6,820	7,700	8,525	8,800	9,295	9,790	12,408	13,992	14,850	15,774	16,698	19,800	20,658
9	Index	1.28	1.46	1.62	1.66	1.75	1.85	1.93	2.16	2.30	2.44	2.58	3.09	3.23
	Salary	7,040	8,030	8,910	9,130	9,625	10,175	12,738	14,256	15,180	16,104	17,028	20,394	21,318
10	Index	1.33	1.51	1.68	1.73	1.82	1.91	1.98	2.21	2.35	2.49	2.63	3.18	3.32
	Salary	7,315	8,305	9,240	9,515	10,010	10,505	13,068	14,586	15,510	16,434	17,358	20,988	21,912
11	Index	1.38	1.61	1.75	1.79	1.88	1.98							
	Salary	7,590	8,855	9,625	9,845	10,340	10,890							
12	Index	1.42	1.67	1.84	1.88	1.98	2.07							
	Salary	7,810	9,185	10,120	10,340	10,890	11,385							
13	Index		1.74	1.93	1.98	2.07	2.16							
	Salary		9,570	10,615	10,890	11,385	11,880							
14	Index		1.79	1.98	2.02	2.12	2.21							
	Salary		9,845	10,890	11,110	11,660	12,155							
L-1	Index		1.84	2.02	2.07	2.16	2.25							
	Salary		10,120	11,110	11,385	11,880	12,375							
L-2	Index		1.88	2.07	2.12	2.21	2.30							
	Salary		10,340	11,385	11,660	12,155	12,650							
L-3	Index		1.93	2.12	2.16	2.25	2.35							
	Salary		10,615	11,660	11,880	12,375	12,925							

*State Mandated Minimum

Salaries for A through EE, 10 Months

A Teacher, Non-Degree
B Teacher, Bachelor's Degree
C Teacher, Master's Degree or Master's Degree Equivalent with APC
D Teacher, Master's Degree + 30 hours
E Teacher, Doctor's Degree
EE Teacher, Doctor's Degree with APC

Salaries for F through L, 12 Months

F Assistant Secretary to the Board of Education, College Assistant for Business Affairs, College Registrar, Manager of Processing Services
G Principal (1-19 teachers), Assistant Principal, Division Director, Psychologist, Pupil Personnel Worker, Staff Assistant, Supervisor, Systems Analyst
H Principal (20-49 teachers), Division Director, Supervisor
I Principal (50-79 teachers), Budget Officer, Division and Department Director, Supervisor
J Principal (80+ teachers), Area Director, Department Director
K Department Director
L Assistant Superintendent, College President

[1/] This salary schedule was proposed by the Board of Education and approved by the County Council on April 15, 1966, to become effective July 1, 1966.

The salary schedule for supporting services personnel as recommended by the Board of Education was approved by the County Council. This schedule was reported in the School Board Flash of March 8, 1966.

Defense Ex 57

SUPERINTENDENT OF SCHOOLS
FRANKLIN ADMINISTRATION BUILDING
THIRTEENTH AND K STREETS NW.
WASHINGTON 5, D. C.

July 1, 1964

To the Board of Education
of the District of Columbia

Ladies and Gentlemen:

The Superintendent is submitting to the Board of Education the attached report, "An Analysis of Per Building Cost Variations Among Public Schools In The District of Columbia." This report was prepared by the Department of General Research, Budget, and Legislation in response to the Board of Education's request made at the April 15, 1964 meeting for an explanation of the differences which exist in per pupil costs among various school buildings.

Respectfully submitted,

Carl F. Hansen
Superintendent of Schools

Attachment

(51)

ANANALYSIS OF PER BUILDING COST VARIATIONS AMONG PUBLIC SCHOOLS IN THE DISTRICT OF COLUMBIA

Prepared by
Dr. Joseph Carroll[1/]
Department of General Research,
Budget, and Legislation

The Board of Education has requested an explanation of the differences in per pupil costs among elementary schools in the District of Columbia.

The following study was conducted to provide an explanation of cost differentials. In order to be thorough, not only elementary but also junior and senior high school costs were analyzed. This is desirable since all are under the same administration and thus if 'patterns of maladministration' exist, they could be expected to exist at all three levels. However, before embarking on this analysis, certain information concerning cost data and the use of these data in administering schools should be considered.

1. CERTAIN MISCONCEPTIONS CONCERNING THE INTERPRETATION AND USE OF COST DATA IN EDUCATIONAL MANAGEMENT SHOULD BE CLARIFIED.

Certain misconceptions often occur in the use of educational cost data. These misconceptions involve (1) the definition and significance of average daily membership (ADM) and average daily attendance (ADA) figures, (2) the significance of salary in the assignment of teachers, and (3) the usefulness of comparing total operating expenses by building as a management control report.

(1) Costs Per Pupil In ADM Are Not Planned Or Budgeted Amounts.

A basic error in interpretation appears to result from the belief that the per pupil cost in ADM figures were the amounts that the administration planned to spend on particular schools and that per pupil costs in ADA are the actual amounts spent in the schools. If this interpretation is correct, it would appear that the amounts spent in schools were deliberately planned to be different. This is not the case.

Actually, ADM and ADA are two different methods of calculating school enrollments. Average daily membership indicates the number of students enrolled on an average during the entire year, and average daily attendance indicates the number of students actually in attendance at school on an average during the entire year. ADM figures are a better measure of school workload and thus are used to calculate budget estimates, but detailed budgeting is not done by building or administrative unit.

1/ We wish to acknowledge the extensive and very able assistance of Mr. Harry Merican in the development of this report.

(2) Salary Is Never A Consideration In Assigning Teachers In The District Of Columbia Or In Any School System Known To The D. C. School Administration.

Typically 80% to 90% of a school system's expenses are for personal services, and teachers salaries are the major single expense item, usually accounting for about 75% the total expenditures. Teachers are not assigned to schools on the basis of salary and a teacher receiving a lower salary is not necessarily less able than one receiving a higher salary.

Teachers are assigned to schools on the basis of the school's need for staff. The teacher's salary is never considered, even incidentally, in making these assignments. The teacher's grade level and subject area are the primary factors determining assignments. To a lesser extent, a need for better balance in experience or age within a faculty, the desirability of having more men or women, or the need for some special competence to support extracurricular activities may enter into these decisions. Also, in accordance with the Superintendent's circular No. 247 of April 13, 1964, assignments of new probationary teachers or permanent teachers on transfer are to be made to schools with relatively large numbers of temporary teachers in order to better balance the proportion of temporary and fully qualified teachers among schools. This circular also requires that biracial faculties be established to the greatest extent possible.

Teachers may request transfers for personal reasons and may be requested to transfer because of program needs. However, teachers do not have a right to transfer nor can they refuse transfer. All teachers are hired for the District Schools, not for a particular school building. Prudent management requires that transfers be minimized since it takes time to orient a teacher to a new school and a new community. Staff are not transferred unless there are compelling program or personal reasons. Thus, older staff members tend to concentrate in older schools with stable or declining enrollments, while new teachers tend to be assigned to new schools or to those where enrollments are increasing. Salary costs in older schools may be higher. But, the presence of higher salaried teachers does not mean higher educational competence, assuming they are fully qualified teachers.

(3) Gross Comparisons Of Costs By School Building Do Not Provide Useful Management Information.

The present reporting systems of the school administration to the Board of Education should be constantly reviewed for opportunities for improvements. However, a simple, gross comparison of total operating costs by building provides no information that can be used as a basis for management decisions. There are several reasons for this. Salaries constitute a major portion of these costs. Since salary is not a factor in assignment of staff, it follows that it cannot be a factor in the evaluation of the effectiveness of the assignment practices of the administration. The under-utilization or the over-crowding of buildings also will have significant impact on per pupil costs. Older buildings require more maintenance and small schools have higher per pupil administrative, secretarial, and custodial costs since these costs are shared by fewer students. They are also more difficult to organize efficiently in terms of class size. While an analysis

of certain operating costs by building may be useful, gross comparisons are not. An analysis of certain of these factors will be presented and discussed in more detail later in this report.

2. AN ANALYSIS OF PER PUPIL COSTS INDICATES SEVEN ACCOUNTING CATEGORIES IN WHICH EXPENSES DIFFER BETWEEN BUILDINGS. Mr Carroll said that

An examination of operating expenses indicates that there are seven basic categories of cost in the operation of a school which require analysis. It is possible, of course, to divide costs into a number of subcategories, but for the purpose of this study, the following categories of cost will be considered:

- Teachers Salaries
- Custodial Salaries
- Officer's Salaries
- Clerical Salaries
- Substitute Salaries
- Maintenance Costs
- Utilities and Miscellaneous Expenses

The operating expenses of all elementary, junior high, and senior high schools were analyzed on the basis of these cost categories.

(1) The Per Pupil Costs Of The High Cost Groups Of Schools Exceed Those Of The Low Cost Groups By 28% To 58%.

An examination of school operating expenses indicates that costs per pupil in ADM of the high cost schools exceed those of the low cost schools from 27.7% for senior high school groups to 57.4% for elementary schools. This is shown in Exhibits I, II, and III which are on the following three pages. These exhibits present detailed cost analyses for the high and low cost groups of school on the elementary, junior high, and senior high levels.

Several facts should be understood when examining these three exhibits.

- The salary expenses of principals and clerical staffs serving more than one school have been distributed to schools on the basis of enrollment. On this basis, the Jackson replaces the Grant as the high cost elementary school with a per pupil in ADM cost of $514.77. No other allocation of costs was attempted, although others were possible.
- High and low cost groups of schools were selected on the basis of having both total cost and teacher salary cost per pupil in ADM that were distinctly different. For example, the elementary schools were divided into deciles by total per pupil costs. It was found that some per pupil teacher salary costs in the third decile were higher than those of schools in the eighth decile. Thus, this study compares schools in the upper two deciles (upper 20%) with schools in the lower two deciles (lower 20%). Junior high and senior high school cost groups were selected similarly.
- All costs are based upon actual expenditures for the 1962-63 school year.

EXHIBIT I

AN ANALYSIS OF PER PUPIL OPERATING EXPENSE DIFFERENCES BETWEEN HIGH AND LOW COST SCHOOLS(1) BY MAJOR COST FACTORS--1962-1963 SCHOOL YEAR: (ELEMENTARY SCHOOLS)

Cost Factor (1)	Per Pupil Cost(1) Upper 20% Schools (2)	Per Pupil Cost(1) Lower 20% Schools (3)	Per Pupil Cost Differences Actual (4)	Per Pupil Cost Differences % of Low Cost Schools (5)	Low Cost Schools As a % of High Cost Schools (6)
1. Total Costs	$383.47	$243.63	$139.84	57.4%	63.5%
Composition of Total Costs					
2. Teachers' salaries....	260.28	176.71	83.57	34.3%	67.9%
3. Custodial salaries ...	39.24	20.85	18.39	7.5%	53.1%
4. Officers' salaries ...	19.39	11.77	7.62	3.1%	60.7%
5. Clerical salaries ...	8.45	5.13	3.32	1.4%	60.7%
6. Substitute salaries ...	4.85	3.95	.90	.4%	81.5%
Sub-Total salaries	$332.21	$218.41	$113.80	46.7%	65.7%
7. Maintenance costs	21.46	3.90	17.56	7.2%	18.2%
8. Utilities and miscellaneous costs	29.80	21.32	8.48	3.5%	71.5%
9. Cost Differences Not Attributable to Teachers' Salaries			56.27	23.1%	--
10. Teachers' Salaries Differences as a Per Cent of Total Differences			--	59.7%	--

(1) The upper and lower twenty per cent of the elementary schools were chosen for analysis on the basis of a detailed comparison of per pupil in ADM teacher salary costs by deciles. This analysis showed that teacher salary costs in some schools in the third decile were higher than those of schools in the eighth decile. Thus, in terms of the major single cost factor, only those schools above the eighth and below the third decile are significant.

EXHIBIT II

AN ANALYSIS OF PER PUPIL OPERATING EXPENSE DIFFERENCES BETWEEN HIGH AND LOW COST SCHOOLS(1) BY MAJOR COST FACTORS--1962-1963 SCHOOL YEAR: (JUNIOR HIGH SCHOOLS)

	Cost Factors	Per Pupil Cost(1) Upper 25% Schools (2)	Per Pupil Cost(1) Lower 25% Schools (3)	Per Pupil Cost Differences Actual (4)	Per Pupil Cost Differences % of Low Cost Schools Per Pupil Costs (5)	Low Cost Schools As a % of High Cost Schools (6)
1.	Total Costs	$463.51	$342.99	$120.52	35.1%	74.0%
	Composition of Total Costs					
2.	Teachers' salaries ...	307.48	238.36	69.12	20.2%	77.5%
3.	Custodial salaries ...	41,48	28.79	12.69	3.7%	68.2%
4.	Officers' salaries ...	27.25	19.50	7.75	2.3%	71.6%
5.	Clerical salaries ...	13.04	9.57	3.47	1.0%	73.4%
6.	Substitute salaries ...	6.30	4.46	1.84	.5%	70.8%
	Sub-Total salaries	$395.55	$300.68	$94.87	27.7%	75.9%
7.	Maintenance costs	24.31	7.06	17.25	5.0%	29.0%
8.	Utilities and miscellaneous costs	43.65	35.75	7.90	2.3%	81.9%
9.	Cost Differences Not Attributable to Teachers' Salaries			51.40	15.0%	--
10.	Teachers' Salaries Differences as a Per Cent of Total Differences			--	57.4%	--

(1) The upper and lower twenty-five per cent of the junior high schools were selected for analysis on a basis of a detailed comparison of per pupil in ADM teacher salary costs. Teacher costs in the first quartile are all higher than those in the fourth quartile. Some teacher costs of schools in the first quartile are lower than those of some schools in the second and third quartiles.

EXHIBIT III

AN ANALYSIS OF PER PUPIL OPERATING EXPENSE DIFFERENCES BETWEEN HIGH AND LOW COST SCHOOLS(1) BY MAJOR COST FACTORS--1962-1963 SCHOOL YEAR: (SENIOR HIGH SCHOOLS)

	Cost Factors	Per Pupil Cost(1) Three High Cost Schools (2)	Per Pupil Cost(1) Three Low Cost Schools (3)	Per Pupil Cost Differences Actual (4)	Per Pupil Cost Differences % of Low Cost Schools Per Pupil Costs (5)	Low Cost Schools As a % of High Cost Schools (6)
1.	Total Costs	$642.32	$502.84	$139.48	27.7%	78.3%
	Composition of Total Costs					
2.	Teachers' salaries ...	385.59	329.04	56.55	11.2%	85.3%
3.	Custodial salaries ...	86.69	61.43	25.26	5.0%	70.9%
4.	Officers' salaries ...	31.23	23.71	7.52	1.5%	75.9%
5.	Clerical salaries ...	14.48	11.70	2.78	.6%	80.8%
6.	Substitute salaries ...	6.91	4.94	1.97	.4%	71.5%
	Sub-Total salaries	$524.90	$430.82	$94.08	18.7%	82.1%
7.	Maintenance costs	27.29	10.64	16.65	3.3%	39.0%
8.	Utilities and miscellaneous costs	90.13	61.38	28.75	5.7%	68.1%
9.	Cost Differences Not Attributable to Teachers' Salaries			89.93	17.9%	--
10.	Teachers' Salaries Differences as a Per Cent of Total Differences			--	64.5%	--

(1) Teachers salaries are the major cost factor in the operation of senior high schools. However, only the two high cost schools (Cardoza and Roosevelt), as a group, were consistently higher than the two low cost schools. Any other grouping of schools would result in some of the higher cost groups having teacher salary costs which were below those of some schools in the lower cost group. In this exhibit, the three schools with the highest and lowest total expense were compared to provide a sample more comparable to the elementary and junior high samples, while retaining essentially different cost groups on the basis of teachers salaries as well as total costs.

(2) Teacher Salaries Account For About 60% Of The Total Cost Differences Between High And Low Cost Schools.

The major single cost factor to be considered in this analysis is that of teacher salaries. These salaries account for about 60% of the total cost differences between high and low cost groups of schools. Specifically, teacher salaries account for 59.7% of elementary school differences, 57.4% of junior high school differences, and 64.5% of senior high school differences. This is shown on line 10 of Exhibits I, II, and III. Since teachers' salaries represent 60% of these costs, it is clear that 40% of the cost differences must be accounted for by the other categories.

There is unusual consistency in the teacher salary differences among the different levels of schools. This consistency is best explained by the fact that the teachers at each level are assigned under similar policies and the pattern of high and low salaries is understandably similar.

(3) Custodial Salaries And Maintenance Costs Present The Most Pronounced Differences Between High And Low Cost Schools.

An examination of the differences between low and high cost schools among the various categories of cost indicates that, consistently at each grade level, custodial salaries and maintenance costs differ most sharply. This is showh by an examination of column 6 of Exhibits I, II, and III, which compares the low cost schools as a percent of high cost schools in each category of cost. Observe these facts.

- Custodial salaries of low cost schools as a per cent of high cost schools differ as follows:

  53.1% - elementary schools
  68.2% - junior high schools
  70.9% - senior high schools

- Maintenance costs of low cost schools as a per cent of high cost schools differ even more sharply:

  18.2% - elementary schools
  39.0% - junior high schools
  70.0% - senior high schools

In terms of the portion of the total cost differences, these two categories account for about 9% of the secondary cost differences and about 15% of the elementary cost differences. However, the sharp difference between these expenses in high and low cost schools shows the difficulty of drawing conclusions on the basis of gross cost figures. The reason for these differences will be emphasized later in this report when we compare the average age and enrollments of high and low cost schools. These expenses vary because of factors which are not under the control of school administrators except in the most general sense, and thus cannot be used as a measure of administrative performance.

3. AN EXAMINATION OF SEVEN NON-COST FACTORS INDICATES THE PRINCIPAL REASON FOR COST DIFFERENCES AMONG SCHOOL OPERATING UNITS.

The fact that there are differences in the per pupil operating expenses of school buildings is to be expected. We are concerned to some extent with the magnitude of these differences but in this report, we are concerned much more with

the reasons why these differences occur. In pursuit of the answer to this latter question, 11 operating and socio-economic factors were examined as they related to the high and low cost groups of schools at each level of education. Seven of these factors appeared to relate consistently with the incidence of high or low cost schools at all three school levels. These factors are:

- the enrollment of buildings (presented here in terms of ADM)
- the per cent of occupancy (crowding or underutilization of buildings)
- pupil teacher ratios
- average teacher's salaries
- average age of buildings
- the proportion of buildings in the group constructed or added to within recent years
- the proportion of buildings in the group constructed many years ago which are reaching the end or have passed the end of their usefulness.

Exhibit IV, which follows this page, presents comparisons of these seven factors for high and low cost elementary, junior high, and senior high schools. This exhibit shows that in each case, these factors vary consistently at each level between high and low cost schools. An analysis of Exhibit IV indicates how they have impact on operating expenses.

(1) <u>The Size Of School Units Is The Major Cause Of Differences In School Building Operating Costs.</u>

The major single cause of per pupil cost differences among schools is the number of students enrolled at the schools. Exhibit IV clearly shows the striking difference in the size of the operating units between high and low cost schools. These differences are significant for the following reason. The number of students enrolled represents the denominator which is divided into the total costs of the school to calculate per pupil costs. Since many of these costs do not change appreciably as enrollments change, e.g; maintenance costs, principals' salaries, utilities, per pupil costs rise or fall rapidly as enrollments change.

It should be observed that in elementary schools the per pupil cost of operation of the lower 20% schools was 63.5% of the costs of the upper 20% schools. However, these low cost schools enrolled, on an average, 883 pupils or 260% more than the 338 pupil average of the high cost schools. In the junior and senior high schools the per pupil costs of low cost schools were 74% and 78% respectively of those of the high cost schools. This is a less pronounced difference than at the elementary level. It is significant that the differences in enrollment are also less pronounced and that the low per pupil costs relate positively with larger enrollments. The low cost groups of secondary schools have enrollments about 40% larger than the enrollments of the high cost groups. Thus, it is clear that the enrollment of a school is an important determinant of per pupil costs and that costs vary inversely with enrollments.

(2) <u>Low Cost Schools Have Higher Pupil-Teacher Ratios Due To Overcrowding; Conversely, High Cost Schools Have Low Pupil-Teacher Ratios Since They Are Required Often To Organize Smaller And Less Efficient Classes.</u>

Pupil-teacher ratios and also the per cent of occupancy of buildings present a consistent pattern in high and low cost schools. This is shown in Exhibit IV

EXHIBIT IV

FACTORS WHICH VARIED CONSISTENTLY BETWEEN HIGH AND LOW COST SCHOOL GROUPS AT THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL LEVELS: 1962-1963 SCHOOL YEAR

Consistent Factors	Elementary Schools		Junior High Schools		Senior High Schools	
	High Cost Group	Low Cost Group	High Cost Group	Low Cost Group	High Cost Group	Low Cost Group
(1) Average Daily Membership Per Building	338	883	936	1,474	1,051	1,449
(2) Per Cent of Occupancy of Plant						
Capacity 10/62	11,080	17,772	5,375	5,759	4,589	5,183
Enrollment 10/62 ..	9,396	21,431	5,828	6,472	4,331	5,349
Per Cent Occupancy.	84.8%	120.6%	108.4%	112.4%	94.4%	103.2%
(3) Pupil-Teacher Ratios.	1:29.6	1:33.2	1:21.4	1:24.2	1:21.3	1:22.9
(4) Average Teachers' Salaries	$7,702.31	$5,864.80	$6,567.14	5,766.14	$8,215.89	$7,547.14
(5) Average Age of Buildings	53 years	30 years	31 years	24 years	41 years	31 years
(6) Buildings Constructed or Added to Since 1950	1 (of 26 bldgs.)	18 (of 26 bldgs.)	2 (of 6 bldgs.)	3 (of 6 bldgs.)	0 (of 3 bldgs.)	1 (of 3 bldgs.)
(7) Buildings Constructed More Than 50 Years Ago	15 (of 26 bldgs.)	8 (of 26 bldgs.)	1 (of 6 bldgs.)	0 (of 6 bldgs.)	0 (of 3 bldgs.)	0 (of 3 bldgs.)

where the low cost groups in every case have higher pupil-teacher ratios and also a higher per cent of occupancy than the high cost schools. In every case, the low cost schools are overcrowded, 20.6% in the elementary schools, 12.4% in the junior high schools, and 3.2% in the senior high schools. Among the high cost schools, the elementary schools and senior high schools are under capacity and the junior high group is less overcrowded than its comparative low cost group.

Under conditions of crowding, it is inevitable that class sizes will tend to rise and fewer teachers will be assigned with resulting lower costs; conversely, small enrollment schools often cannot be efficiently organized. For example, the average enrollment of high cost elementary schools is 338 pupils. If seven grades (K-6) are housed in this school, the average number in each age group is 48 pupils (338 ÷ 7). This is too large for one class and if divided results in two classes of 24 pupils each. Since the Board approved objective is a pupil-teacher ratio of 30:1, it can be seen that relatively more teachers must be allocated to these small schools with resulting higher per pupil costs. & better education

(3) An Analysis Of Building Data Shows The Reason For High Maintenance And Custodial Costs And Reemphasizes The Inefficiency Of Operating Obsolete Facilities.

An examination of building characteristics of high and low cost schools explains some of the reasons for differing per pupil costs. Exhibit IV shows that high cost schools at all levels are significantly older than low cost schools. This exhibit also indicates that low cost schools are much newer and many have had additions in recent years. In fact, 21 of the 35 low cost schools were built or added to since 1950; only 3 of the 35 high cost schools fall in this category. Also, 16 of the 35 high cost schools are over 50 years of age; only 8 of the 35 low cost schools are this old.

There is no question that the high cost groups of schools are significantly older structures which explains their higher maintenance costs. Since they are also smaller units, custodial coverage is relatively more expensive and all costs are shared by fewer pupils. The reverse is true of the newer and larger low cost groups of schools.

4. THE DIFFERENCES IN PER SCHOOL COSTS CANNOT BE EXPLAINED IN TERMS OF THE ASSIGNMENT OF RESOURCES ON THE BASES OF RACE, ECONOMIC STATUS, NOR IN TERMS OF THE ASSIGNMENT OF QUALITY STAFF TO FAVORED SCHOOLS.

An examination of three factors relating to teacher assignment, race, and income levels of areas served by various schools fails to show any consistent patterns in terms of high or low cost schools. No evidence of purposeful or inadvertent bias in allocation of resources to high or low cost groups of schools can be inferred from these data.

(1) At Different Levels, Both High And Low Cost Groups Of Schools Have The Larger Proportion Of Temporary Teachers.

One of the major questions which prompted the Board of Education to request this study of costs was the inference that the higher priced teachers were the better teachers and that they were assigned to the favored high cost schools. It has been previously shown that salary is not a factor in the assignment of staff and it is not true that a qualified teacher at perhaps the 3rd or 4th salary step

is inherently inferior to a teacher on the 7th or 8th step. However, the question of systematic assignment of temporary teachers to specific low cost schools requires examination since it is true that these teachers are not fully qualified in accordance with the Board's standards.

However, a comparison of high and low cost schools in terms of the per cent of temporary teachers assigned to each group of schools shows that in both the junior and senior high schools, high cost schools have more temporary teachers while in elementary schools, the low cost group has the larger number of temporary staff. This is shown in Exhibit V, which follows this page. Thus, based on per school costs, there is no consistent pattern in the assignment of temporary staff and no basis for inferring discriminatory assignments of staff to prestige or to low-prestige schools.

(2) <u>There Is No Consistency In Racial Patterns Between High And Low Cost Schools At Different Levels</u>.

A comparison of the distribution of students by race shows that there is no evidence to support a charge that resources are being allocated to schools on the basis of the racial composition of the school's enrollment. Exhibit V shows that the low cost elementary and junior high groups of schools have a larger percentage of non-white students than do their respective high cost schools. However, in the senior high schools, the reverse is true. The high cost senior high schools have a significantly larger proportion of non-white students than do the low cost senior high schools.

(3) <u>An Examination Of Income Levels In Areas Served By High And Low Cost Schools Shows No Consistent Pattern, Though High Cost Schools Tend To Be Located In Lower Income Areas</u>.

An analysis was made of the median incomes of areas served by schools in the high and low cost groups. Exhibit V presents the results of this analysis. This exhibit shows that in the junior and senior high school groups, the high cost schools definitely serve lower income areas of the District. There is no pattern evident among the elementary school. There are high and low cost elementary schools serving areas falling into all four income categories.

<u>SUMMARY</u>:

This study shows that the high per pupil costs are primarily a result of the operation of old, small enrollment, underutilized schools. The higher costs are caused partly through the inefficiencies of these plants and also, partly because these schools tend to have stable or declining enrollments and thus need fewer new teachers than the schools with increasing enrollments or newly opened schools. Thus, the staff tends to be older and in the upper steps of their salary scales.

Low cost schools tend to be large, new and overcrowded buildings. These schools serve areas where enrollments are increasing and thus they tend to have a larger proportion of new staff who are assigned to newly created positions. Newer teachers tend to be on the lower steps of the salary scale. Since these schools serve areas with increasing enrollments, they tend to be overcrowded. Crowding in turn results in larger classes and relatively fewer teachers and again, lower costs. New schools operate more efficiently and have lower maintenance costs. All these lower costs are shared by relatively larger numbers of students.

EXHIBIT V

FACTORS WHICH VARIED INCONSISTENTLY BETWEEN HIGH AND LOW COST SCHOOL GROUPS AT THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL LEVELS: 1962-1963 SCHOOL YEAR

Inconsistent Factors	Elementary Schools		Junior High Schools		Senior High Schools	
	High Cost Group	Low Cost Group	High Cost Group	Low Cost Group	High Cost Group	Low Cost Group
(1) Per Cent of Temporary Teachers	24.9%	45.1%	37.1%	31.7%	31.8%	30.1%
(2) Per Cent of Non-White Enrollment	74.1%	89.2%	95.7%	97.4%	99.2%	53.7%
(3) Distribution of Schools by Income Levels of the Areas In Which They Are Located(1)	Higher Income	Lower Income	Lower Income	Higher Income	Lower Income	Higher Income
- Lower: below $5,000.....	8	10	5	2	2	1
- Lower Middle: $5-$6,999...	6	11	1	3	1	1
- Upper Middle: $7-$8,999....	2	4	0	1	0	0
- Upper: $9,000 and above....	10	11	0	0	0	1

(1) Based on the 1960 U.S. Census of Population for the District of Columbia.

There is no evidence of systematic assignment of temporary teachers to low cost schools. There is also no evidence that racial factors or economics determine the assignment of staff or services to schools.

Finally, it is clear that no useful management decisions can be derived from comparisons of gross per pupil operating costs of school buildings.

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APPENDIX

DISTRICT OF COLUMBIA ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOLS WITH THE HIGHEST AND LOWEST PER PUPIL OPERATING COSTS DURING THE 1962-1963 SCHOOL YEAR

High Cost Schools			Low Cost Schools		
School	Per Pupil Costs		School	Per Pupil Cost	
Elementary Schools					
2-Jackson — 509	$514.77	626.75	Houston 114	$207.63	259.95
1-Grant — 832	501.19	649.31	Lenox Annex 128	213.69	235.57
7-Stoddart — 437	445.18	453.92	Watkins 129	224.00	216.36
5-Key — 433	440.42	470.85	Pierce 127	227.78	235.83
3-Fillmore — 53	437.07	485.65	Cooke — 77	229.49	288.91
10-Hyde — 457	433.18	424.64	Bunker Hill 123	231.25	245.89
9-Carver — 502	426.70	429.36	Plummer 111	235.15	261.09
6-Eaton — 439	419.44	458.67	Kimball — 73	237.21	291.73
91 Gage — 420	412.15	279.67	Davis Annex	244.37	
14-Adams — 401	400.15	392.55	Bancroft 124	244.90	245.88
11-Mott — 427	395.82	418.27	Monroe — 20	245.73	363.92
31-Giddings — 42	395.26	334.72	Miner 110	245.99	262.89
37-Hayes	391.47	327.72	Emery 94	246.34	277.96
12-Hardy — 470	384.56	404.27	Van Ness 121	246.73	249.51
46 Brent — 37	380.95	321.58	Powell Annex	247.44	
18 Burrville —	376.83	372.79	Maury 117	250.45	253.97
8-Mann — 43	376.45	395.08	Simon 120	251.62	251.47
13-Truesdell —	375.99	313.34	Keene 89	252.37	280.45
26 Slowe — 4	361.02	348.79	Nalle — 116	252.54	258.34
16 Perry	358.30	383.11	Bruce — 55	254.10	308.29
15-Sumner —	357.96	387.52	Hendley — 126	255.46	238.12
23-Morse — 36	351.02	353.86	Whittier 118	255.76	253.82
28 Merritt — 31	350.00	342.14	Beers — 113	256.33	260.03
22-Janney —	348.38	337.01	Tyler — 100	258.20	275.40
21 Buchanan —	347.61	357.94	Webb — 83	258.88	284.24
17-Hearst — ADM	ADM 346.83	380.18	Morgan — 61	259.44	296.6
Junior High Schools					
Randall	530.26	539.93	Macfarland	298.76	361.14
Jefferson	501.69	508.24	Taft	321.92	413.57
Browne	435.15	415.04	Eliot	343.13	374.23
Francis	433.81	459.90	Banneker	348.95	383.16
Douglass	430.38	469.68	Sousa	368.64	395.20
Garnet-Patterson	426.42	445.47	Woodson	378.60	414.07
Senior High Schools					
Cardoza	665.36	587.38	Eastern	472.01	443.49
Roosevelt	663.17	566.94	Wilson	518.53	530.42
Dunbar	589.70	541.63	Anacostia	534.26	509.46

P-13

48

Public Schools of the District of Columbia

RACIAL COMPOSITION OF THE PUPIL MEMBERSHIP IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS OF THE DISTRICT OF COLUMBIA AND ADJOINING COUNTY SCHOOL SYSTEMS AT OR NEAR THE END OF THE FIRST SIX WEEKS OF SCHOOL, 1955 - 1965

School Year	Arlington County, Va.					Fairfax County, Va.				
	White		Colored		Total	White		Colored		Total
	No.	Pct.	No.	Pct.	No.	No.	Pct.	No.	Pct.	No.
(1)	(2)		(3)		(4)	(5)		(6)		(7)
1955-56	20,060	93.9	1,303	6.1	21,363	31,342	94.3	1,895	5.7	33,237
1956-57	20,831	93.6	1,424	6.4	22,255	36,428	94.7	2,039	5.3	38,467
1957-58	21,413	93.2	1,562	6.8	22,975	40,945	95.1	2,110	4.9	43,055
1958-59	21,477	92.9	1,641	7.1	23,118	46,068	95.8	2,020	4.2	48,088
1959-60	21,770	92.6	1,749	7.4	23,519	52,019	96.1	2,115	3.9	54,134
1960-61	23,174	91.9	2,033	8.1	25,207	57,728	96.4	2,186	3.6	59,914
1961-62	23,501	91.2	2,271	8.8	25,772	63,589	96.5	2,274	3.5	65,863
1962-63	23,974	90.8	2,420	9.2	26,394	69,844	96.7	2,420	3.3	72,264
1963-64	24,536	91.0	2,436	9.0	26,972	78,160	96.8	2,557	3.2	80,717
1964-65	24,266	90.9	2,442	9.1	26,708	85,910	97.2	2,480	2.8	88,390
1965-66	23,522	89.9	2,656	10.1	26,178	91,948	97.4	2,500	2.6	94,448

School Year	Montgomery County, Md.					Prince George's County, Md.				
	White		Colored		Total	White		Colored		Total
	No.	Pct.	No.	Pct.	No.	No.	Pct.	No.	Pct.	No.
(1)	(2)		(3)		(4)	(5)		(6)		(7)
1955-56	49,340	94.4	2,927	5.6	52,267	43,553	87.1	6,451	12.9	50,004
1956-57	54,484	94.8	2,989	5.2	57,473	46,588	87.3	6,777	12.7	53,365
1957-58	60,158	95.2	3,033	4.8	63,191	50,075	87.5	7,153	12.5	57,228
1958-59	66,030	95.5	3,111	4.5	69,141	53,626	87.8	7,451	12.2	61,077
1959-60	71,440	95.8	3,161	4.2	74,601	57,306	87.8	7,992	12.2	65,298
1960-61	77,511	96.0	3,230	4.0	80,741	61,228	87.9	8,399	12.1	69,627
1961-62	82,920	96.1	3,336	3.9	86,256	66,535	88.8	8,416	11.2	74,951
1962-63	88,840	96.2	3,498	3.8	92,338	72,548	88.5	9,389	11.5	81,937
1963-64	94,010	96.3	3,610	3.7	97,620	79,835	88.7	10,209	11.3	90,044
1964-65	98,475	96.5	3,545	3.5	102,020	91,001	88.8	11,503	11.2	102,504
1965-66	102,428	96.4	3,778	3.6	106,206	100,581	88.8	12,679	11.2	113,260

School Year	District of Columbia				
	White		Colored		Total
	No.	Pct.	No.	Pct.	No.
(1)	(2)		(3)		(4)
1955-56	38,268	36.0	68,033	64.0	106,301
1956-57	34,340	32.0	72,972	68.0	107,312
1957-58	31,582	28.7	78,459	71.3	110,041
1958-59	29,297	25.9	83,733	74.1	113,030
1959-60	27,136	23.3	89,451	76.7	116,587
1960-61	24,697	20.3	96,751	79.7	121,448
1961-62	23,464	18.4	103,804	81.6	127,268
1962-63	22,141	16.7	110,759	83.3	132,900
1963-64	19,803	14.4	117,915	85.6	137,718
1964-65	17,490	12.4	123,906	87.6	141,396
1965-66	15,173	10.5	128,843	89.5	144,016

See page 2 for footnotes.

RACIAL COMPOSITION OF THE PUPIL MEMBERSHIP IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS OF THE DISTRICT OF COLUMBIA AND ADJOINING COUNTY SCHOOL SYSTEMS AT OR NEAR THE END OF THE FIRST SIX WEEKS OF SCHOOL, 1955 - 1965

(Continued)

FOOTNOTES:

1. The figures for the District of Columbia were compiled from the regular school membership reports. (The D.C. Teachers College membership is not included.)

2. Falls Church and Alexandria are listed as "Free Cities" and are not included with County School Systems.

3. The membership figures for each County were obtained directly from the office of the Superintendent of Schools therein.

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
January 6, 1966

A-25
(duplicate)

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- RACE BY SEX, FOR THE DISTRICT OF COLUMBIA: 1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227 748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 128	149 132	147 894
1940	345 260	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
PERCENT DISTRIBUTION				
1960	100.0	45.2	54.8	53.9
1950	100.0	64.6	35.4	35.0
1940	100.0	71.5	28.5	28.2
1930	100.0	72.7	27.3	27.1
1920	100.0	74.7	25.3	25.1
1910	100.0	71.3	28.7	28.5
1900	100.0	68.7	31.3	31.1
1890	100.0	67.1	32.9	32.8

A-26
(duplicate)

Table 17. -- AGE BY COLOR AND SEX, FOR THE DISTRICT OF COLUMBIA: 1890 TO 1960

AGE, COLOR AND SEX	1960	1950	1940	1930	1920	1910	1900	1890
POPULATION								
WHITE								
Total	345 263	517 865	474 326	353 981	326 860	236 128	191 532	154 695
Under 5 years	21 388	41 042	25 537	22 241	22 632	19 361	15 862	13 300
5 to 9 years	16 042	28 115	23 372	24 727	21 414	18 109	16 247	13 869
10 to 14 years	16 033	21 713	26 998	23 138	21 371	17 418	15 426	14 632
15 to 19 years	23 016	27 529	33 752	25 092	23 785	19 464	15 832	15 623
NONWHITE								
Total	418 693	284 313	183 765	132 888	110 711	94 941	87 186	75 697
Under 5 years	56 707	30 311	14 314	10 063	7 804	7 283	7 238	7 003
5 to 9 years	47 308	23 354	13 873	10 897	8 426	7 203	7 484	7 653
10 to 14 years	36 194	18 326	14 091	9 524	8 445	7 231	7 398	8 220
15 to 19 years	26 366	17 832	14 923	10 714	8 741	8 649	8 982	8 637
PERCENT DISTRIBUTION								
WHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	6.2	7.9	5.4	6.3	6.9	8.2	8.3	8.6
5 to 9 years	4.6	5.4	4.9	7.0	6.5	7.7	8.5	9.0
10 to 14 years	4.6	4.2	5.8	6.6	6.5	7.4	8.1	9.5
15 to 19 years	6.7	5.3	7.1	7.1	7.3	8.2	8.3	10.1
NONWHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	13.5	10.7	7.8	7.6	7.0	7.7	8.4	9.3
5 to 9 years	11.3	7.5	7.5	8.2	7.6	7.6	8.6	10.1
10 to 14 years	8.6	6.4	7.5	7.2	7.6	7.6	8.4	10.9
15 to 19 years	6.3	6.3	7.9	8.1	8.8	9.1	10.3	11.4

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- Race by Sex, for the District of Columbia :1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227,748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 123	149 132	147 894
1940	345 569	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
PERCENT DISTRIBUTION				
1960	100.0	45.2	54.8	53.9
1950	100.0	64.6	35.4	35.0
1940	100.0	71.5	28.5	28.2
1930	100.0	72.7	27.3	27.1
1920	100.0	74.7	25.3	25.1
1910	100.0	71.3	28.7	28.5
1900	100.0	68.7	31.3	31.1
1890	100.0	67.1	32.9	32.8

Table 17. -- AGE BY COLOR AND SEX, FOR THE DISTRICT OF COLUMBIA: 1890 TO 1960

AGE, COLOR AND SEX	1960	1950	1940	1930	1920	1910	1900	1890
				POPULATION				
WHITE								
Total	345 263	517 865	474 326	353 981	326 860	236 128	191 532	154 695
Under 5 years	21 388	41 042	25 537	22 241	22 632	19 361	15 862	13 300
5 to 9 years	16 042	28 115	23 372	24 727	21 414	18 109	16 247	13 869
10 to 14 years	16 033	21 713	26 998	23 188	21 371	17 418	15 426	14 632
15 to 19 years	23 016	27 529	33 752	25 092	23 785	19 464	15 832	15 623
NONWHITE								
Total	418 693	284 313	188 765	132 888	110 711	94 941	87 186	75 697
Under 5 years	56 707	30 311	14 314	10 063	7 804	7 288	7 288	7 003
5 to 9 years	47 308	21 354	13 873	10 897	8 426	7 203	7 484	7 653
10 to 14 years	36 194	18 326	14 091	9 524	8 445	7 231	7 308	8 220
15 to 19 years	26 366	17 882	14 928	10 714	8 741	8 648	8 982	8 637
				PERCENT DISTRIBUTION				
WHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	6.2	7.9	5.4	6.3	6.9	8.2	8.3	8.6
5 to 9 years	4.6	5.4	4.9	7.0	6.6	7.7	8.5	9.0
10 to 14 years	4.6	4.2	5.6	6.6	6.5	7.4	8.1	9.5
15 to 19 years	6.7	5.3	7.1	7.1	7.3	8.2	8.3	10.1
NONWHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	13.5	10.7	7.6	7.6	7.0	7.7	8.4	9.3
5 to 9 years	11.3	7.5	7.3	8.2	7.6	7.6	8.6	10.1
10 to 14 years	8.6	6.4	7.5	7.2	7.6	7.6	8.4	10.9
15 to 19 years	6.3	6.3	7.9	8.1	8.8	9.1	10.3	11.4

ENROLLMENT DISTRICT OF COLUMBIA PUBLIC SCHOOLS

NOVEMBER, 1940

WHITE	56,547	60.9%
NON-WHITE	36,263	39.1%
TOTAL	92,810	100.0%

OCTOBER, 1950

WHITE	46,736	49.3%
NON-WHITE	47,980	50.7%
TOTAL	94,716	100.0%

OCTOBER, 1960

WHITE	24,982	20.3%
NON-WHITE	97,897	79.7%
TOTAL	122,879	100.0%

OCTOBER, 1964

WHITE	17,673	12.4%
NON-WHITE	125,016	87.6%
TOTAL	142,689	100.0%

ENROLLMENT DISTRICT OF COLUMBIA PAROCHIAL AND PRIVATE SCHOOLS

OCTOBER, 1950

			Total	% in Private	% in Public
WHITE	16,539	92.5%	63275	26.1	73.9
NON-WHITE	1,343	7.5%	49,323	2.7	97.3
TOTAL	17,882	100.0%	112,598		

OCTOBER, 1960

WHITE	12,034	71.0%	37,016	32.5	67.5
NON-WHITE	4,925	29.0%	102,822	4.5	95.2
TOTAL	16,959	100.0%	139,838		

OCTOBER 1964

WHITE	10,802	56.2%	[illegible],475	37.9	62.1
NON-WHITE	8,424	43.8%	[illegible]	6.3	93.7
TOTAL	19,226	100.0%	161,915		

A-25 (duplicate)

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- Race by Sex, for the District of Columbia :1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950.....	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227,748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 128	149132	147 894
1940	345 569	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- RACE BY SEX, FOR THE DISTRICT OF COLUMBIA: 1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227 748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 128	149 132	147 894
1940	345 260	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- RACE BY SEX, FOR THE DISTRICT OF COLUMBIA: 1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227 748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 680
1950	424 260	275 128	149 132	147 894
1940	345 260	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- Race by Sex, for the District of Columbia :1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950.....	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227,748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 128	149132	147 894
1940	345 569	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

UNITED STATES CENSUS OF POPULATION
1960

DISTRICT OF COLUMBIA

(Extracted from Tables 15 and 17)

Table 15. -- Race by Sex, for the District of Columbia :1890 to 1960

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
TOTAL				
1960	763 956	345 263	418 693	411 737
1950.....	802 178	517 865	284 313	280 803
1940	663 091	474 326	188 765	187 266
1930	486 869	353 981	132 888	132 068
1920	437 571	326 860	110 711	109 966
1910	331 069	236 128	94 941	94 446
1900	278 718	191 532	87 186	86 702
1890	230 392	154 695	75 697	75 572
MALE				
1960	358 171	158 124	200 047	196 257
1950	377 918	242 737	135 181	132 909
1940	317 522	227,748	89 774	88 672
1930	231 883	169 023	62 860	62 225
1920	203 543	152 031	51 512	50 855
1910	158 050	115 001	43 049	42 615
1900	132 004	93 197	38 807	38 348
1890	109 584	75 753	33 831	33 721
FEMALE				
1960	405 785	187 139	218 646	215 480
1950	424 260	275 128	149132	147 894
1940	345 569	246 587	98 991	98 594
1930	254 986	184 958	70 028	69 843
1920	234 028	174 829	59 199	59 111
1910	173 019	121 127	51 892	51 831
1900	146 714	98 335	48 354	48 354
1890	120 808	78 942	41 851	41 851

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
PERCENT DISTRIBUTION				
1960	100.0	45.2	54.8	53.9
1950	100.0	64.6	35.4	35.0
1940	100.0	71.5	28.5	28.2
1930	100.0	72.7	27.3	27.1
1920	100.0	74.7	25.3	25.1
1910	100.0	71.3	28.7	28.5
1900	100.0	68.7	31.3	31.1
1890	100.0	67.1	32.9	32.8

AREA - CENSUS - SEX YEAR	ALL CLASSES	WHITE	NONWHITE TOTAL	NONWHITE NEGRO
PERCENT DISTRIBUTION				
1960	100.0	45.2	54.8	53.9
1950	100.0	64.6	35.4	35.0
1940	100.0	71.5	28.5	28.2
1930	100.0	72.7	27.3	27.1
1920	100.0	74.7	25.3	25.1
1910	100.0	71.3	28.7	28.5
1900	100.0	68.7	31.3	31.1
1890	100.0	67.1	32.9	32.8

A-26
(duplicate)

Table 17. -- AGE BY COLOR AND SEX, FOR THE DISTRICT OF COLUMBIA: 1890 TO 1960

AGE, COLOR AND SEX	1960	1950	1940	1930	1920	1910	1900	1890
				POPULATION				
WHITE								
Total	345 263	517 865	474 326	353 991	326 860	236 128	191 932	154 695
Under 5 years	21 358	40 042	23 537	22 261	22 632	19 361	15 862	13 300
5 to 9 years	18 042	28 115	23 372	24 727	21 414	18 109	16 247	13 869
10 to 14 years	16 033	21 713	26 596	23 188	21 371	17 618	15 426	14 632
15 to 19 years	23 016	27 529	33 752	25 072	23 785	19 464	15 832	15 623
NONWHITE								
Total	186 693	284 313	168 749	132 888	110 711	94 941	87 186	75 697
Under 5 years	56 707	30 311	14 314	10 063	7 604	7 288	7 288	7 993
5 to 9 years	47 308	21 354	13 873	10 857	8 426	7 203	7 484	7 653
10 to 14 years	36 194	18 326	14 091	9 524	8 449	7 231	7 308	8 220
15 to 19 years	26 366	17 832	14 928	10 714	8 741	8 645	8 982	8 637
				PERCENT DISTRIBUTION				
WHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	6.2	7.9	5.4	6.3	6.9	8.2	8.3	8.6
5 to 9 years	5.5	5.4	4.9	7.0	6.6	7.7	8.5	9.0
10 to 14 years	4.6	4.2	5.6	6.6	6.5	7.4	8.1	9.5
15 to 19 years	6.7	5.3	7.1	7.1	7.3	8.2	8.3	10.1
NONWHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	15.3	10.7	8.5	7.6	6.8	7.7	8.4	9.3
5 to 9 years	11.3	7.5	8.2	8.2	7.6	7.6	8.6	10.1
10 to 14 years	8.5	6.4	8.3	7.2	7.6	7.6	8.4	10.9
15 to 19 years	6.5	6.3	8.9	8.1	8.0	9.1	10.3	11.4

Table 17. -- AGE BY COLOR AND SEX, FOR THE STATE OF COLORADO: 1899 TO 1960

AGE, COLOR AND SEX	1960	1950	1940	1930	1920	1910	1900	1890
				POPULATION				
WHITE								
Total	355 263	317 963	374 326	353 931	326 860	236 128	191 832	154 695
Under 5 years	32 389	41 042	25 537	32 241	32 632	19 201	15 842	13 309
5 to 9 years	36 042	28 115	23 372	24 727	21 634	15 109	16 247	13 869
10 to 14 years	36 033	21 713	24 995	23 169	21 371	17 618	15 426	14 632
15 to 19 years	33 916	27 929	33 782	25 072	23 785	19 464	15 832	15 623
NONWHITE								
Total	118 693	236 313	188 768	154 888	101 711	94 141	87 136	75 697
Under 5 years	56 767	30 331	16 314	10 963	7 804	7 383	7 288	7 983
5 to 9 years	47 308	31 354	15 873	10 897	8 426	7 203	7 434	7 653
10 to 14 years	36 154	18 326	14 091	9 524	8 465	7 231	7 398	8 220
15 to 19 years	26 366	17 822	14 927	10 714	9 741	8 648	8 932	8 637
				PERCENT DISTRIBUTION				
WHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	6.2	7.9	8.4	6.3	6.9	8.2	8.3	8.6
5 to 9 years	6.5	5.4	6.2	7.0	6.6	7.7	8.5	9.0
10 to 14 years	6.6	4.3	6.6	6.6	6.5	7.4	8.1	9.5
15 to 19 years	6.7	5.3	7.1	7.1	7.3	8.3	20.2	10.1
NONWHITE								
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years	13.5	16.7	9.6	7.6	7.0	7.7	8.4	9.3
5 to 9 years	8.2	7.5	7.3	8.2	7.4	7.6	8.6	10.1
10 to 14 years	8.5	6.4	7.5	7.2	7.6	7.6	8.4	10.9
15 to 19 years	6.3	6.3	7.9	8.1	8.8	9.1	10.3	11.4

GRADE 11, 1963-64

Sequential Tests of Educational Progress, 2B	Nat'l. Median Percentile Bands	Local Median Percentile Bands			
		Track 1	Track II	Track III	Combined
Mathematics	12 - 61	84 - 96	47 - 69	9 - 33	28 - 48
Reading	44 - 63	85 - 97	61 - 84	20 - 42	40 - 58

GRADE 11, 1963-64, TRACK IV

Stanford Achievement Tests, Advanced	Grade Expectancy	Grade Placement	Median Grade Equivalent
Paragraph Meaning	6.5	11.8	5.8
Word Meaning	6.5	11.8	7.3
Arith. Reasoning	6.5	11.8	6.4
Arith. Computation	6.5	11.8	6.6

Median I.Q. - 77

GRADE 11, 1964-65

Sequential Tests of Educational Progress, 2B	Nat'l. Median Percentile Bands	Local Median Percentile Bands			
		Track I	Track II	Track III	Combined
Mathematics	42 - 61	80 - 94	42 - 61	9 - 33	21 - 46
Reading	44 - 63	82 - 96	53 - 72	19 - 37	35 - 53

GRADE 11, 1964-65, TRACK IV

Stanford Achievement Tests, Advanced	Grade Placement	Median Grade Equivalent
Paragraph Meaning	11.8	5.4
Arith. Computation	11.8	5.4
Arith. Concepts	11.8	6.0
Arith. Application	11.8	6.0

Median I.Q. - 75

ENROLLMENT DISTRICT OF COLUMBIA PUBLIC SCHOOLS

NOVEMBER, 1940

WHITE	56,547	60.9%
NON-WHITE	36,263	39.1%
TOTAL	92,810	100.0%

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NON-WHITE	47,980	50.7%
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ENROLLMENT DISTRICT OF COLUMBIA PAROCHIAL AND PRIVATE SCHOOLS

OCTOBER, 1950

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OCTOBER, 1960

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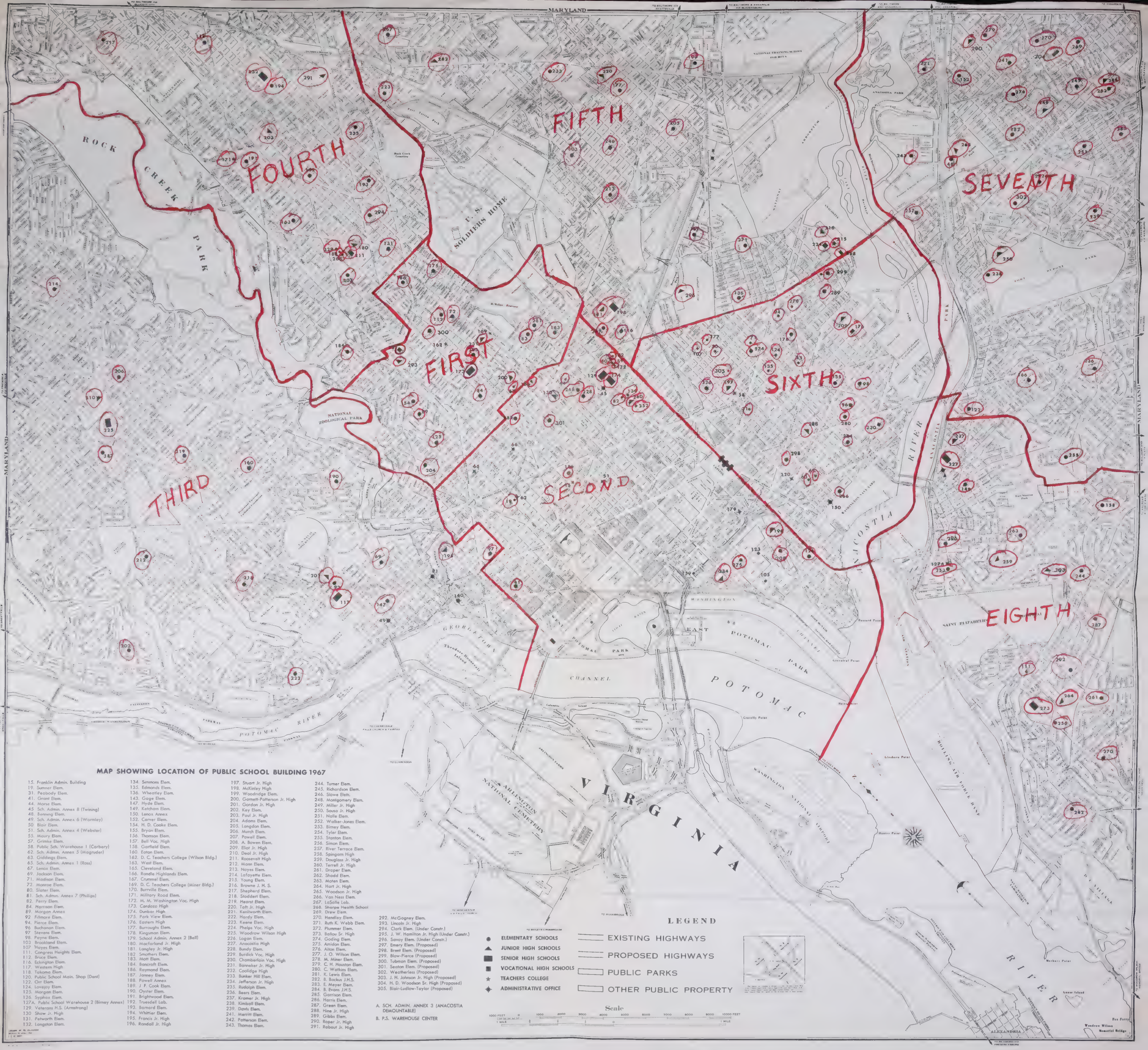
OCTOBER 1964

WHITE	10,802	56.2%
NON-WHITE	8,424	43.8%
TOTAL	19,226	100.0%



MAP SHOWING LOCATION OF PUBLIC SCHOOL BUILDING 1967

15. Franklin Admin. Building
19. Sumner Elem.
31. Peabody Elem.
41. Grant Elem.
44. Morse Elem.
45 Sch. Admin. Annex 8 (Twining)
48. Benning Elem.
49. Sch. Admin. Annex 6 (Wormley)
50 Blair Elem.
51. Sch. Admin. Annex 4 (Webster)
55. Maury Elem.
57. Grimke Elem.
58. Public Sch. Warehouse 1 (Carbery)
62. Sch. Admin. Annex 5 (Magruder)
63. Giddings Elem.
65. Sch. Admin. Annex 1 (Ross)
67. Lenox Elem.
69. Jackson Elem.
71. Madison Elem.
72. Monroe Elem.
80. Slater Elem.
81. Sch. Admin. Annex 7 (Phillips)
82. Perry Elem.
84. Harrison Elem.
89. Morgan Annex
92 Fillmore Elem.
94. Pierce Elem.
96 Buchanan Elem.
97 Stevens Elem.
98. Payne Elem.
103 Brookland Elem.
107 Hayes Elem.
111. Congress Heights Elem.
112. Bruce Elem.
116. Eckington Elem.
117. Western High
118. Takoma Elem.
120. Public School Main. Shop (Dent)
122. Orr Elem.
124. Lovejoy Elem.
125. Morgan Elem.
126. Syphax Elem.
127A. Public School Warehouse 2 (Birney Annex)
129. Veterans H.S. (Armstrong)
130 Shaw Jr. High
131. Petworth Elem.
132. Langston Elem.
134. Simmons Elem.
135. Edmonds Elem.
136. Wheatley Elem.
143. Gage Elem.
147. Hyde Elem.
149. Ketcham Elem.
150. Lenox Annex
152. Carver Elem.
154. H. D. Cooke Elem.
155. Bryon Elem.
156. Thomson Elem.
157. Bell Voc. High
158. Garfield Elem.
160. Eaton Elem.
162. D. C. Teachers College (Wilson Bldg.)
163. West Elem.
165. Cleveland Elem.
166. Randle Highlands Elem.
167. Crummel Elem.
169. D. C. Teachers College (Miner Bldg.)
170. Burrville Elem.
171. Military Road Elem.
172. M. M. Washington Voc. High
173. Cardozo High
174. Dunbar High
175. Park View Elem.
176. Eastern High
177. Burroughs Elem.
178. Kingsman Elem.
179. School Admin. Annex 2 (Bell)
180. Macfarland Jr. High
181. Langley Jr. High
182 Smothers Elem.
183. Mott Elem.
184. Bancroft Elem.
186. Raymond Elem.
187. Janney Elem.
188. Powell Annex
189. J F. Cook Elem.
190. Oyster Elem.
191. Brightwood Elem.
192. Truesdell Lab.
193. Barnard Elem.
194. Whittier Elem.
195. Francis Jr. High
196. Randall Jr. High
197. Stuart Jr. High
198. McKinley High
199. Woodridge Elem.
200. Garnett-Patterson Jr. High
201. Gordon Jr. High
202. Key Elem.
203. Paul Jr. High
204. Adams Elem.
205. Langdon Elem.
206. Murch Elem.
207. Powell Elem.
208. A. Bowen Elem.
209. Eliot Jr. High
210. Deal Jr. High
211. Roosevelt High
212. Mann Elem.
213. Noyes Elem.
214. Lafayette Elem.
215. Young Elem.
216. Browne J. H. S.
217. Shepherd Elem.
218. Stoddert Elem.
219. Hearst Elem.
220. Taft Jr. High
221. Kenilworth Elem.
222. Hardy Elem.
223. Keene Elem.
224. Phelps Voc. High
225. Woodrow Wilson High
226. Logan Elem.
227. Anacostia High
228. Bundy Elem.
229. Burdick Voc. High
230. Chamberlain Voc. High
231. Banneker Jr. High
232. Coolidge High
233. Bunker Hill Elem.
234. Jefferson Jr. High
235. Rudolph Elem.
236. Beers Elem.
237. Kramer Jr. High
238. Kimball Elem.
239. Davis Elem.
241. Merritt Elem.
242. Patterson Elem.
243. Thomas Elem.
244. Turner Elem.
245. Richardson Elem.
246. Slowe Elem.
248. Montgomery Elem.
249. Miller Jr. High
250. Sousa Jr. High
251. Nalle Elem.
252. Walker-Jones Elem.
253. Birney Elem.
254. Tyler Elem.
255. Stanton Elem.
256. Simon Elem.
257. River Terrace Elem.
258. Spingarn High
259. Douglass Jr. High
260. Terrell Jr. High
261. Draper Elem.
262. Shadd Elem.
263. Moten Elem.
264. Hart Jr. High
265. Woodson Jr. High
266. Van Ness Elem.
267. LaSalle Lab.
268. Sharpe Health School
269. Drew Elem.
270. Hendley Elem.
271. Ruth K. Webb Elem.
272. Plummer Elem.
273. Ballou Sr. High
274. Goding Elem.
275. Amidon Elem.
276. Aiton Elem.
277. J. O. Wilson Elem.
278. M. Miner Elem.
279. C. H. Houston Elem.
280. C. Watkins Elem.
281. K. Lewis Elem.
282. B. Backus J.H.S.
283. E. Meyer Elem.
284. B. Evans J.H.S.
285. Garrison Elem.
286. Harris Elem.
287. Green Elem.
288. Hine Jr. High
289. Gibbs Elem.
290. Roper Jr. High
291. Rabaut Jr. High
292. McGogney Elem.
293. Lincoln Jr. High
294. Clark Elem. (Under Constr.)
295. J. W. Hamilton Jr. High (Under Constr.)
296. Savoy Elem. (Under Constr.)
297. Emery Elem. (Proposed)
298. Brent Elem. (Proposed)
299. Blow-Pierce (Proposed)
300. Tubman Elem. (Proposed)
301. Seaton Elem. (Proposed)
302. Weatherless (Proposed)
303. J. H. Johnson Jr. High (Proposed)
304. H. D. Woodson Sr. High (Proposed)
305. Blair-Ludlow-Taylor (Proposed)

A. SCH. ADMIN. ANNEX 3 (ANACOSTIA DEMOUNTABLE)

B. P.S. WAREHOUSE CENTER

LEGEND

● ELEMENTARY SCHOOLS
▲ JUNIOR HIGH SCHOOLS
■ SENIOR HIGH SCHOOLS
▪ VOCATIONAL HIGH SCHOOLS
★ TEACHERS COLLEGE
◆ ADMINISTRATIVE OFFICE

═ EXISTING HIGHWAYS
═ PROPOSED HIGHWAYS
▭ PUBLIC PARKS
▭ OTHER PUBLIC PROPERTY

Scale

1000 FEET 0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10000 FEET
1 MILE 0 1 MILE

Diagram 6 - 9 out of 13 in $8500 + neighborhoods
also below ratio of 20-1 - Quite contrast!

Only in n'borhoods under 6500 are any
above 25-1 ratio.

Diagram 5 look at under 300 by income!

L-?

(duplicate)

Public Schools of the District of Columbia

SPECIAL PROJECTS FINANCED IN WHOLE OR IN PART FROM FEDERAL FUNDS

	Fiscal 1960	Fiscal 1961	Fiscal 1962	Fiscal 1963	Fiscal 1964	Fiscal 1965	Estimated Fiscal 1966	Estimated Fiscal 1967
George-Barden and Vocational Education Program								
District	$508,463.71	$532,259.63	$531,699.74	$585,135.53	$611,975.53	$801,362.34	$915,829.00	$915,829.00
Federal	164,078.00	172,721.00	164,283.35	131,852.46	128,364.00	533,699.27	669,007.00	669,007.00
Total	$672,541.71	$704,980.63	$695,983.09	$716,987.99	$740,339.53	$1,335,061.61	$1,584,836.00	$1,584,836.00
National Defense Education Program								
District	$216,203.81	$193,264.54	$196,196.24	$252,418.20	$144,701.97	$153,842.62	$173,502.00	$377,058.00
Federal	199,010.12	162,890.15	182,927.79	162,009.23	128,609.91	104,750.00	137,806.00	344,798.00
Total	$415,213.93	$356,154.69	$379,124.03	$414,427.43	$273,311.88	$258,592.62	$311,308.00	$721,856.00
Rehabilitation of School-Age Expectant Mothers								
District	-0-	-0-	-0-	-0-	$ 12,600.00	$ 16,050.00	$ 19,050.00	---
Federal	-0-	-0-	-0-	-0-	51,388.00	91,161.00	95,400.00	---
Total	-0-	-0-	-0-	-0-	$ 63,988.00	$107,211.00	$114,450.00	---
Manpower Development and Training								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	207,592.00	330,085.00	410,861.00	615,393.00	615,393.00
Total	-0-	-0-	-0-	$207,592.00	$330,085.00	$410,861.00	$615,393.00	$615,393.00
National School Lunch Program								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	241,473.00	213,840.00	216,489.00	199,217.00	186,433.00	179,944.00	163,000.00	163,000.00
Total	$241,473.00	$213,840.00	$216,489.00	$199,217.00	$186,433.00	$179,944.00	$163,000.00	$163,000.00
Special Milk Program								
District	$226,325.00	$233,588.00	$240,599.00	$247,479.00	$254,776.00	$262,576.00	$271,389.00	$271,389.00
Federal	422,250.00	421,981.00	493,981.93	544,198.00	614,843.00	551,972.00	1,042,000.00	1,042,000.00
Total	$648,575.00	$655,569.00	$734,580.93	$791,677.00	$869,619.00	$814,548.00	$1,313,389.00	$1,313,389.00

	Fiscal 1960	Fiscal 1961	Fiscal 1962	Fiscal 1963	Fiscal 1964	Fiscal 1965	Estimated Fiscal 1966	Estimated Fiscal 1967
Distribution of U.S. Dept. of Agriculture Commodities								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	25.00	126.84	153.41	100.00	80.00	149.00	550.00	550.00
Total	$ 25.00	$ 126.84	$ 153.41	$ 100.00	$ 80.00	$ 149.00	$ 550.00	$ 550.00
Program for the Prevention of School Dropouts								
District	-0-	-0-	-0-	-0-	-0-	-0-	$ 15,702.00	$ 15,702.00
Federal	-0-	-0-	-0-	7,000.00	-0-	-0-	-0-	-0-
Total	-0-	-0-	-0-	$ 7,000.00	-0-	-0-	$ 15,702.00	$ 15,702.00
Civil Defense Adult Education								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	7,603.00	23,000.00	23,606.00	18,701.00	56,742.00	-0-
Total	-0-	-0-	$ 7,603.00	$ 23,000.00	$ 23,606.00	$ 18.701.00	$ 56,742.00	-0-
Capitol Page School								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	62,500.00	67.894.00	67,900.00	72,945.00	76,692.00	82,686.00	85,712.00	89.712.00
Total	$ 62,500.00	$ 67.894.00	$ 67,900.00	$ 72,945.00	$ 76,692.00	$ 82,686.00	$ 85.712.00	$ 89.712.00
Veterans Program								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	6,896.00	6,004.00	5,120.00	3.610.00	2,119.00	561.00	213.00	-0-
Total	$ 6,896.00	$ 6,004.00	$ 5,120.00	$ 3,610.00	$ 2,119.00	$ 561.00	$ 213.00	-0-
Model School Project								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	226,418.00	632,590.00	632,590.00
Total	-0-	-0-	-0-	-0-	-0-	$226,418.00	$632,590.00	$632.590.00
Impact Aid								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	1,124,447.00	4,300,000.00	4,300,000.00
Total	-0-	-0-	-0-	-0-	-0-	$1,124,447.00	$4,300,000.00	$4,300,000.00

	Fiscal 1960	Fiscal 1961	Fiscal 1962	Fiscal 1963	Fiscal 1964	Fiscal 1965	Estimated Fiscal 1966	Estimated Fiscal 1967
Student Assistance Loans								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	3,750.00	9,000.00	-0-
Total	-0-	-0-	-0-	-0-	-0-	$ 3,750.00	$ 9,000.00	-0-
Elementary and Secondary Education Act								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	-0-	6,353,210.00	6,353,210.00
Total	-0-	-0-	-0-	-0-	-0-	-0-	$6,353,210.00	$6,353,210.00
Head Start								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	-0-	332,035.00	-0-
Total	-0-	-0-	-0-	-0-	-0-	-0-	$332,035.00	-0-
1-B Program Neighborhood Youth Corps								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	26,861.00	781,686.00	781,686.00
Total	-0-	-0-	-0-	-0-	-0-	$ 26,861.00	$781,686.00	$781,686.00
1-C Program Work Study Program								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	9,501.00	36,598.00	36,598.00
Total	-0-	-0-	-0-	-0-	-0-	$ 9,501.00	$ 36,598.00	$ 36,598.00
Adult Basic Education Program								
District	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Federal	-0-	-0-	-0-	-0-	-0-	-0-	150,600.00	150,600.00
Total	-0-	-0-	-0-	-0-	-0-	-0-	$150,600.00	$150,600.00
GRAND TOTAL								
District	$ 950,992.52	$ 959,112.17	$ 968,494.98	$1,085,032.73	$1,024,053.50	$1,233,830.96	$ 1,395,472.00	$ 1,579,978.00
Federal	1,096,232.12	1,045,456.99	1,138,458.48	1,351,523.69	1,542,219.91	3,365,461.27	15,461,542.00	15,179,144.00
Total	$2,047,224.64	$2,004,569.16	$2,106,953.46	$2,436,556.42	$2,566,273.41	$4,599,292.23	$16,857,014.00	$16,759,122.00

Prepared by
Finance Office
1-20-66

You will realize, of course, that there is a real urgency in all of this, inasmuch as data must be collected, alternative plans developed, a decision made, and implementation completed by September 1, 1972.

We believe that WIQE can complete this task within those time constraints and, therefore, urge your serious consideration of its application.

Sincerely yours,

Marion Barry, Jr.
President
Board of Education